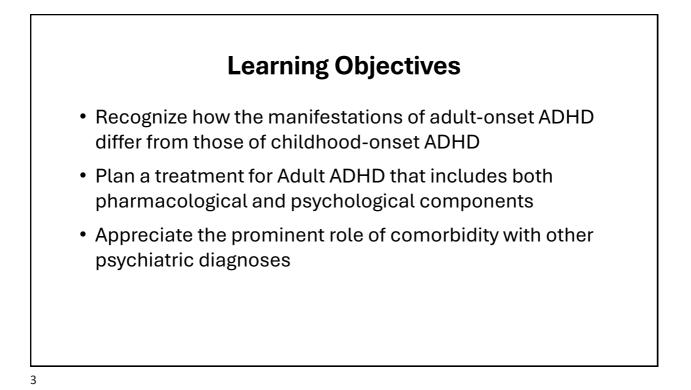


Disclosure

I have no financial interests or relationships to disclose.

CONTINUING EDUCATION COMPANY



Outline

- 1) Divisive, Controversial Diagnosis
- 2) Manifestations of Adult ADHD
- 3) Diagnosis
- 4) Treatment

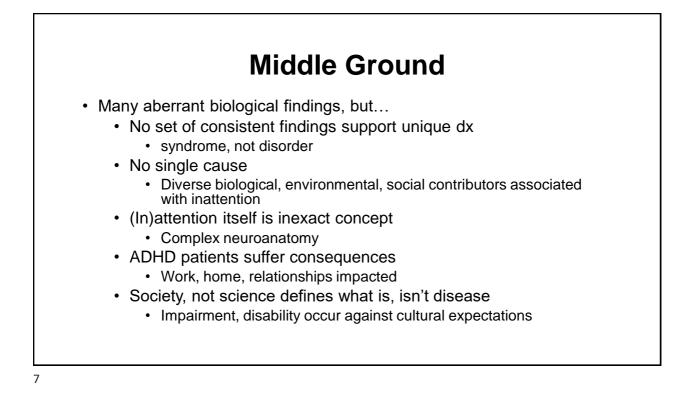
Divisive & Controversial Diagnosis

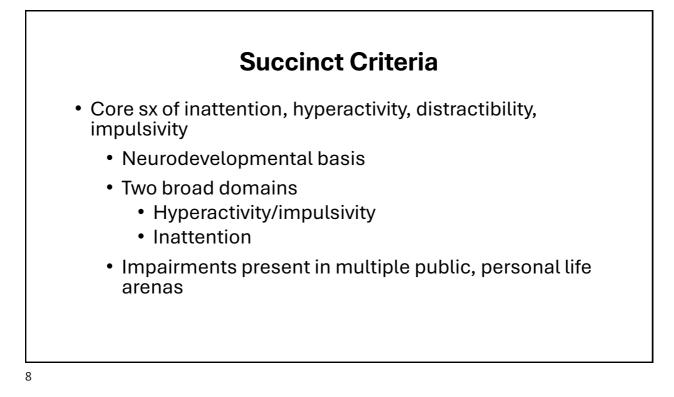
- One extreme
 - Biological brain condition
 - Genetic correlates
 - Neuroimaging findings
 - Environmental causes
 - Cognitive dysfunctions
 - Pharmacological treatments

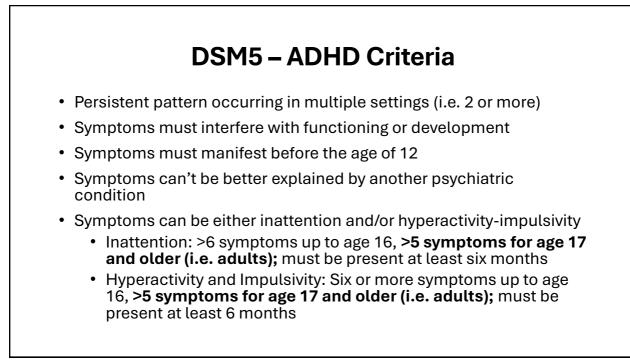
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Divisive & Controversial Diagnosis

