



Académie John Caboto Academy

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STANDARD & PROCEDURES

2025-2026

Cycle 1 (Grades 1 & 2)

Teachers			
Cynthia White, Jaspal Singh, Jessica Attardo, Katia Codipietro, Joseph Romano, Christine Valerio and Stefano Castricato			
School Year 2023-2024			
Term	Period	Distributed on	Recipient
First Communication	September 2 nd to October 10 th , 2025	October 10 th , 2025	http://portailparents.ca/acueil/en
1 (20% of final mark)	September 2 nd to November 7 th , 2025	November 20 th , 2025	http://portailparents.ca/acueil/en
2 (20% of final mark)	November 10 th to February 13 th , 2026	March 13 th , 2026	http://portailparents.ca/acueil/en
3 (60% of final mark)	February 16 th to June 23 rd , 2026	June 23 rd , 2026	http://portailparents.ca/acueil/en

Ongoing Communications to Students and Parents

- Use of agenda and/or pocket folder containing notes/messages/letters/handouts
- Information given through principal's newsletter
- Parent/teacher meetings (arranged by school or between parent and teacher)
- Report cards
- Telephone calls



Program Competencies	Evaluation Methods	Term		
English Language Arts		1	2	3
Uses language to communicate and to learn (33%)	Observations, quizzes, spelling & reading comprehension tests, activities/daily work, individual reading/work, one-on one reading, collective work, projects, oral presentations, class discussions. Text: <u>Grade 1:</u> Word Families, Literacy Reading and Writing, My First Reading Book and UFLI <u>Grade 2:</u> Language Power Now, UFLI and Canadian Handwriting Book B	X	X	X
Reads and listens to spoken, written and media texts (33%)		X	X	X
Produces written and media texts (34%)		X	X	X

Français, langue seconde		1	2	3
Communique oralement en français (33%)	Interactions orales, observations, compréhension, présentations, tests, rubriques, lecture individuelle et dictée. Texte: <u>première année</u> : je commence à lire et Pirouette <u>Deuxième année:</u> cahier d'activités et de grammaire	X		X
Comprend des textes écrits et des exposés oraux (34%)			X	X
Produit des textes écrits et des exposés oraux (33%)			X	X

Mathematics		1	2	3
Résoudre une situation-problème (20%)	Tests and observations Texte: <i>Numérik A et B</i> (<i>Première et deuxième année et activités supplémentaires</i>)	X	X	X
Utiliser un raisonnement mathématique (80%)		X	X	X

Physical Education (one mark)		1	2	3
To perform movement skills in different physical activity settings	Observations, quizzes, physical performance, in-class work	X		X
To interact with others in different physical activity settings			X	X
To adopt a healthy, active lifestyle			X	X

Culture and Citizenship in Quebec		1	2	3
Explores cultural realities (100%)	Observations, class discussions, worksheets and activities		X	X

Drama (one mark)		1	2	3
To invent and interpret short scenes (70%)	Creations, work completed in class, projects		X	X
To appreciate dramatic works, personal productions and those of classmates (30%)			X	X

Visual Arts (one mark)		1	2	3
To produce individual and media works in the visual arts (70%)	Creations, work completed in class, projects		X	X
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%)			X	X

