ÉCOLE PRIMAIRE CARLYLE ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL

Commission scolaire English-Montréal
English Montreal School Board

Grade 2

109 Carlyle Avenue, T.M.R., Québec, H3R 1S8 • T 514.738.1256 • F 514.738.0373 • www.emsb.qc.ca/carlyle

SHARING THE PLANET

An inquiry into the interdependence of human and natural worlds through:
- rights, responsibilities, and dignity of all;
- pathways to just, peaceful, and reimagined futures;
- nature, complexity, coexistence, and wisdom

CENTRAL IDEA

Recycling our resources will help protect the environment for future generations.

LINES OF INQUIRY

The recycling process

Recycling and its impact to the environment

Importance of recycling

SPECIFIED CONCEPTS

>>>>> Function

>>>>> Causation

>>>>> Responsibility

FORMATIVE ASSESSMENTS

Function

Students will sort pictures of various items and place them in the correct categories: paper, glass, aluminum, or plastic.

Causation

Students will write a response to show what would happen to our environment if we didn't recycle.

Responsibility

In groups, students will create posters promoting recycling and place them around the school to promote awareness of the importance of recycling within the school.

SUMMATIVE ASSESSMENT

Task

Students will gather one recyclable item (found at home or at school) and brainstorm one way it can be reused creatively. They will then execute and present their idea to the class, explaining how upcycling can be positive for our environment.

Evidence

Students will demonstrate their understanding of the central idea by:

1. Choosing a recyclable item for their idea;
2. Explaining how recycling can protect the environment;
3. Explaining the importance of up-cycling.

Tool

A rubric will assess the student's creation, presentation and overall understanding of the central idea.