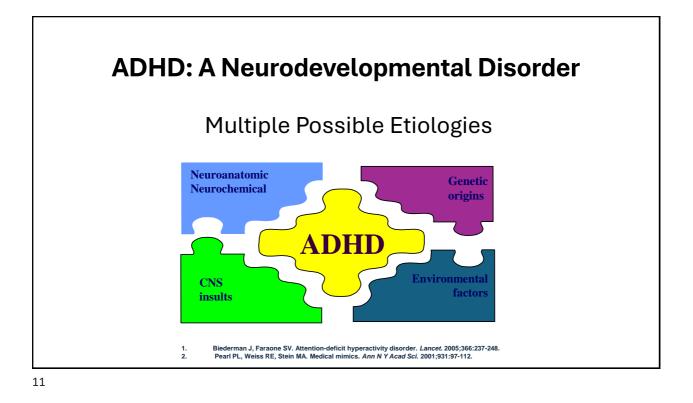
- The other extreme
 - Psychological variant
 - Label for difficult children
 - Result of societal intolerance
 - One end of normal behavior spectrum
 - · Something to grow out of



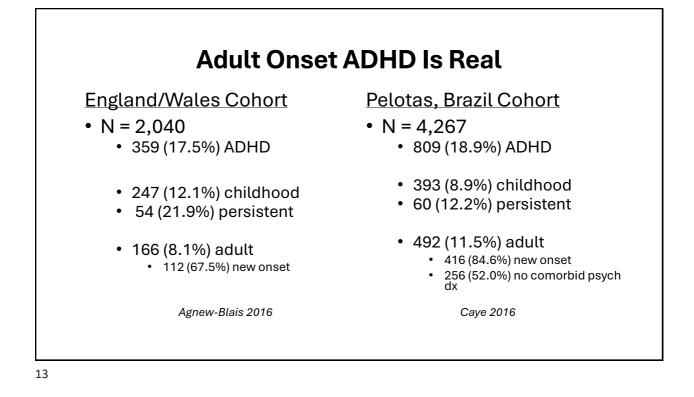


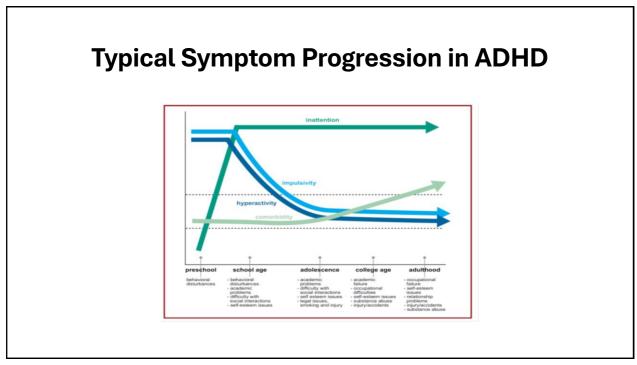


DSM 5 ADHD Criteria			
Hyperactive/Impulsive	Inattentive		
Often fidgets	Inattention to details or careless mistakes		
Leaves seat frequently	Difficulty sustaining attention		
Feels restless/runs about	Doesn't seem to listen		
Unable to engage in leisure quietly	Doesn't follow through		
Uncomfortable being still	Difficulty organizing tasks		
Talks excessively	Avoids tasks requiring sustained mental effort		
Blurts out answers	Frequently loses things		
Difficulty waiting turn	Easily distracted		
Interrupts/intrudes on others	Often forgetful		



DSM-IV-TR vs. DSM-5		
 Broad domains Hyperactivity Impulsivity 	 Unchanged, but subtypes replaced with presentation specifiers 	
Core symptoms	• Unchanged, but examples of distinctive adult manifestations added acknowledging different settings in which adults operate	
Age of onset	• Changed from before age 7 to before age 12	
 Adaptations for adults 	 Dx moved from child-based to neurodevelopmentally based chapter; adults need only five symptoms (vs six in children) to meet criteria 	





Challenges of Diagnosing ADHD in Adulthood

- Limited accuracy of retrospective recall of patients and informants
- Subtypes shifting with aging; gender differences in subtype dx
- · Differences in tasks expected of children vs adults with ADHD
- Gradual skills development in coping and/or negative consequences
- Concerns about malingering and diversion
- BROAD differential and significant psychiatric comorbidity (40-50%) in established ADHD
- Empiric tx does not establish/refute diagnosis
- NB: Only 17% children persist into a dulthood, but 90% adults lack child hx

