EDINBURGH BUZZ

March 2023 Newsletter

Dear Edinburgh Community,

March Break is finally here! This month served as a reminder that the second term of a school year is often the most challenging. Combined with the shorter days and cold weather, I think everyone can agree that this March break is always welcome. I hope you are able to spend some quality time with loved ones, rest and recharge.

Although February is the shortest month of the year, there was a lot going on! We had different cultural activities and excursions, we celebrated black history, 100 days of school, we enjoyed a memorable **REDiculous** Day, we highlighted the importance of kindness and our commitment to stand up against bullying and finally capped off the fun with Carnival Week activities.

There is also plenty to look forward to in March. From the annual Expo-Science fair to the introduction of the Flag Football afterschool activity, to two pizza days in March and the excitement of the Edinburgh Storytelling Festival, where the classroom winners will present their stories to the whole cycle, there is no shortage of action at 500 Hudson to look forward to!

Remember that Term 3 is the most important time of the school year, worth 60% of the total grade. We spent the last two terms building a strong foundation for learning and now it's time to finish the year on the right foot!

As usual, I remain available for any questions or clarifications that you might have. Wishing you a happy, healthy, and safe March break!

Sincerely,

Gaetano Sifoni

Principal / Directeur

UPCOMING EVENTS

March 2

Winter Sport Day
Black History Workshop (Cycle 3)
Tracking Black Canada - Beyond February

Home & School Meeting (7pm)

March 3



Pizza Day / Pyjama Day (H&S) Report Card on MOZAIK

March 6-10

MARCH BREAK (no school)

March 15

TCBY Day (Home & School)

Friday schedule

March 16

Parent-Teacher Interviews

By invitation only

March 17

School Professional Day
No school

March 21

School Storytelling Fesitval

March 23

Expo-Science Fair

March 24



Pizza Day/Dress Down Day (H&S)

March 28

Grade 4 Vaccinations















February at Edinburgh



February was Black History Month. In class, our students spent the month learning about the purpose, importance, and history behind **Black History Month**, as well as learning about the challenges and accomplishments of significant historical figures and contemporary Black Canadians. Our students were also treated to an interactive "Gumboots" Dance Assembly where they learned about this upbeat and energetic South African dance, along with the history and cultural significance of the artform. To begin the month of March, Edinburgh's cycle 3 classes will participate in a presentation to celebrate and honor Black culture BEYOND February with Overture with the Arts.

The school community also highlighted the importance of kindness through the 7th annual Heart to Heart Valentine's Day project with the Montreal Children's Hospital where several classes made some beautiful and cheery cards and artwork for young patients at the hospital. Many of our students wanted to include something fun for children along with their cards and so some classes had the idea of adding a game like wordsearch, crosswords and mazes along with colorful pencils and stickers. Our BASE Daycare created beautiful and elaborate artwork while practicing skills like sewing, drilling, and crafting. Along with artistic cards they made items like teddy bears, heart plushies, necklaces, and key chains all with inspirational messages for youth. Edinburgh embraces opportunities to spread kindness, share some smiles and connect with our local community. During our annual Pink Shirt Day, we had our anti-bullying assembly, hosted by D.J. Malik and the Youth Stars Foundation. Thanks to his interactive and energetic assembly, we were able to do our part in raising awareness and strengthen our commitment to create and maintain a safe school environment for all!

THANK YOU HOME & SCHOOL!

Another sincere and heartfelt **THANK YOU** to our amazing parent volunteers for treating our entire school team to a week filled with amazing gestures of appreciation. On behalf of everyone at Edinburgh,























Report Cards and Parent-Teacher Interviews

Term 2 report cards will be published to the Mozaik Parent Portal at the end of the day on **Friday, March 3**rd (*except for Pre-K, a hard copy will be sent home)

Parent-Teacher interviews will be held virtually on **March 16**th, after students are dismissed from 3:00-9:00 pm. (March 17^{th} is a PED day and there will be no classes for students)

<u>For the second term, an interview is not always required</u>. Your child's appointment information (i.e. - if the teacher would like to see you this session or not) will be sent home on March 3rd with information about how to book the appointment sent in a direct email at the same time.

Due to the limited availability of appointments, please be reminded that the online appointment system is reserved for only those students the teacher requests to see. Each appointment made through bookings will be accompanied by a unique TEAMS link. If no interview is required at this time, you can always make alternate arrangements at another time should any concerns arise.

Using Mozaik 🔭

Remember that the <u>MOZAIK PARENT PORTAL</u> can not only be used to access your child's report card throughout the years, but also to notify the school of an upcoming absence from school or justify an absence entered by a teacher.

Click this link for a useful how-to document about using MOZAIK for absences

Grade 4 Vaccinations

On behalf of our school nurse, please see attached documents below pertaining to the school vaccination program (Grade 4).

- <u>Lettre-TO THE PARENTS OF ELEMENTARY 4 STUDENTS.pdf</u>
- Lettre-AUX PARENTS DES ÉLÈVES DE LA 4E ANNÉE DU PRIMAIRE.pdf

Please note that there is also a consent form that would need to be completed if you would like your child to receive the vaccine which will be sent home after the March break.

February at Edinburgh















