



LIFT Together *with Boys Town*SM

OVERVIEW

SITE: Nevada – Clark County School District

TOP ISSUES: Classroom disciplinary problems
High truancy levels

TIMEFRAME: Academic year 2022 – 2023

SYNOPSIS

Boys Town is partnering with the Clark County School District in Nevada, service providers, community leaders, local governments, and funders to implement a school-centered strategy that strengthens schools and families with the purpose of increasing school success, family stability and community improvement.

The service array includes parenting education (Common Sense Parenting® – CSP), family consultations (Care Coordination Services – CCS, In-Home Family Services - IHFS), direct support at schools (School Support Specialist – SSS) and professional development for teachers and school administrators (Well-Managed Schools® – WMS; Safe and Healthy Secondary Schools – SHSS; Administrative Intervention – AI; Consultation Visits/Technical Assistance – CV/TA).



POPULATION

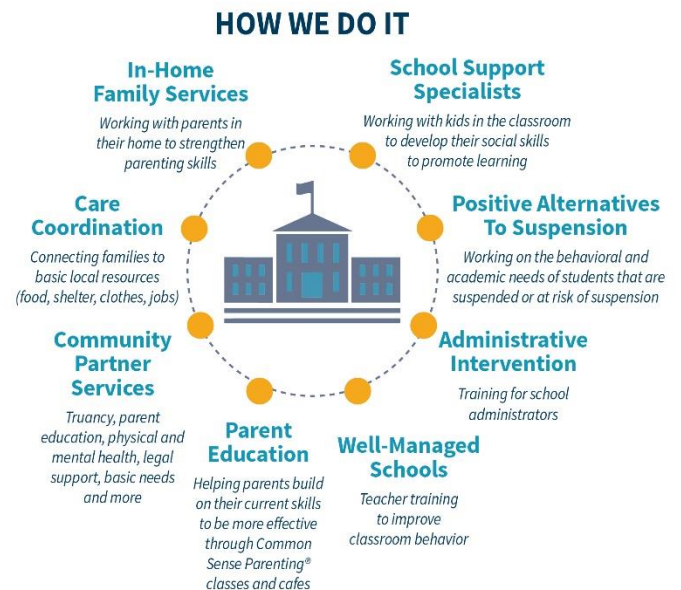
During the 2022-2023 academic year, a total of 63 schools were served, 18 (29%) received a full LIFT service array, 20 (32%) received Community-Based programs only (In-Home Family Services, Care Coordination Services, and Common-Sense Parenting Services), 5 (7%) received School Support Specialists Services only, and 20 (32%) received Hybrid Services (a combination of School Support Services, Training, and Community-Based programs) only.

ACADEMIC YEAR	PARTNER SCHOOLS	TARGET POPULATION
2020-2021	11 Clark County School District Schools	8 Elementary Schools 2 Middle Schools 1 High School
2021-2022	28 Clark County School District Schools	16 Elementary Schools 5 Middle Schools 7 High Schools
2022-2023	63 Clark County School District Schools	39 Elementary Schools 15 Middle Schools 9 High Schools

IMPLEMENTATION

During the 2022-2023 academic year, through the collaboration with the Clark County School District, and the Truancy Prevention Outreach Program (TPOP) the site experienced a 107% increase on the number of schools served from the previous academic year (2021-2022). A significant expansion was seen in the number of schools that received full LIFT services (from 9 to 18). Schools have gradually adopted the components of the Boys Town model and have seen, anecdotal improvements in classroom behavioral problems and school climate in the 2022-2023 school year.

As such, LIFT Together with Boys Town Nevada was able to serve 3,160 families, 6,298 youth in our core programs and impacted 104 adults with our parenting cafes. At the same time, they were able to train 1,590 teachers and 99 administrators on different Educational Model programs.