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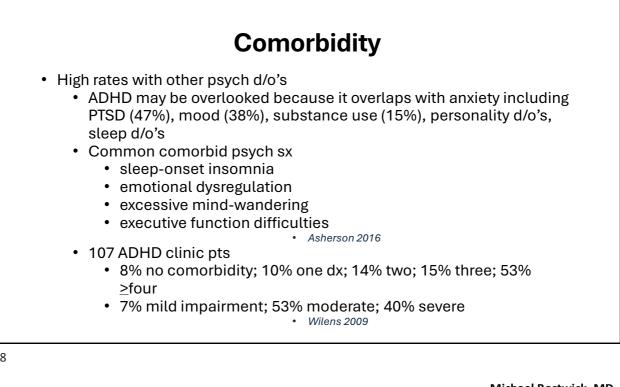
Consequences of Undiagnosed ADHD

- Higher rates of mood disorders, substance use, anxiety, antisocial behaviors, attempted and completed suicide
- Relationship problems and self-esteem issues
- Lower school achievement, higher dropout rates, lower occupational attainment
- 4x more car accidents, 3x more speeding tickets

Consequences of Adult Inattention

- Characteristics
 - Poor planning
 - Poor follow-through
 - · Poor organization and time management
- Consequences: difficulties with
 - School attendance; assignment completion; paperwork
 - Future planning; keeping appointments
 - · Household organization; prioritizing
 - Health maintenance
 - Relationship nurturance
 - Budgeting, spending, bill payment

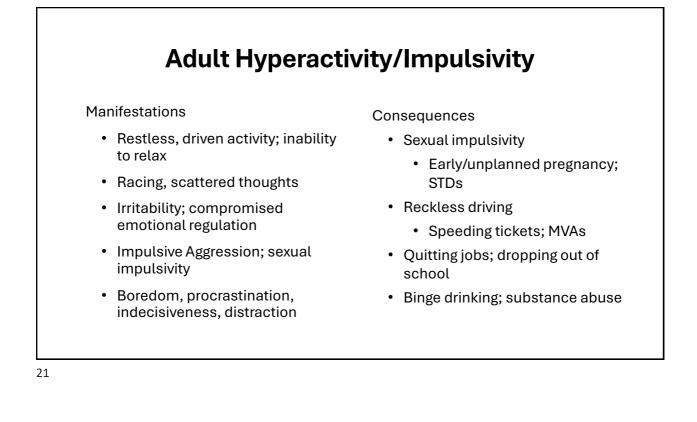


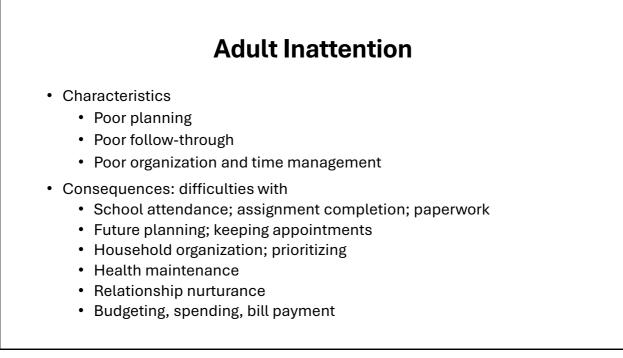


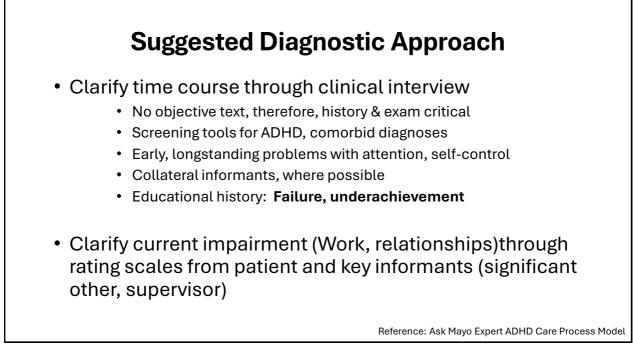
Not Your Kid's ADHD: Context-sensitive sx emergence Presence/absence Structured environment Coping strategies Psychiatric comorbidity More heterogenous, subtle sx Only 1/3rd adults meet full criteria Functional impairment still common Higher-stakes consequences Little people, little problems; big people, big problems

