



École East Hill School

10350 Perras
Montreal, QC H1C 2H1
Tel. (514) 494-3202 Fax. (514) 494-3153
easthill@emsb.qc.ca



THIRD GRADE

Overview of Term 1 (20%)

September 3rd, 2019 – November 14th, 2019

Dear Parents,

We know that you are always seeking useful strategies that will effectively help your child *step it up* to their utmost potential and reinforce continuity between home & school. Therefore, we have created a new tool for Term 1, which provides **a snapshot** of *certain* key concepts that are to come within various subjects and suggestions for best practices. Understandably, certain concepts recur year after year with an increased level of expectations and complexity. Naturally, a steady progression occurs within each cycle. Term 1 is also a term where we review last year's material and introduce new concepts.

East Hill Team

General Tools
<p>We encourage you to consult the following as they are useful tools for all subject areas!</p> <p><i>*Recommended Tool: How to Help Your Child Succeed</i></p> <p><i>*Strongly Recommended: EMS Virtual Library</i></p> <p>Please use your child's EMSB-assigned username & password when logging in to the virtual library. If you do not have this information, simply e-mail us at easthill@emsb.qc.ca.</p>

Français	
Enseignantes: Madame Sabrina & Madame Joyce	
Notions clés	Pratiques efficaces
<p>Lecture:</p> <ul style="list-style-type: none"> • Activités de compréhension de textes <p>À l'oral:</p> <ul style="list-style-type: none"> • Présentations spontanées • Participation en classe (*utilisation du français*) • Discussions en petits groupes <p>Écriture:</p> <ul style="list-style-type: none"> • Situation d'écriture • Conjugaison: <ul style="list-style-type: none"> ○ temps de verbe à l'étude: présent ○ verbes du 1er groupe (-er) et les verbes aller, être et avoir. • Grammaire: <ul style="list-style-type: none"> ○ Les éléments de la phrase: <ul style="list-style-type: none"> ▪ noms propres et noms communs ▪ les déterminants ▪ les adjectifs ▪ reconnaître un verbe dans une phrase 	<ul style="list-style-type: none"> • Lecture quotidienne et demander à votre enfant de raconter l'histoire dans ses propres mots. Poser des questions en lien avec la lecture. • Créer une continuité de français à la maison en écoutant des émissions télé • Encourager votre enfant à s'exprimer en français à la maison. • Pratiquer les verbes à la maison (<i>Application gratuite suggérée : Conjugo</i>) • Bien orthographier le vocabulaire de base (<i>ex. la liste orthographique</i>).

Géographie, histoire et éducation à la citoyenneté

Enseignantes: Madame Sabrina & Mme Joyce

Notions à couvrir

Pratiques efficaces

Étude et comparaison des modes de vies:

- Les Iroquoiens vers 1500

- Explorer le site <http://primaire.recitus.qc.ca/>

Science et technologie

Enseignantes: Madame Sabrina & Mme Joyce

Notions clés

Pratiques efficaces

Étude de différents sujets dans l'Univers matériel et dans l'Univers Terre et espace:

- L'univers vivant (ex: les mammifères, les oiseaux, les reptiles, etc.).

- Chercher des vidéos YouTube pour renforcer davantage son apprentissage

English Language Arts

Teacher: Mrs. Daniela & Mrs. Francesca

Key Concepts

Best Practices

Reading Comprehension:

- visualizing
- questioning

Phonics:

- consonants (single and double consonant endings)
- short vowels

Oral Communication:

- informal and formal presentations

- [Read aloud 15 mins/day](#)
- Ask child to create pictures in their minds while they read and to describe the pictures after reading
- Ask questions before, during and after reading
- Read phonics words/sentences/paragraphs assigned for homework (use a timer to track progress)
- When rehearsing for formal presentation, encourage eye contact, proper posture, voice projection, knowledge of content

Mathematics

Teacher: Mrs. Daniela & Mrs. Francesca

Key Concepts

Best Practices

- Reading, writing and representing numbers to 9999
- Place Value
- Geometry

- Basic facts (+, -)
- Review daily lessons and vocabulary (refer to notes in Math Reference Book)
- Practice reading numbers out loud

