Carlyle's Programme of Inquiry 2026-2027

Grade	Who We Are An inquiry into identity as individuals and as part of a collective through: • physical, emotional, social and spiritual health and well-being; • relationships and belonging; • learning and growing	Where We are in Place and Time An inquiry into histories and orientation in place, space and time through: • periods, events and artifacts; • communities, heritage, culture and environment; • natural and human drivers of movement, adaptation and transformation	How We Express Ourselves An inquiry into the diversity of voice, perspectives, and expression through: • inspiration, imagination, creativity; • personal, social, and cultural notes and practices of communication; • intentions, perceptions, interpretations, and responses	How the World Works An inquiry into the understandings of the world and phenomena through: • patterns, cycles, systems; • diverse practices, methods, and tools; • discovery, design, innovation, possibilities, and impacts	How We Organize Ourselves An inquiry into systems, structures, and networks through: • interactions with and between social and ecological systems; • approaches to livelihoods and trade practice - intended and unintended consequences; • representation, collaboration, and decision-making	Sharing the Planet An inquiry into the interdependence of human and natural worlds through: • rights, responsibilities, and dignity of all; • pathways to just, peaceful, and reimagined futures; • nature, complexity, coexistence, and wisdom
K4/K5	**Central Idea:** The senses help us explore and experience the world around us **Lines of Inquiry:** How senses work **Function** How senses work together **Connection** Experiencing the world with/without all five senses **Perspective** **Additional Concepts:** Service pets (MIRA), Opinion		**Central Idea:** Through non-verbal communication, humans can cultivate, reflect and enjoy creativity **Lines of Inquiry:** Different forms of non-verbal movement **Form** How we develop spatial awareness **Function** Experimenting ourselves through dance and movement **Perspective** **Additional Concepts:** Properties, Patterns, Opinion		**Central Idea:** Communities may generate roles in order to promote responsible behaviour (locally and globally) **Lines of Inquiry:** Community jobs **Form** Connecting with people in a community **Connection** Differences between paid/non-paid (volunteer) jobs **Responsibility** **Additional Concepts:** Properties, Relationships, Citizenship	**Central Idea:** Human actions can cause or prevent extinction **Lines of Inquiry:** Human activities impact the survival of animals **Causation** Animals facing extinction **Form** Mankind's responsibilities towards endangered animals **Responsibility** **Additional Concepts:** Evolution, Transformation
1	**Central Idea**: Every family is unique and they help make us who we are **Lines of Inquiry:** Similarities and differences between families **Form** Roles and responsibilities within the family	**Central Idea:** Transportation makes it possible for societies to connect **Lines of Inquiry:** Evolution of transportation **Change** Societies connect with each other through transportation **Connection**	**Central Idea:** Through the use of different mediums, people express thoughts and feelings **Lines of Inquiry:** Different elements of visual art (line, colour, shape) **Form** Interpretation of art pieces **Perspective**	**Central Idea:** Our home planet is unique in the solar system **Lines of Inquiry:** Properties and structure of the Sun and the eight planets **Form** Earth's ability to sustain life **Connection**	**Central Idea:** The needs and wants of people may impact and create connections between communities **Lines of Inquiry:** Difference between a want and a need **Function**	**Central Idea:** All living things, no matter how small, affect human beings and the balance in nature **Lines of Inquiry:** Attributes of an insect **Form** Importance of insects **Connection** Helping protect insects

	Function Families then and now **Change** **Additional Concepts:** Similarities/Differences, Roles, Past/Present	Transportation affects our way of life **Causation** **Additional Concepts:** Interdependence, Time, Impact	Connecting elements of art to mathematical concepts (shapes, symmetry, patterns) **Connection** **Additional Concepts:** Opinion, Systems, Properties	Role of the Sun in relation to each planet **Causation** **Additional Concepts:** Structure, System, Role	Responsibility of citizens in regards to other people's needs **Responsibility** How one person's needs and wants differ from another **Perspective** **Additional Concepts:** Communication, Citizenship, Interdependence	**Responsibility** **Additional Concepts:** Properties, Relationships, Values