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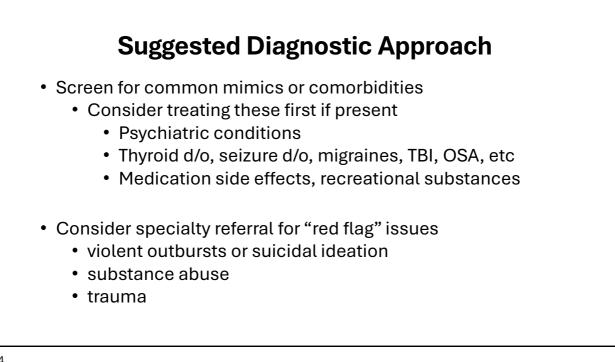
Distinguishing Adult ADHD from Mimics Confounders Seemingly unrelated complaints mask ADHD, which is missed No childhood ADHD by hx, no consideration given to Adult ADHD Characteristics Early onset Trait-like symptom persistence NOT episodic/transient NOT a change from baseline









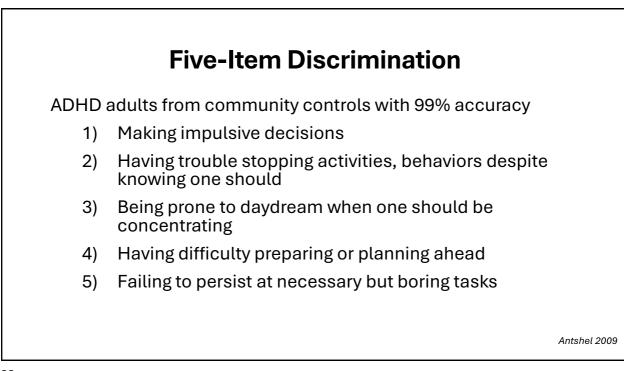


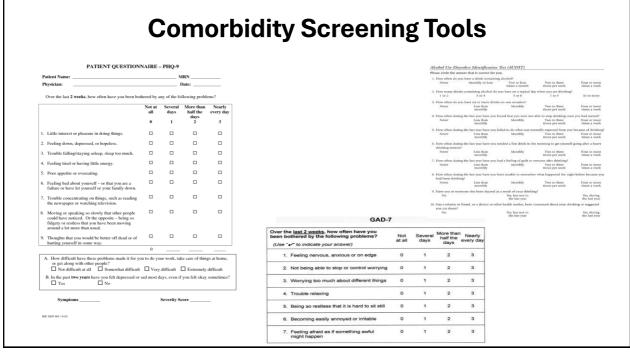


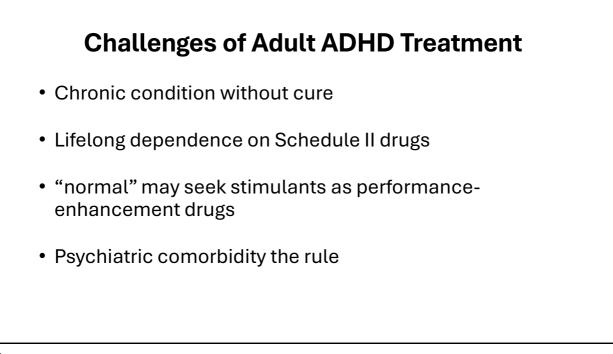
- Core symptoms present but not reaching full dx
 - Adults frequently don't meet full ADHD criteria
 - Residual sx cause serious functional impairments
 - SUDs, mood/anxiety d/o combine with core sx
- Long h/o psychosocial dysfunction
 - Disrupted education, employment, relationships
- High intelligence/potential, low achievement
 - High-IQ may fxn only avg range because of ADHD toll