<u>Music</u>	
Teacher: Mr. Simone	
Key Concepts	Best Practices
<p><i>Interpretation- Singing:</i></p> <ul style="list-style-type: none"> • pitch matching/tone • enunciation • posture & focus • sound projection <p><i>Recorder:</i></p> <ul style="list-style-type: none"> • posture • hand position/fingering • tone production <p><i>Listening/Appreciation:</i></p> <ul style="list-style-type: none"> • Folk & popular music • instruments & instrument families • active listening/discussion • note reading/rhythmic playing • dynamics • form (folk-pop) 	<p><i>Singing-Recorder:</i></p> <ul style="list-style-type: none"> • Establish a routine music practice schedule for your child. • Work one measure/section at a time. <p><i>Listening/Appreciation:</i></p> <ul style="list-style-type: none"> • Record your child singing and playing his/her recorder songs. Listen back with your child. Discuss their performance. • Use web musical games to reinforce concepts, e.g. note reading, rhythm, and musical terms. • Encourage listening to music. Discuss style, instruments, lyrics, emotions, opinions, etc... Share your favourites with them.

<u>Éducation Physique</u>	
Enseignant: Monsieur Alain	
Notions clés	Pratiques efficaces
<p><i>Compétence 1: Agir dans divers contextes de pratique d'activités physiques</i></p> <ul style="list-style-type: none"> • Les actions de locomotion • Les actions de non-locomotion • Les actions de manipulation • L'élève continue la progression et/ou atteint les objectifs concernant les différentes actions de locomotion telles que la course, les sauts avec et sans objets ainsi que les objectifs reliés à la manipulation <p><i>Compétence 3: Adopter un mode de vie sain et actif</i></p> <ul style="list-style-type: none"> • Les habitudes de vie favorables et nuisibles, les stratégies pour modifier ses habitudes de vie. L'élève continue son apprentissage sur le fonctionnement cardio-vasculaire, respiratoire, musculaire et les différentes réponses reliées à la pratique d'une activité physique 	<ul style="list-style-type: none"> • Écouter des vidéos sur YouTube afin de renforcer ces notions • Identifier des notions vues en classe dans mes activités parascolaires et en parler • Se renseigner sur les bonnes habitudes de vie et les appliquer quotidiennement

<u>Media</u>	
Teacher: Mrs. Nadia	
Key Concepts	Best Practices
<p><i>Using Information & Communications Technologies (ICT):</i></p> <ul style="list-style-type: none"> • Use Typing Pal to help students with correct finger positioning <p><i>Representing his/her literacy in different media:</i></p> <ul style="list-style-type: none"> • Exploring Microsoft Word and its key features to create projects that reflect "All About Me" • Students learn about Internet Safety & Cyberbullying. In turn, students use Microsoft Word to create a poster that creatively depicts what they learned through discussions and videos analyzed in class 	<ul style="list-style-type: none"> • Discuss Internet Safety & Cyber Bullying (ex. role playing) • Explore ideas for using Word to create fun, creative projects of their choice • Encourage child to use Typing Pal online

Italiano

Teacher: Signora Teresa

Key Concepts

Best Practices

Themes:

- *Autunno*
Autumn
- *Festa dei nonni*
Grandparents Day
- *Singolare-Plurale*
Singular/Plural
- *La vendemmia*
The harvest
- *Nome di oggetti in classe*
Name of objects in class
- *Vocabolario nuovo*
New vocabulary

Communication:

- *Produzione orale*
Oral presentations
- *Dialogo*
Reinforcement of dialogue

- [Praticare con i genitori questi temi](#)
Review theme vocabulary with parents
- Usare YouTube come strumento per l'esposizione alla lingua
Use YouTube as a tool for additional exposure to the language
- [Risorse di lettura utili](#)
Useful reading resources
- Fare un dialogo con i nonni/
gioco di ruolo
*Have a conversation with a grandparent/
role play*
- Riutilizzare delle nozioni grammaticali apprese in classe
Reinvest classroom learning by practicing grammatical notions at home