Elementary

Summary Standards and Procedures

Immersion Program

2026-2027

Commission scolaire English-Montréal

English Montreal School Board

1. INTRODUCTION

Evaluation Standards and Procedures at East Hill Elementary School were proposed by a committee of teachers and approved by the school principal. Their aim is to define concrete actions in an effort to ensure that evaluation practices are consistent with the vision of evaluation adopted in the Québec Education Program. The discussions surrounding the development of these Evaluation Standards and Procedures also led to increased harmonization of evaluation practices in an effort to ensure consistency throughout the school.

FIELD OF APPLICATION

The Evaluation Standards and Procedures in this document apply to K4/K5 and elementary grade levels. They cover each of the stages in the evaluation process, namely:

1. Planning of evaluation
2. Information gathering and interpretation
3. Judgment
4. Decision/action
5. Communication of results

EFFECTIVE DATE

The Evaluation Standards and Procedures in this document are in effect as of September 5, 2025.

GOVERNING BOARD

The Governing Board was notified of the selected Evaluation Standards and Procedures on October 27, 2025.

CHANGES

Changes may be made to this document as new situations arise.

SUMMARY

This document represents a summary of Evaluation Standards and Procedures and is provided to parents early in the year, as required by the MINISTÈRE DE L'ÉDUCATION DU QUÉBEC.

Summary of your child's Evaluation of Learning

Type of Communication:	First Written Communication	Term 1 Report Card	Term 2 Report Card	Term 3 Report Card
Available on the Parent Portal	**No later than October 15**	**November 20**	**March 15**	**July 10**
Term Mark will count for:	This written communication will include comments on how your child's year began in regard to their learning and behaviour.	20% of the final mark at the end of the school year for each competency	20% of the final mark at the end of the school year for each competency	60% of the final mark at the end of the school year for each competency*

*Schools decide on the competency(ies) to report on in Terms 1 and 2 (minimum of one). All competencies must be reported on in Term 3.

PRESCHOOL 2026-2027
Kindergarten 4 years old

Competencies Evaluated	Evaluated on Term 1 Report card	Evaluated on Term 2 Report Card	Evaluated on Term 3 Report Card
Increases physical and motor development	☒	☐	☒
Builds self-awareness	☐	☒	☒
Maintains harmonious relationships with others	☒	☐	☒
Communicates using oral and written language	☐	☒	☒
Discovers the world around them	☐	☐	☒

Kindergarten 5 years old

Competencies Evaluated	Evaluated on Term 1 Report card	Evaluated on Term 2 Report Card	Evaluated on Term 3 Report Card
Increases physical and motor development	☒	☐	☒
Builds self-awareness	☐	☒	☒
Maintains harmonious relationships with others	☒	☐	☒
Communicates using oral and written language	☐	☒	☒
Discovers the world around them	☐	☐	☒

With the implementation of the official K4 and K5 new programs, schools may decide on the competency(ies) to report on in Terms 1 and 2 (minimum of one).
All competencies must be reported on in Term 3.

ELEMENTARY 2026-2027
Elementary Cycle 1

Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	**Term 1 Grade 1** ("x" if evaluated)	**Term 2 Grade 1** ("x" if evaluated)	**Term 3* Grade 1** ("x" if evaluated)	**Term 1 Grade 2** ("x" if evaluated)	**Term 2 Grade 2** ("x" if evaluated)	**Term 3* Grade 1** ("x" if evaluated)
English Language Arts	Uses language to communicate and to learn	33%	☒	☐	☒	☒	☐	☒
	Reads and listens to spoken, written and media texts	33%	☐	☒	☒	☐	☒	☒
	Produces written and media texts	34%	☐	☒	☒	☐	☒	☒
Math	Solves a situational problem	20%	☐	☒	☒	☐	☒	☒
	Uses math reasoning	80%	☒	☒	☒	☒	☒	☒
French Second Language	Communiquer en français (Communicates in French	33%	☒	☐	☒	☒	☐	☒
	Comprendre le sens d'un texte lu ou entendu en français (Understands oral and written texts in French)	34%	☐	☒	☒	☒	☒	☒
	Produire des textes oraux ou écrits en français (Produces oral and written texts in French)	33%	☐	☒	☒	☐	☒	☒
Arts	**Visual Arts**	100%	☐	☒	☒	☐	☒	☒
	Dance	100%	☐	☐	☐	☐	☐	☐
	Music	100%	☒	☒	☒	☒	☒	☒
	Drama	100%	☐	☐	☐	☐	☐	☐
Culture and citizenship in Québec		100%	☐	☒	☒	☐	☒	☒
Physical Education and Health		100%	☒	☒	☒	☒	☒	☒

* Term 3 will cover your child's overall learning in each subject.