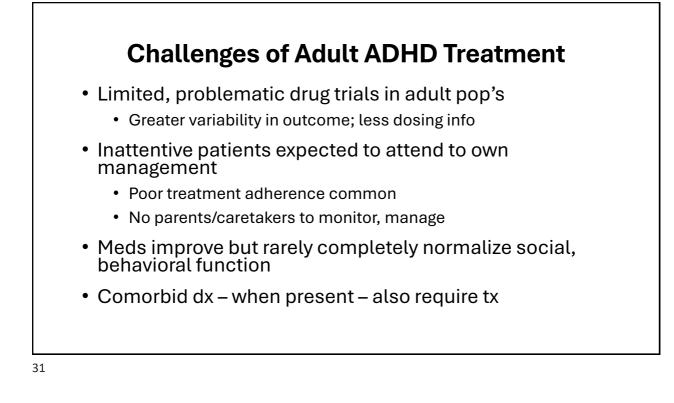
Rating Scales • Adult ADHD Self-Report Scale ASRS-v1.1 (https://add.org/wp-content/uploads/2015/03/adhd-questionnaire-ASRS111.pdf) • ADHD Rating Scale – ADHD-RS • Connors' Adult ADHD Rating Scale – CAARS • Wender-Reimherr Adult ADHD Rating Scale • Brown Adult ADHD Rating Scale

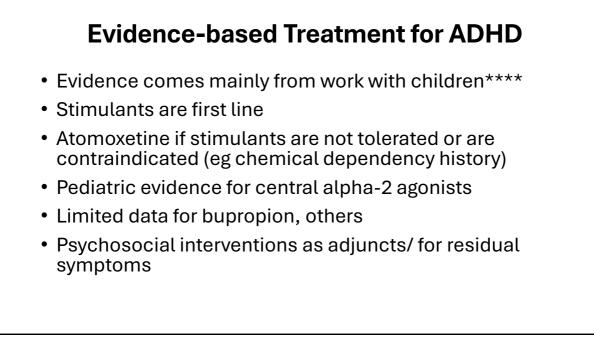
1 Harris filme da una harris difficultur annotations an urbat anna	
1. How often do you have difficulty concentrating on what peopleven when they are speaking to you directly? (<i>DSM-5</i> A1c)	le say to you,
2. How often do you leave your seat in meetings or other situation you are expected to remain seated? (<i>DSM-5</i> A2b)	ons in which
3. How often do you have difficulty unwinding and relaxing when time to yourself? (<i>DSM-5</i> A2d)	n you have
4. When you're in a conversation, how often do you find yourself sentences of the people you are talking to before they can finish themselves? (<i>DSM-5</i> A2g)	
5. How often do you put things off until the last minute? (Non-D	SM)
6. How often do you depend on others to keep your life in order a details? (Non- <i>DSM</i>)	and attend to
Abbreviations: ADHD, attention-deficit/hyperactivity; ASRS, Adul	t ADHD
Clinical Diagnostic Scale; RiskSLIM, Risk-Calibrated Supersparse Li Model.	inear Integer
^a Response categories are never, rarely, sometimes, often, and ver never response option is scored O for all questions; the highest s questions 1 and 2, 4 for question 5, 3 for question 6, and 2 for qu resulting in a scale with scores in the range O of 24.	scores are 5 for