2	**Central Idea:** The human body is a complex machine dependent on its systems **Lines of Inquiry:** Ways to keep a healthy body **Form** Body systems and their parts **Function** Benefits of living a healthy lifestyle **Causation** **Additional Concepts:** System, Consequences, Initiative	**Central Idea:** Our family history can shape our personal identity **Lines of Inquiry:** Significant life events **Causation** Personal changes from birth to present **Change** My unique story **Perspective** **Additional Concepts:** Adaptation, Values, Beliefs	**Central Idea:** Graphic stories are a form of self-expression **Lines of Inquiry:** Elements of a graphic story **Form** How a graphic story works **Function** Evolution of graphic stories **Change** **Additional Concepts:** Sequence, Interpretation, Structure	**Central Idea:** All living things undergo change within their life cycle **Lines of Inquiry:** Definition of a life cycle **Form** The changes living things experience **Change** Connection between humans and the natural world **Connection** **Additional Concepts:** Pattern, Role, Impact	**Central Idea:** Schools are communities that are organized to help people work together **Lines of Inquiry:** The organization of a school **Form** The function of a school **Function** Roles and responsibilities within a school **Responsibility** **Additional Concepts:** Communication, Interdependence, Systems	**Central Idea:** Recycling our resources will help protect the environment for future generations **Lines of Inquiry:** The recycling process **Function** Recycling and its impact on the environment **Causation** Importance of recycling **Responsibility** **Additional Concepts:** Consequences, Systems, Values
3	**Central Idea:** The interpersonal relationships we have and the choices we make can influence our lives **Lines of Inquiry:** Outside factors that affect our choices **Connection** The way people behave in relationships **Causation** Understanding the similarities and differences of people **Perspective**	**Central Idea:** History is a record of people and events that have influenced society over time **Lines of Inquiry:** Effects of actions of significant people upon a society and its territory **Causation** Interactions that occur when cultures meet **Perspective** **Additional Concepts:** Impact, Prejudice	**Central Idea:** Through exploring various celebrations, people may increase their appreciation of diversity within the world **Lines of Inquiry:** Different types of celebrations **Form** Differences and similarities between various celebrations **Connection** Meaning of celebrations **Perspective** **Additional Concepts:** Diversity, Culture, Religion	**Central Idea:** Studying weather helps us understand the choices people make in different locations **Lines of Inquiry:** Different tools used to measure weather conditions **Function** Changes in the weather **Change** How weather affects the choices we make **Connection** **Additional Concepts:**	**Central Idea:** Monetary systems are used globally as a means of exchange and impact the way people live their lives **Lines of Inquiry:** Different types of currencies/money systems **Form** Evolution of money systems **Change** The effect money has on the daily choices we make **Causation** **Additional Concepts:** Properties, Impact	**Central Idea:** Animals may adapt to their environment in order to survive **Lines of Inquiry:** Different ways that animals adapt **Function** Changes in the environment (natural vs. human influences) that affect animals **Causation** Our responsibility towards the survival of animals **Responsibility** **Additional Concepts:**

	Additional Concepts: Relationships, Impact, Consequences, Opinion			Climate, Systems, Patterns	Consequences	Transformation, Interdependence, Systems
4	**Central Idea:** Friendships can enrich our lives and help us be better people **Lines of Inquiry:** Definition of a friend **Form** Importance of friends **Perspective** Maintaining friendships **Function** **Additional Concepts:** Relationship, Behaviour	**Central Idea:** The migration of people continues to impact our world **Lines of Inquiry:** Reasons for migrating **Causation** The impact of migration on land and people **Change** Consequences of migration **Perspective** **Additional Concepts:** Geography, Adaptation	**Central Idea:** The themes and literary components of fairy tales express our ideas, feelings and/or beliefs **Lines of Inquiry:** Elements of fairy tales **Form** Traditional fairy tales told from different characters' point of view **Perspective** How traditional fairy tales connect to the different cultures found in the world **Connection** **Additional Concepts:** Opinion, Similarities and Differences	**Central Idea:** Materials can undergo permanent or temporary changes which pose challenges and provide benefits for society and the environment **Lines of Inquiry:** Properties of material **Form** How