



## CORONATION ELEMENTARY SCHOOL

4810 Van Horne Ave., Montréal, Québec, H3W 1J3 • Tel: (514) 733-7790 • Fax: (514) 733-7701

[www.emsb.qc.ca/coronation](http://www.emsb.qc.ca/coronation)

### STANDARDS and PROCEDURES 2025-2026

<b>Subject:</b>	<b>English Language Arts</b>
<b>Teacher:</b>	<b>Ms. Coady, Ms. Caroline, Ms. Maimone</b>
<b>Cycle and Level:</b>	<b>Cycle 3</b>

<b>Term 1 (20%)</b>
<b>General Timeline: September 2, 2025 – November 14, 2025</b> (Progress Report: October 15, 2025)
<b>Term 2 (20%)</b>
<b>General Timeline: November 17, 2025 – February 20, 2026</b>
<b>Term 3 (60%)</b>
<b>General Timeline: February 23, 2026 – June 23, 2026</b>
<b>Competencies Targeted:</b>
<ul style="list-style-type: none"><li><input type="checkbox"/> Uses language to communicate and learn.</li><li><input type="checkbox"/> Reads and listens to spoken, written and media texts.</li><li><input type="checkbox"/> Produces written and media texts.</li></ul>
<b>Evaluation Methods:</b>
<ul style="list-style-type: none"><li><input type="checkbox"/> Class/pair/group discussions and presentations</li><li><input type="checkbox"/> Reading responses and comprehension tasks (S.R.A., hard copy and online materials)</li><li><input type="checkbox"/> Spelling and grammar tests</li><li><input type="checkbox"/> All written assignments (stories, projects etc.)</li><li><input type="checkbox"/> Ability to demonstrate skills producing written work and presentations online</li><li><input type="checkbox"/> Gr. 6: End of Cycle 3 Exams (participation and results worth 10% of Term 3 mark)</li></ul>
<b>Communication to Students and Parents:</b>
<ul style="list-style-type: none"><li><input type="checkbox"/> Grades for tests / assignments / presentations sent home for signature</li><li><input type="checkbox"/> Notes in agenda, emails, text messaging</li><li><input type="checkbox"/> Progress Report and Term Report Cards (3)</li></ul>



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### STANDARDS and PROCEDURES 2025-2026

<b>Subject:</b>	<b>Français Langue Seconde &amp; Français Immersion</b>
<b>Teacher:</b>	<b>Mme Brigitte, Ms. Maimone</b>
<b>Cycle and Level:</b>	<b>Cycle 3</b>

<b>Term 1 (20%)</b>
<b>General Timeline: September 2, 2025 – November 14, 2025</b> (Progress Report: October 15, 2025)
<b>Term 2 (20%)</b>
<b>General Timeline: November 17, 2025 – February 20, 2026</b>
<b>Term 3 (60%)</b>
<b>General Timeline: February 23, 2026 – June 23, 2026</b>
<b>Competencies Targeted:</b>
<ul style="list-style-type: none"><li><input type="checkbox"/> Communicates in French</li><li><input type="checkbox"/> Understands oral and written French</li><li><input type="checkbox"/> Produces oral and written French</li></ul>
<b>Evaluation Methods:</b>
<ul style="list-style-type: none"><li><input type="checkbox"/> In-class assignments (grammaire, conjugaison, lecture, etc.)</li><li><input type="checkbox"/> Weekly writing tasks ( journal entries, writing projects)</li><li><input type="checkbox"/> Oral presentations, storytelling, class/group discussions</li><li><input type="checkbox"/> Tests, Quizzes</li><li><input type="checkbox"/> Reading comprehension tasks, reading responses and book projects</li><li><input type="checkbox"/> Gr. 6: End of Cycle 3 Exams (worth 10% of Term 3 mark)</li></ul>
<b>Communication to Students and Parents:</b>
<ul style="list-style-type: none"><li><input type="checkbox"/> Work, assignments, tests and letters sent home for parent signature</li><li><input type="checkbox"/> Notes in agenda, emails, text messaging</li><li><input type="checkbox"/> Google Classroom</li><li><input type="checkbox"/> Progress Report and Term Report Cards (3)</li></ul>



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### STANDARDS and PROCEDURES 2025-20256

Subject:	Mathematics
Teacher:	Ms. Coady, Ms. Maimone, Ms. Caroline
Cycle and Level:	Cycle 3

<b>Term 1 (20%)</b>
General Timeline: September 2, 2025 – November 14, 2025 (Progress Report: October 15, 2025)
<b>Term 2 (20%)</b>
General Timeline: November 17, 2025 – February 20, 2026
<b>Term 3 (60%)</b>
General Timeline: February 23, 2026 – June 23, 2026
<b>Competencies Targeted:</b>
<ul style="list-style-type: none"><li><input type="checkbox"/> Solves a situational problem</li><li><input type="checkbox"/> Uses mathematical reasoning</li></ul>
<b>Evaluation Methods:</b>
<ul style="list-style-type: none"><li><input type="checkbox"/> In class assignments (including workbooks, math journals, Mathletics etc.)</li><li><input type="checkbox"/> Homework completion</li><li><input type="checkbox"/> Quizzes and tests</li><li><input type="checkbox"/> Gr. 6: End of Cycle 3 Exams (worth 10% of Term 3 mark)</li></ul>
<b>Communication to Students and Parents:</b>
<ul style="list-style-type: none"><li><input type="checkbox"/> Grades for quizzes/ tests sent home for signature</li><li><input type="checkbox"/> Notes in agenda, emails, text messaging</li><li><input type="checkbox"/> Progress Report and Term Report Cards (3)</li></ul>