NUMBERS SERVED

Academic year 2022 - 2023

FAMILIES, CHILDREN AND CAREGIVERS

	CCS	IHFS	CSP	SSS	TOTAL
Families	58	140	64	2,898	3,160
Children	161	361	154	5,622	6,298

CSP Cafes	Nevada
Parents/Caregivers	104

TEACHERS AND SCHOOL ADMINISTRATORS

	Nevada
Well Managed Schools Training	583 teachers
Safe and Healthy Secondary Schools	714 teachers
Administrative Intervention Training	99 administrators
Consultation Visits / Technical Assistance	3,770 classrooms (average 22.2 per school)
Other training	293 teachers/administrators

STUDENTS AND FAMILIES AT SCHOOL (School Support Specialist -SSS-)

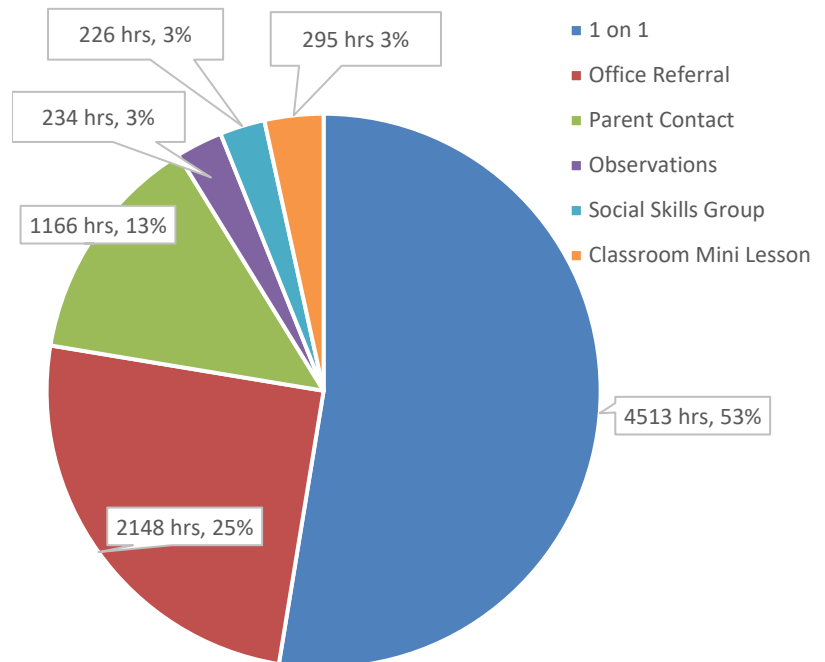
School Support Specialist: 50

Students Served: **5,622**

Event	Frequency	Total Individual Youth	Average Duration (minutes)
<i>Individual Events</i>			
Office Referral	4,027	1,676	32
Observations	584	379	24
Parent Contact	5,828	2,898	12
One-on-One	16,925	2,970	16
<i>Group Events</i>			
Social Skills Group	1,355	1,314	10
Classroom Mini Lesson	708	-	25

Hours Spent with Students

School support specialists conducted over 8,500 hours of activities directly serving students and their families. 25% of this time was spent in Office Referrals giving students individualized behavior support and interventions when negative behaviors occurred. Over 50% of time was spent in 1-on-1 discussions where the SSS builds relationships with the student, monitor risk behavior, teach social skills, and/or provides emotional support to the student. 13% of the SSS's time was spent establishing contact with student's families providing them with support and connecting them to resources they need.



Defiance/Non-compliance and Disruption were consistently the most common problem behaviors in Clark County School District served schools.

SELECTED OUTCOMES SCHOOL-WIDE Academic year 2022 – 2023

School Climate & SSS Satisfaction Ratings

At the end of the school year, teachers' ratings of their school climate data were obtained. In addition, teachers' ratings of their satisfaction with the School Support Specialist's performance were also collected.

As shown below, during the 2022-2023 school year, teachers reported Student Peer/Adult Relations and Parent Involvement as their school's lowest climate domains. The two targeted domains the SSS Intervention is designed to improve. Additionally, teachers' average Satisfaction of the School Support Specialist's performance was rated as Very Good.

CLARK COUNTY SCHOOL DISTRICT
PBIS SCHOOL CLIMATE - SPRING 2023

Climate Domain	Average
Staff Connections	3.38
Structure for Learning	3.27
School Safety	3.16
Physical Environment	3.27
Student Peer/Adult Relations	2.73
Parent Involvement	2.35
Total Climate	3.08

Positive Behavior Intervention & Supports (PBIS) Climate Survey
(1 = Strongly Disagree, 2 = Somewhat Disagree, 3 = Somewhat Agree, 4 = Strongly Agree)
(Center on PBIS, 2022).

Note. Valid responses ranged from 291-306 (not everyone answered every question).