materials change **Change** Ethical dilemmas associated with manufacturing processes and by-products **Responsibility** **Additional Concepts:** Transformation, Prediction	**Central Idea:** Advertising influences the choices we make and values we hold within a society **Lines of Inquiry:** Process of advertising **Form** Purpose of advertising **Causation** Advertising can influence consumer choices **Responsibility** **Additional Concepts:** Interdependence, Decision-making, Structure	**Central Idea:** Conflict resolution can lead to peaceful outcomes in human life **Lines of Inquiry:** The causes of conflict **Causation** The effects of conflict **Connection** Managing conflict **Responsibility** **Additional Concepts:** Relationship, Consequence, Behaviour
5	**Central Idea:** Individuals face changes as they grow and develop **Lines of Inquiry:** Social, emotional and physical changes that occur as we mature **Change** The well-being of our bodies **Responsibility** Values and external influences that determine decision-making **Perspective** **Additional Concepts:** Growth, Adapt, Cycle	**Central Idea:** Systems and technologies from the past shape present day systems and technologies **Lines of Inquiry:** The purpose of systems and technologies in society **Function** How systems and technologies from the past have been adapted **Change** The impact of systems and technologies on today's world **Causation** **Additional Concepts:**	**Central Idea:** Every culture has a story to tell **Lines of Inquiry:** Definition of a legend and a folktale **Form** Connections formed through theme and/or moral **Connection** Expressing certain beliefs through the sharing of legends and folktales **Perspective** **Additional Concepts:** Interpretation, Truth, System	**Central Idea:** The impact and response to natural disasters on society **Lines of Inquiry:** Definition of a natural disaster **Form** Natural disasters and their impact **Causation** Human response to natural disasters **Responsibility** **Additional Concepts:**	**Central Idea:** Citizens' participation may influence societal change **Lines of Inquiry:** Definition of a citizen **Form** Rights and responsibilities of citizens **Responsibility** The impact when citizens come together for a cause **Connection** **Additional Concepts:** Rights, Values, Networks	**Central Idea:** Knowledge and awareness of human rights can lead to more equal opportunities for all **Lines of Inquiry:** Human rights in relation to their wants and needs **Connection** Rights of children around the world **Perspective** Human rights – our responsibility to inform ourselves and others **Responsibility** **Additional Concepts:**

		Continuity, Progress, Technology		Global warming, Man-made disasters, Sequence		Interdependence, Property, Opinion, Initiative
6	**Central Idea:** People identify with different groups that share their beliefs and values **Lines of Inquiry:** Beliefs and values of major religions **Form** Similarities and differences between our beliefs and those of others **Connection** Consequences of stereotyping **Causation** **Additional Concepts:** Beliefs, Acceptance, Consequences	**Central Idea:** Mankind uses a variety of innovative ways to locate places and people **Lines of Inquiry:** Physical diversities of the continents **Form** Interpretation of maps and globes **Function** Evolution of navigational tools **Change** **Additional Concepts:** Properties, Structures, Similarities/Differences, Growth	**Central Idea:** Through the structure of short stories, authors express their imaginations, feelings and experiences **Lines of Inquiry:** Elements of a short story **Form** Evolution of character development **Change** Importance of editing **Causation** **Additional Concepts:** Sequence, Subjectivity, Interpretation	**Central Idea:** Energy can have a direct impact on the environment **Lines of Inquiry:** Different forms of energy **Form** Functions of energy **Function** Connection between mankind's consumption of energy and the impact on the environment **Connection** **Additional Concepts:** Energy sources, Consumption, Impact, Systems	**Central Idea:** Mankind functions under all different forms of governing bodies **Lines of Inquiry:** Different forms of government **Form** Purpose of government **Function** Individual participation in government and society **Responsibility** **Additional Concepts:** Elections/Campaign, Rights and Freedoms, Leaders	**Central Idea:** Earth's rocks and minerals are natural resources that humans depend on, and our choices affect how these resources are shared and preserved. **Lines of Inquiry:** Structure of the Earth **Form** How mining leads to environmental consequences **Causation** The role rocks and minerals play in shaping Earth's ecosystems and sustainability **Perspective** **Additional Concepts:** Structure, Impact, Opinion