



ÉCOLE PRIMAIRE
CARLYLE
ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL



Commission scolaire English-Montréal
English Montreal School Board



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Standards & Procedures – Cycle 2

Term 1, 2, 3 = Grade 3

Term 4, 5, 6 = Grade 4

REPORTING CALENDAR			
Term	Period	Report Cards	Conferences
Progress Report	September 2 – October 10	October 15, 2025	
Term 1 - 20%	September 2 – November 21	November 20, 2025	November 27, 2025
Term 2 - 20%	November 24 – February 20	February 24, 2026	February 27, 2026 <i>**upon request**</i>
Term 3 - 60%	February 23 – June 19	June 19, 2026	

MEANS OF COMMUNICATION

- Student conferencing and feedback
- Communication via the student agenda
- Notes/phone calls from teacher(s)/parent(s)/guardian(s)
- Progress Report
- Report Cards

VISUAL ARTS

COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To produce individual work in the visual arts	70%	X	X	X	X	X	X	➤ In class assignments/projects ➤ Self and peer evaluation of produced work ➤ Critiques of works of art, media images and traditional artistic objects ➤ Participation ➤ Rubrics/Checklists ➤ Portfolio
To produce media work in the visual arts		X	X	X	X	X	X	
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates	30%	X	X	X	X	X	X	

ENGLISH LANGUAGE ARTS

COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Uses language to communicate and to learn	33%	X	X	X	X	X	X	➤ In class assignments ➤ Quizzes and Tests ➤ Participation and class discussions ➤ Rubrics, checklists and portfolio ➤ Oral presentations ➤ Self and Peer Evaluations
Reads and listens to spoken, written and media texts	33%	X	X	X	X	X	X	
Produces written and media texts	34%		X	X		X	X	

CULTURE & CITIZENSHIP IN QUEBEC

COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Examines cultural realities	100%		X	X		X	X	➤ In class assignments/projects ➤ Portfolio ➤ Quizzes and Tests ➤ Participation ➤ Rubrics/Checklists ➤ Self and Peer Evaluations

FRENCH CORE PROGRAM

COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Communicates in French	33%	X	X	X	X	X	X	➤ In class assignments/projects ➤ Tests (reading assessments, vocabulary) ➤ Oral presentations ➤ Class discussions ➤ Participation
Understands oral and written texts in French	34%	X	X	X	X	X	X	
Produces oral and written texts in French	33%		X	X		X	X	

MATHEMATIQUES								
COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Solves a situational problem	20%		X	X		X	X	➤ In class assignments (workbook pages, supplemental worksheets) ➤ Quizzes and Tests ➤ Rubrics and checklists
Uses mathematical reasoning	80%	X	X	X	X	X	X	

MUSIC								
COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To invent vocal or instrumental pieces	70%	X	X	X	X	X	X	➤ Music concert ➤ Creating and performing music in collaboration
To interpret musical pieces		X	X	X	X	X	X	➤ Quizzes and tests ➤ Participation
To appreciate musical works, personal productions and those of classmates	30%	X	X	X	X	X	X	➤ Demonstration of responsible behaviour ➤ Specific music rubrics/checklists ➤ Self and peer evaluations

PHYSICAL EDUCATION								
COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To perform movement skills in different physical activity settings	40%		X	X		X	X	➤ Class observations ➤ Participation ➤ Physical performances
To interact with others in different activity settings	40%	X		X	X		X	
To adopt a healthy, active lifestyle	20%		X	X		X	X	

SCIENCE & TECHNOLOGY								
COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To propose explanations for or solutions to scientific or technological problems	100%	X	X	X	X	X	X	➤ In class assignments ➤ Projects ➤ Quizzes and Tests ➤ Participation
To make the most of scientific and technological tools, objects and procedures		X	X	X	X	X	X	
To communicate in the languages used in science and technology		X	X	X	X	X	X	

GEOGRAPHY, HISTORY & CITIZENSHIP								
COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
To understand the organization of a society in its territory	100%	X	X	X	X	X	X	➤ In class assignments ➤ Projects ➤ Quizzes and Tests ➤ Participation ➤ Self and Peer Evaluations
To interpret change in a society and its territory		X	X	X	X	X	X	
To be open to the diversity of societies and their territories		X	X	X	X	X	X	

CROSS CURRICULAR COMPETENCIES								
COMPETENCIES	%	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Assessment Tools
Communicates effectively	NA			X			X	➤ Observations
Works in a team	NA			X			X	➤ Observations
Exercises critical judgment	NA			X			X	➤ Observations
Organizes his/her work	NA			X			X	➤ Observations