

Kindergarten Program (4 & 5 years old)



Commission scolaire English-Montréal
English Montreal School Board



Progress Report	Issued on: October 15, 2026	The Progress Report contains comments from the teacher detailing the student's learning and behaviour
Term 1 Report	Issued on: November 19, 2026	The report card will cover the period from September 1st to November 20th Parent-Teacher Interviews will be held on November 26, 2026 (by appointment)
Term 2 Report	Issued on: February 20, 2027	The Report will cover the period from 23rd of November to 19th of February Parent-Teacher Interviews will be held on 25th of February 2027 (by invitation only)
Term 3 Report	Issued on: June 23, 2027	The Report card will be issued at the end of the school year. It will cover the period from 22nd of February to the end of the school year
Means of Communication with Parents	Notes written in the agenda / planner Phone calls Emails Meetings (including parent-teacher interviews) Mozaik Parent Portal Student work or evaluations sent home to be signed Report cards Virtual Platform (Google Class or TEAMS) Other:	

As per the Quebec Educational Act published by the Ministère de l'éducation de Québec, this document is prepared before the first communication (Orientation

night).

If any amendments are necessary, a revised



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Standards and Procedures

Preschool Cycle-K4 & K5

Overview of Assessment and Evaluation

Assessment and evaluation are planned in accordance with the **Preschool Cycle Program**. Teachers use their professional judgment to make decisions about each child's learning and development. They gather information in a variety of ways, such as written observations, conversations with the child, photos or videos of play, and samples of their creations. Together, these pieces provide a complete picture of each child's growth and guide future learning experiences.

As required by the Basic School Regulation, preschool report cards are recorded as observations. They highlight the child's progress in each area of development. The final report card of the year provides a summary of the progress the child has made in each competency.

Teachers will communicate with families the progress, successes and challenges that the child is experiencing. The teacher will choose a suitable means of communication to provide families with this information.

OBSERVATIONS:

- The student is making very good progress on the competency.
- The student is making satisfactory progress on the competency.
- The student is making progress on the competency but shows some difficulties.
- The student is making progress on the competency but shows significant difficulties.

The areas of development and the competencies are presented below:

AREAS OF DEVELOPMENT DOMAINES DE DÉVELOPPEMENT	COMPETENCIES COMPÉTENCES	Kindergarte n 4 Maternelle 4 ans			Kindergarte n 5 Maternelle 5 ans		
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Physical and motor	Increases physical and motor development <i>Accroître son développement physique et</i>	x		x	x		x

Physique et moteur	<i>moteur</i>							
Emotional Affectif	Builds self-awareness <i>Construire sa conscience de soi</i>		x	x			x	x
Social Social	Maintains harmonious relationships with others <i>Vivre des relations harmonieuses avec les autres</i>		x	x			x	x
Language Langagier	Communicates using oral and written language <i>Communiquer à l'oral et à l'écrit</i>		x	x			x	x
Cognitive Cognitif	Discovers the world around them <i>Découvrir le monde qui l'entoure</i>	x		x		x		x