



CORONATION ELEMENTARY SCHOOL

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701
www.emsb.qc.ca/coronation

2025 - 2026 STANDARDS and PROCEDURES

Subject:	English Language Arts
Teachers:	Joanne Fasone - Cycle 2/Gr. 3 Core
Cycle/Grade:	Pam Koumoutsakis - Cycle 2/Gr. 4 Core & Gr. ¾ French Immersion

Term (20%)

General Timeline: September 2, 2025 – November 14, 2025
(1st Term Progress Report: October 15, 2025)

Term 2 (20%)

General Timeline: November 17, 2025 – February 20, 2026

Term 3 (60%)

General Timeline: February 23, 2026 - June 23, 2026

Competencies Targeted:

- Uses language to communicate and learn (33%)
- Reads and listens to spoken, written and media texts (33%)
- Produces written and media texts (34%)

Evaluation Methods:

- Daily classwork, active participation and on-going classroom observations
- Literary assignments (journal responses, narratives, book reports and poetry)
- Reading assessments, tests and quizzes (oral and written)
- Self-evaluation/reflections
- Small and whole-group class discussions and presentations
- Rubrics (criteria for assignments)
- English End of Cycle Exam for Grade 4 only

Communication to Students and Parents:

- Curriculum Night (September 18, 2025)
- Tests sent home to be signed by parent
- Progress Report plus 3 Term Report Cards
- Communication via agenda, email or phone call



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2025 - 2026 STANDARDS and PROCEDURES

Subject:	Mathematics
Teachers:	Joanne Fasone - Cycle 2/Gr. 3 Core & Gr. ¾
Cycle/Grade:	French Immersion
	Pam Koumoutsakis - Cycle 2/Gr. 4 Core

Term 1 (20%)

General Timeline: September 2, 2025 – November 14, 2025

(1st Term Progress Report: October 15, 2025)

Term 2 (20%)

General Timeline: November 17, 2025 – February 20, 2026

Term 3 (60%)

General Timeline: February 23, 2026 - June 23, 2026

Competencies Targeted:

- Solves a situational problem
- Uses mathematical reasoning

Evaluation Methods:

- Daily classwork, active participation (Math textbook & Student Workbooks A & B)
- Math Activity Book and Problem-Solving Book
- Chapter tests/quizzes
- Mental math exercises
- Group/individual projects
- Math End of Cycle Exam for Grade 4 only

Communication to Students and Parents:

- Curriculum Night (September 18, 2025)
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- Progress Report plus 3 Term Report Cards
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2025 - 2026 STANDARDS and PROCEDURES

Subject:	French
Teachers:	Daniela Padulo - Cycle 2/Gr. 3/4 French Immersion &
Cycle/Grade:	Gr. 3 Core & Gr. 4 Core

Term 1 (20%)

General Timeline: September 2, 2025 – November 14, 2025
(1st Term Progress Report: October 15, 2025)

Term 2 (20%)

General Timeline: November 17, 2025 – February 20, 2026

Term 3 (60%)

General Timeline: February 23, 2026 - June 23, 2026

Competencies Targeted:

- Communicate orally and comprehend texts in French (Interagir en français, compréhension de textes vus, lus, entendus)
- Write various texts (Produire des textes variés)

Evaluation Methods:

- Active participation, daily classwork and activities
- Communicating in French
- Reading assessments, tests and quizzes
- Written productions
- Oral presentations
- French End of Cycle Exam for Grade 4 students only

Communication to Students and Parents:

- Curriculum Night (September 18, 2025)
- Tests sent home to be signed by parent
- Progress Report Cards and 3 Term Report Cards
- Communication via agenda, email or phone call



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2025 - 2026 STANDARDS and PROCEDURES

Subject:	Culture & Citizenship in Quebec (CCQ)
Teachers:	Jeniba Anantharaja - Cycle 2/Gr. 3 Core
Cycle/Grade:	Pam Koumoutsakis - Cycle 2/Gr. 4 Core & Gr. ¾ French Immersion

Term 1 (20%)

General Timeline: September 2, 2025 – November 14, 2025
(1st Term Progress Report: October 15, 2025)

Term 2 (20%)

General Timeline: November 17, 2025 – February 20, 2026

Term 3 (60%)

General Timeline: February 23, 2026 - June 23, 2026

Competencies Targeted:

- Examines a cultural reality

Evaluation Methods:

- Classroom discussions, active participation and reflection
- Group and personal assignments and/or projects
- Tests, quizzes and presentations
- Rubrics

Communication to Students and Parents:

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- Tests sent home to be signed
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2025 - 2026 STANDARDS and PROCEDURES

Subject:	Geography, History & Citizenship
Teachers:	Jeniba Anantharaja - Cycle 2/ Gr. 3 Core
Cycle/Grade:	Pam Koumoutsakis - Cycle 2/Gr. 4 Core Daniela Padulo - Cycle 2/Gr. ¾ French Immersion

Term 1 (20%)

General Timeline: September 2, 2025 – November 14, 2025
(1st Term Progress Report: October 15, 2025)

Term 2 (20%)

General Timeline: November 17, 2025 – February 20, 2026

Term 3 (60%)

General Timeline: February 23, 2026 - June 23, 2026

Competencies Targeted:

- Understands the organization of a territory
- Interprets a territorial issue
- Constructs his/her consciousness of global citizenship

Evaluation Methods:

- Weekly classwork and active participation
- Tests/Quizzes (oral and written)
- Small and whole group class discussions
- Group projects and oral presentations
- Rubrics (criteria for presentations)

Communication to Students and Parents:

- Curriculum Night (September 18, 2025)
- Tests sent home to be signed by parent
- Progress Report plus 3 Term Report Cards
- Communication via agenda, Google Classroom, email or phone call



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2025 - 2026 STANDARDS and PROCEDURES

Subject:	Art
Teachers: Cycle/Grades:	Jeniba Anantharaja - Cycle 2/Gr. 3 Core Daniela Padulo - Cycle 2/Gr. ¾ French Immersion & Gr. 4 Core

Term 1 (20%)
General Timeline: September 2, 2025 – November 14, 2025 (1 st Term Progress Report: October 15, 2025)
Term 2 (20%)
General Timeline: November 17, 2025 – February 20, 2026
Term 3 (60%)
General Timeline: February 23, 2026 - June 23, 2026
Competencies Targeted:
<ul style="list-style-type: none">➤ To produce individual works in the visual arts➤ To produce media works in the visual arts➤ To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates
Evaluation Methods:
<ul style="list-style-type: none">• Group and individual projects• Discussions and reflections in class• Art appreciation responses
Communication to Students and Parents:
<ul style="list-style-type: none">• Curriculum Night (September 18, 2025)• Progress Report Card• 3 Term Report Cards• Agenda, email or phone call