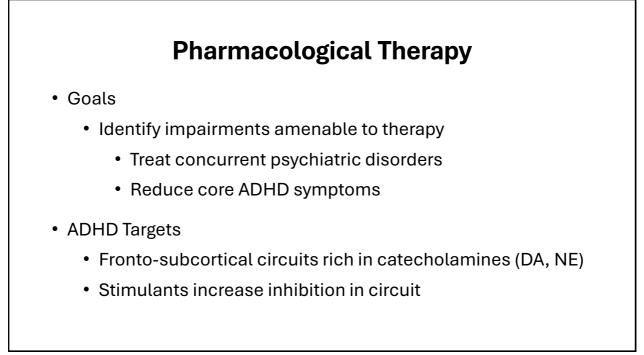




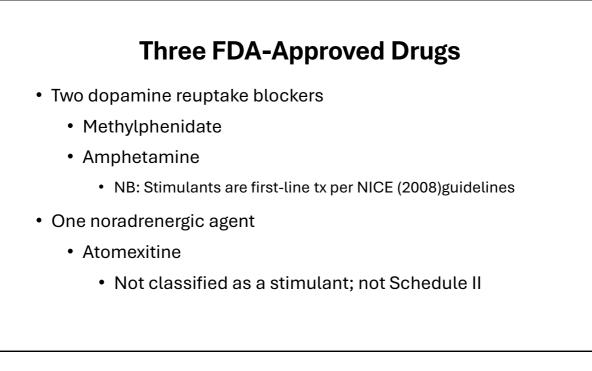












FDA Approved Stimulant Formulations for ADHD

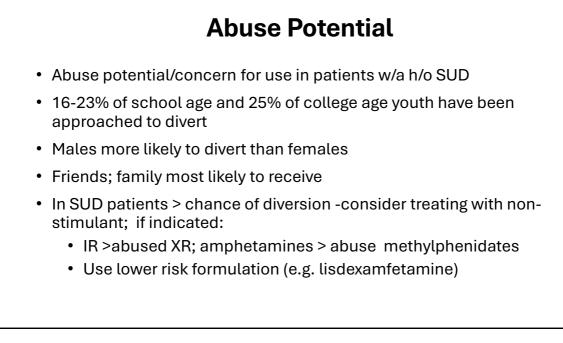
Formulation	Methylphenidate preparations	Amphetamine preparations
Short-acting	Methylphenidate (Ritalin) Dexmethylphenidate (Focalin) Methylphenidate oral solution (Methylin oral solution) Methylphenidate chewable (Methylin Chewable)	Amphetamine-dextroamphetamine (Adderall) Dextroamphetamine (Dexedrine, ProCentra oral solution, Zenzedi) Methamphetamine (Desoxyn) Amphetamine (Evekeo)
Intermediate- acting	Methylphenidate SR (Ritalin SR) Methylphenidate ER(Metadate ER)	Dextroamphetamine SR (Dexedrine spansule)
Long-acting	Methylphenidate long-acting (Ritalin LA) Methylphenidate controlled-dispense (Metadate CD) Methylphenidate extended release OROS (Concerta) Methylphenidate ER (Aptensio XR) Dexmethylphenidate ER (Focalin XR) Methylphenidate ER oral suspension (Quillivant XR) Methylphenidate ER chewable (QuilliChew ER) Methylphenidate patch (Daytrana) Delayed ER methylphenidate (Jornay PM)	Amphetamine-dextroamphetamine ER (Adderall XR) Lisdexamphetamine (Vyvanse) Amphetamine-dextroamphetamine (Mydayis ER capsule) Amphetamine ER suspension (Adzenys ER) Amphetamine ER suspension (Dyanavel XR) Amphetamine ER ODT(Adzenys XR ODT)

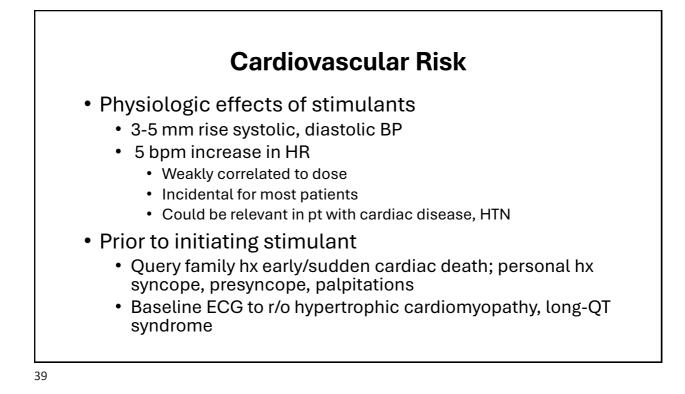
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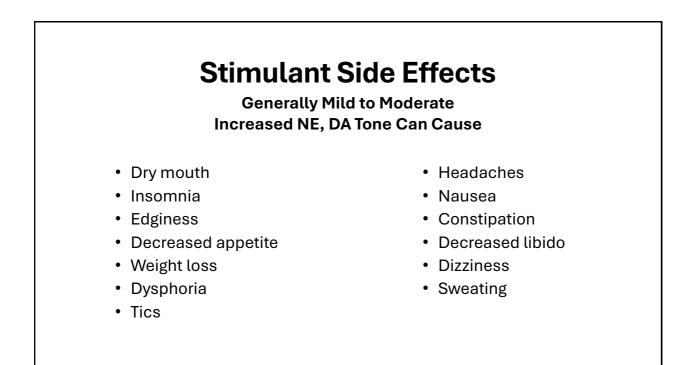
Treatment Algorithm with Stimulants