CLARK COUNTY SCHOOL DISTRICT
SSS SATISFACTION RATINGS – SPRING 2023

Questions	Average
Help students improve their social and emotional skills?	3.99
Conduct mini lessons with the students in the classroom?	3.68
Conduct social skills groups?	3.95
Conduct 1-on-1 skills teaching?	4.06
Conduct classroom observations of students?	3.78
Assist with office referrals?	3.99
Assist your students' families with community resources/supports?	4.13
Get the parents of your students engaged in the school?	3.72
Partner with you to help students?	3.99
Help create a positive and supportive climate in your school?	4.13
Average SSS Satisfaction	3.98

Boys Town School Support Specialist Satisfaction Survey
(Boys Town, 2022)
(1 = Poor, 2 = Fair, 3 = Average, 4 = Good, 5 = Excellent)

Note. Valid responses ranged from 315-497 (not everyone answered every question).

SELECTED OUTCOMES BY PROGRAM

Academic year 2022 – 2023

Care Coordination Services

The team included three Care Coordination Consultants

Goal: Improvement on the overall conditions of the family as a whole, individual parents, and youth from intake to case closure.

Assessment: Family Advocacy and Support Tool (FAST) helps to maximize communication about the needs and strengths of families and to support the focused development of goals, objectives and interventions. Pre/post analyses show a significant reduction in family stressors from intake to case closure.

	Nevada 53% had pre/post completed. (N= 31)
Family	87%
Parent	65%
Youth	55%
Overall	81%

After careful evaluation, the site realized that there are some inefficiencies in the data collection, entry, reporting and utilization of FAST results. Systems have been set to respond to early case closure, missing data on the post FAST result and overall closing data entry.

Considering that on average cases were closed at 12 weeks of services, the evaluation of the possible implementation of the Community Resource Coordination program developed in Nebraska is suggested. The CRC program could be piloted in the site to match services with the needs of the community and the reality of the community they serve.

In-Home Family Services

The team included eight In-Home Family Services Consultants. Full capacity will have two additional Consultants. The site is intensively recruiting for this position; however, the bilingual nature of the work has made the hiring efforts challenging. We expect that the positions will be filled during the Fall 2023.

Reduction in family stressors and positive family functioning outcomes from intake to case closure

Assessment: Strengths and Stressors (S&S) identifies critical conditions and needs that might have led to the family and child to services as well as the strengths a family can rely on to help solve their problems.

	Nevada 90% had pre/post completed (N=93)
Environment	53%
Parental Capabilities	54%
Family Interaction	65%
Family Safety	5%
Child Well-Being	65%
Social Support	56%
Overall	50%

Common Sense Parenting®

Twenty two (22) CSP classes were taught during the reporting period.

Goal: Improvement in parenting practices among participants

Assessment: The Parenting Children and Adolescents Scale (PARCA) is a brief, self-report measure that asks about the occurrence of various parenting practices (Supporting Good Behavior, Setting Limits, and Proactive Parenting) within the past month.

	Nevada 89% had pre/post completed (N =60)
Supporting Good Behavior	57%
Setting Limits	68%
Proactive Parenting	65%
Overall	68%

Update on the contract with Clark County School District contract (2022-2023 AND 2023-2024 ACADEMIC YEARS):

On August 25, 2022, the Clark County School District approved a memorandum of agreement with Boys Town for the provision of programs and services to address the social, emotional, and behavioral needs of students through LIFT Together with Boys Town. The overall scope of the agreement was as follows:

Year 1 (2022-2023)

- 13 schools implemented the LIFT Together services (all services: WMS training, AI training, School Support Specialist services, and community-based programs)
 - 24 schools implemented the community-based programs (In-Home Family Services, Care Coordination Services, and Parent Education).
- *A total of 262 families and 676 children were directly served through community-based programs at the schools.*
 - *Overall, we saw an average decrease (22%) in punitive disciplinary measures and an overall increase (121%) in administrative mitigation strategies where students remained in school.*
 - *We also saw higher suspension rates (122%) which can be attributed to lower tolerances for extreme events like aggression.*

Year 2 (2023 – 2024)

- 13 schools from year 1 to continue implementing the LIFT Together services (all services)
- 24 schools from year 1 are now implementing the LIFT Together services (all services)
- 20 new schools are implementing the community-based programs (In-Home Family Services, Care Coordination Services, and Parent Education).