ELEMENTARY 2026-2027
Elementary Cycle 2

Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	**Term 1 Grade 3** ("x" if evaluated)	**Term 2 Grade 3** ("x" if evaluated)	**Term 3* Grade 3** ("x" if evaluated)	**Term 1 Grade 4** ("x" if evaluated)	**Term 2 Grade 4** ("x" if evaluated)	**Term 3* Grade 4** ("x" if evaluated)
English Language Arts	Uses language to communicate and to learn	33%	☒	☐	☒	☒	☐	☒
	Reads and listens to spoken, written and media texts	33%	☒	☒	☒	☒	☒	☒
	Produces written and media texts	34%	☐	☒	☒	☐	☒	☒
Math	Solves a situational problem	30%	☐	☒	☒	☐	☒	☒
	Uses math reasoning	70%	☒	☒	☒	☒	☒	☒
French Second Language	Communiquer en français (Communicates in French	33%	☒	☐	☒	☒	☐	☒
	Comprendre le sens d'un texte lu ou entendu en français (Understands oral and written texts in French)	34%	☒	☐	☒	☒	☐	☒
	Produire des textes oraux ou écrits en français (Produces oral and written texts in French)	33%	☐	☒	☒	☐	☒	☒
Arts	**Visual Arts**	100%	☐	☒	☒	☐	☒	☒
	Dance	100%	☐	☐	☐	☐	☐	☐
	Music	100%	☒	☒	☒	☒	☒	☒
	Drama	100%	☐	☐	☐	☐	☐	☐
Culture and citizenship in Québec		100%	☐	☒	☒	☐	☒	☒
Physical Education and Health		100%	☒	☒	☒	☒	☒	☒
Geography, History and Citizenship Education		100%	☒	☒	☒	☒	☒	☒
Science and Technology		100%	☒	☒	☒	☒	☒	☒

* Term 3 will cover your child's overall learning in each subject.

ELEMENTARY 2026-2027
Elementary Cycle 3

Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	**Term 1 Grade 5** ("x" if evaluated)	**Term 2 Grade 5** ("x" if evaluated)	**Term 3* Grade 5** ("x" if evaluated)	**Term 1 Grade 6** ("x" if evaluated)	**Term 2 Grade 6** ("x" if evaluated)	**Term 3* Grade 6** ("x" if evaluated)	End-of-year Uniform Exam** 20%
English Language Arts	Uses language to communicate and to learn	33%	☒	☐	☒	☒	☐	☒	
	Reads and listens to spoken, written and media texts	33%	☒	☒	☒	☒	☒	☒	MEQ
	Produces written and media texts	34%	☐	☒	☒	☐	☒	☒	MEQ
Math	Solves a situational problem	30%	☐	☒	☒	☐	☒	☒	MEQ
	Uses math reasoning	70%	☒	☒	☒	☒	☒	☒	MEQ
French Second Language	Communiquer en français (Communicates in French	33%	☒	☐	☒	☒	☐	☒	BOARD
	Comprendre le sens d'un texte lu ou entendu en français (Understands oral and written texts in French)	34%	☒	☐	☒	☒	☐	☒	BOARD
	Produire des textes oraux ou écrits en français (Produces oral and written texts in French)	33%	☐	☒	☒	☐	☒	☒	BOARD
Arts	**Visual Arts**	100%	☐	☒	☒	☐	☒	☒	
	Dance	100%	☐	☐	☐	☐	☐	☐	
	Music	100%	☒	☒	☒	☒	☒	☒	
	Drama	100%	☐	☐	☐	☐	☐	☐	
Culture and citizenship in Québec		100%	☐	☒	☒	☐	☒	☒	
Physical Education and Health		100%	☒	☒	☒	☒	☒	☒	
Geography, History and Citizenship Education		100%	☒	☒	☒	☒	☒	☒	
Science and Technology		100%	☒	☒	☒	☒	☒	☒	

* Term 3 will cover your child's overall learning in each subject.
*Grade 6 students will write an end-of-year Ministry exam in English Language Arts and Mathematics that will count for **20%** of the **final** mark (but not considered in the results for Term 3).
*Modified program – Students on a modified program are exempted from writing MEQ exams.

Evaluation of Learning (by subject)

The report card includes a section for general teacher comments for each subject. The comments may be used to describe your child's strengths, challenges and progress. Student learning will be evaluated on a regular basis, through different means such as in-class work, evaluation situations, assignments, tests, student portfolios, observations, etc.

Cross Curricular Competencies

Teachers will provide comments **on at least two (2)** of the general competencies for your child. They will appear on the report card at the following terms:

Cross Curricular Competencies	Cycle 1				Cycle 2				Cycle 3			
	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
	Term 1	Term 3	Term 1	Term 3	Term 1	Term 3	Term 1	Term 3	Term 1	Term 3	Term 1	Term 3
Exercises critical judgement	☐	☒	☐	☐	☐	☐	☐	☒	☐	☐	☐	☒
Organize their work	☒	☐	☐	☐	☒	☐	☐	☐	☒	☐	☐	☐
Communicates effectively	☐	☐	☐	☒	☐	☒	☐	☐	☐	☒	☐	☐
Works in a team	☐	☐	☒	☐	☐	☐	☒	☐	☐	☐	☒	☐

("x" = Competencies commented on in Report Card)

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available to parents. For more information concerning your child's learning, please contact your child's teacher(s).

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School Principal