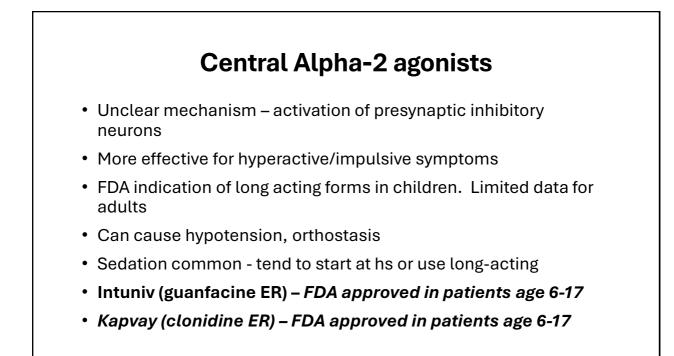
- Pick one class (methylphenidate or amphetamine)
- Typically start with long-acting in adolescents/adults
- Start low, increase every 4-7 days until effective
- If side effects or dose limits are reached, switch to the other class



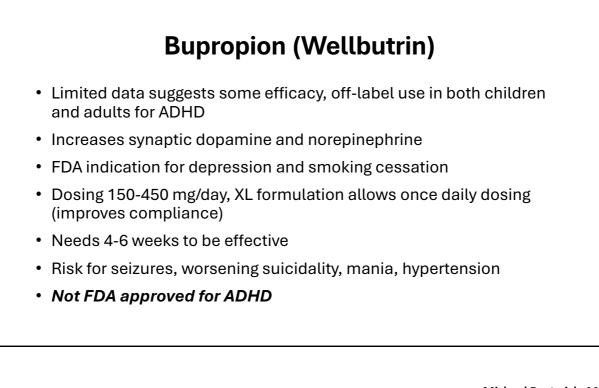


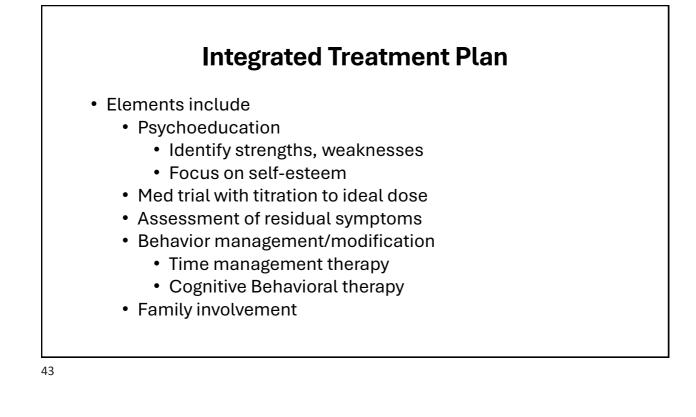




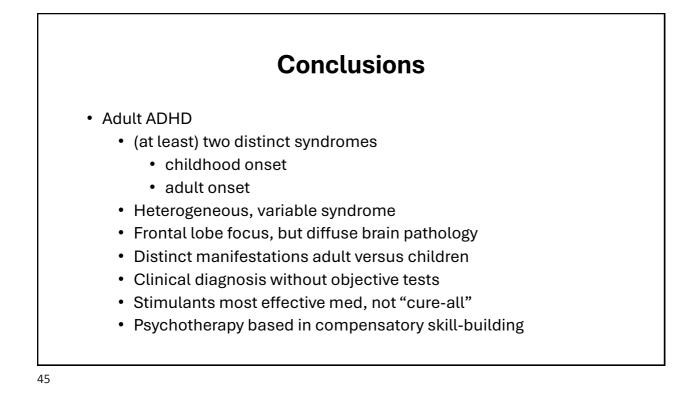












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