ÉCOLE PRIMAIRE CARLYLE ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL

Commission scolaire English-Montréal
English Montreal School Board

Grade 5

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HOW THE WORLD WORKS

An inquiry into the understandings of the world and phenomena through:
- patterns, cycles, systems;
- diverse practices, methods, and tools;
- discovery, design, innovation, possibilities, and impacts

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CENTRAL IDEA

The impact and response to natural disasters on society.

LINES OF INQUIRY

Definition of a natural disaster

Natural disasters and their impact

Human response to natural disasters

SPECIFIED CONCEPTS

>>>>> Form

>>>>> Causation

>>>>> Responsibility

FORMATIVE ASSESSMENTS

Form

Students will complete an end-of-unit exam to test their knowledge about various natural disasters.

Causation

Through a written response on the story, Two Bobbies, students will demonstrate their understanding of the changes that are experienced because of natural disasters.

Responsibility

Students will investigate various case studies about societies being affected by natural disasters. They will study human response to these disasters and will write about how they would respond to a specific disaster.

SUMMATIVE ASSESSMENT

Task

In groups, students will engage in extensive research to identify, define and describe a natural disaster that has recently occurred around the world. They will share their findings orally through a presentation in the format of their choice.

Evidence

Students will demonstrate their understanding of the central idea by:

1. Explaining the type of natural disaster that occurred
2. Explaining the effect of the natural disaster on the community
3. Describing the human response surrounding this natural disaster

Tool

A teacher-created rubric will be used for assessment.