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### STANDARDS and PROCEDURES 2025-2026

<b>Subject:</b>	<b>Géographie, histoire et éducation à la citoyenneté/Geography, History and Citizenship</b>
<b>Teacher:</b>	<b>Mme Brigitte, Ms. Coady, Ms. Maimone, Ms. Caroline</b>
<b>Cycle and Level:</b>	<b>Cycle 3</b>

<b>Term 1 (20%)</b>
<b>General Timeline: September 2, 2025 – November 14, 2025</b> (Progress Report: October 15, 2025)
<b>Term 2 (20%)</b>
<b>General Timeline: November 17, 2025 – February 20, 2026</b>
<b>Term 3 (60%)</b>
<b>General Timeline: February 23, 2026 – June 23, 2026</b>
<b>Competencies Targeted:</b>
<input type="checkbox"/> Understands the organization of a territory <input type="checkbox"/> Interprets a territorial issue <input type="checkbox"/> Constructs his/her consciousness of global citizenship
<b>Evaluation Methods:</b>
<input type="checkbox"/> In-class and home assignments <input type="checkbox"/> Group/personal mini-projects <input type="checkbox"/> Participation in class/pair/group discussions <input type="checkbox"/> Tests, Quizzes
<b>Communication to Students and Parents:</b>
<input type="checkbox"/> Work, assignments, tests and letters sent home for parent signature <input type="checkbox"/> Communication in agenda <input type="checkbox"/> Google Classroom <input type="checkbox"/> Progress Report and Term Report Cards (3)



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### STANDARDS and PROCEDURES 2025-2026

<b>Subject:</b>	<b>Culture and Citizenship in Quebec</b>
<b>Teacher:</b>	<b>Ms. Coady, Ms. Maimone, Ms. Caroline</b>
<b>Cycle and Level:</b>	<b>Cycle 3</b>

<b>Term 1 (20%)</b>
<b>General Timeline: September 2, 2025 – November 14, 2025</b> (Progress Report: October 15, 2025)
<b>Term 2 (20%)</b>
<b>General Timeline: November 17, 2025 – February 20, 2026</b>
<b>Term 3 (60%)</b>
<b>General Timeline: February 23, 2026 – June 23, 2026</b>
<b>Competencies Targeted:</b>
<input type="checkbox"/> <b>Reflects critically on cultural realities</b>
<b>Evaluation Methods:</b>
<input type="checkbox"/> <b>Assignments</b> <input type="checkbox"/> <b>Group/personal presentations</b> <input type="checkbox"/> <b>Participation in class/pair/group discussions</b> <input type="checkbox"/> <b>Tests, quizzes, projects</b>
<b>Communication to Students and Parents:</b>
<input type="checkbox"/> <b>Grades for quizzes/ tests sent home for signature</b> <input type="checkbox"/> <b>Notes in agenda</b> <input type="checkbox"/> <b>Progress Report and Term Report Cards (3)</b>



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### STANDARDS and PROCEDURES 2025-2026

<b>Subject:</b>	<b>Visual Arts</b>
<b>Teacher:</b>	<b>Ms. Maimone, Mme Brigitte, Mme. Simons</b>
<b>Cycle and Level:</b>	<b>Cycle 3</b>

<b>Term 1 (20%)</b>
<b>General Timeline: September 2, 2025 – November 14, 2025</b> (Progress Report: October 15, 2025)
<b>Term 2 (20%)</b>
<b>General Timeline: November 17, 2025 – February 20, 2026</b>
<b>Term 3 (60%)</b>
<b>General Timeline: February 23, 2026 – June 23, 2026</b>
<b>Competencies Targeted:</b>
<input type="checkbox"/> <b>Produces individual and media works in the visual arts.</b> <input type="checkbox"/> <b>Appreciates works of art.</b>
<b>Evaluation Methods:</b>
<input type="checkbox"/> <b>Individual works of art (observations, performance, presentations)</b> <input type="checkbox"/> <b>Group works of art (observations, performance, presentations)</b> <input type="checkbox"/> <b>Teacher made tests (visual arts vocabulary, methods and genres)</b> <input type="checkbox"/> <b>Sketchbook productions (creativity, effort, attention to detail)</b> <input type="checkbox"/> <b>Written reflections and responses (art appreciation)</b>
<b>Communication to Students and Parents:</b>
<input type="checkbox"/> <b>Portfolios/Works of art</b> <input type="checkbox"/> <b>Notes in the agenda</b> <input type="checkbox"/> <b>Progress Report and Term Report Cards (3)</b>