



# École East Hill School

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## FIFTH GRADE

Overview of Term 1 (20%)

September 3<sup>rd</sup>, 2019 – November 14<sup>th</sup>, 2019

Dear Parents,

We know that you are always seeking useful strategies that will effectively help your child *step it up* to their utmost potential and reinforce continuity between home & school. Therefore, we have created a new tool for Term 1, which provides **a snapshot** of *certain* key concepts that are to come within various subjects and suggestions for best practices. Understandably, certain concepts recur year after year with an increased level of expectations and complexity. Naturally, a steady progression occurs within each cycle. Term 1 is also a term where we review last year's material and introduce new concepts.

East Hill Team

General Tools
We encourage you to consult the following as they are useful tools for all subject areas!
<i>*Recommended Tool: <a href="#">How to Help Your Child Succeed</a></i>
<i>*Strongly Recommended: <a href="#">EMS Virtual Library</a></i>
<i>Please use your child's EMSB-assigned username &amp; password when logging in to the virtual library. If you do not have this information, simply e-mail us at easthill@emsb.qc.ca.</i>

Français	
Enseignantes: Madame Johanne, Madame Judith, Madame Veronica	
Notions clés	Pratiques efficaces
<p>À l'oral (introduction - non évalué):</p> <ul style="list-style-type: none"> <li>• Présentations spontanées</li> <li>• Utilisation du français: <ul style="list-style-type: none"> <li>• Participation en classe</li> <li>• Discussions en petit groupe</li> <li>• Improvisation</li> </ul> </li> </ul> <p>Lecture:</p> <ul style="list-style-type: none"> <li>• Activités de compréhension de textes (<i>textes lus, vus et entendus</i>)</li> <li>• Questions de repérage, d'inférence, en réaction au texte et de compréhension de vocabulaire</li> <li>• Introduction de stratégies de lecture</li> </ul> <p>Écriture (introduction - non évaluée):</p> <ul style="list-style-type: none"> <li>• Occasions d'écriture variées et interdisciplinaires</li> <li>• Grammaire/La phrase parfaite</li> <li>• Conjugaison</li> <li>• Auto-correction</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Créer une continuité de français à la maison en écoutant des émissions télé</a> (min. 30 minutes) au moins une fois par semaine</li> <li>• Après la période de <a href="#">lecture obligatoire</a>, avoir une discussion avec un adulte</li> <li>• Utiliser tous les outils pertinents (dict., Besch.) pour compléter ses devoirs</li> <li>• Connaître par cœur la conjugaison des verbes avoir, être, aller, aimer, et finir au présent</li> <li>• Savoir appliquer les terminaisons de ces verbes + verbes vus en classe d'ici la fin de l'année (Application gratuite suggérée : <a href="#">Conjugo</a>)</li> </ul>

## Géographie, histoire et éducation à la citoyenneté

Enseignantes: Madame Johanne, Madame Judith, Madame Veronica

<b>Notions à couvrir</b>	<b>Pratiques efficaces</b>
<ul style="list-style-type: none"><li>• Changements entre 1745 et 1820: la Conquête</li></ul>	<ul style="list-style-type: none"><li>• Bien établir un horaire d'étude</li><li>• Chercher des vidéos YouTube pour renforcer davantage son apprentissage</li><li>• <a href="#">Voir brochure d'étude</a></li><li>• Discuter et faire des liens entre les concepts appris pour aider à mémoriser les notions</li></ul>

## Science et technologie

Enseignantes: Madame Johanne, Madame Judith, Madame Veronica

<b>Notions clés</b>	<b>Pratiques efficaces</b>
<ul style="list-style-type: none"><li>• Mouvements des végétaux</li><li>• Photosynthèse</li><li>• Univers physique</li><li>• Notre planète</li></ul>	<ul style="list-style-type: none"><li>• Bien établir un horaire d'étude</li><li>• Chercher des vidéos YouTube pour renforcer davantage son apprentissage</li><li>• <a href="#">Voir brochure d'étude</a></li></ul>

## English Language Arts

Teacher: Mrs. Commodari, Mrs. Diane, Mrs. Lina

<b>Key Concepts</b>	<b>Best Practices</b>
<ul style="list-style-type: none"><li>• Introduce Reading Response</li><li>• Oral Presentations</li><li>• Beginning Novel Studies</li><li>• Reading Comprehension</li></ul>	<ul style="list-style-type: none"><li>• <a href="#">Read aloud 15 mins/day</a></li><li>• Summarize (orally) (ex. 2-3 brief sentences after reading/watching)</li><li>• Finding key details in a text</li><li>• Learning to highlight important information in a text</li></ul>

## Mathematics

Teacher: Mrs. Commodari, Mrs. Diane, Mrs. Lina

<b>Key Concepts</b>	<b>Best Practices</b>
<ul style="list-style-type: none"><li>• Place Value of Whole Numbers</li><li>• Addition, Subtraction and Multiplication</li><li>• Applications pertaining to the above</li></ul>	<ul style="list-style-type: none"><li>• Basic facts (addition, subtraction, multiplication)</li><li>• <a href="#">Practice multiplication &amp; division tables (0-12)</a> *Memorization is essential</li></ul>

<u>Music</u>	
Teacher: Mr. Simone	
Key Concepts	Best Practices
<p><i>Interpretation Piano Keyboard</i></p> <ul style="list-style-type: none"> <li>• Identification of note names on the keyboard and grand staff</li> <li>• C position reading and playing in both hands</li> <li>• Posture and hand positioning</li> <li>• Warm-up exercises</li> <li>• C scale hands separately</li> <li>• C-F-G major chords in both hands</li> <li>• Playing of simple folk melodies</li> <li>• Understanding basic electric keyboard (Yamaha PSR E353) functions</li> <li>• Individual and group performance</li> </ul> <p><i>World Drumming</i></p> <ul style="list-style-type: none"> <li>• Posture</li> <li>• Beginning performance technique on tubanos, claves, bells and shakers</li> <li>• Drum circle philosophy</li> <li>• African rhythms</li> <li>• Fills and beginning improvisation</li> </ul> <p><i>Listening Appreciation:</i></p> <ul style="list-style-type: none"> <li>• Blues, world &amp; popular music</li> <li>• Instruments &amp; instrument families</li> </ul>	<p><i>Interpretation-piano-world drumming:</i></p> <ul style="list-style-type: none"> <li>• Access to a piano or electronic keyboard at home will further enhance your child's classroom's learning experience. However, it is not required for successful completion of classroom curriculum.</li> <li>• Virtual keyboard (<a href="http://www.apronus.com">www.apronus.com</a>) for identification of notes on the keyboard.</li> <li>• Use web musical games to reinforce concepts, e.g. note reading, rhythm, and musical terms.</li> <li>• World drumming rhythms can be practiced using body percussion.</li> </ul> <p><i>Listening:</i></p> <ul style="list-style-type: none"> <li>• Encourage listening to music. Discuss style, instruments, lyrics, emotions, opinions, etc.... Share your favourites with them.</li> </ul>

<u>Éducation Physique</u>	
Enseignante: Madame St-Pierre	
Notions clés	Pratiques efficaces
<p><i>Compétence 1: Agir dans divers contextes de pratique d'activités physiques</i></p> <p><i>Manipulation:</i></p> <ul style="list-style-type: none"> <li>• Manipulation, dribbles, jonglerie</li> <li>• Projection et réception d'objets</li> </ul> <p><i>Compétence 3: Adopter un mode de vie sain et actif</i></p> <p><i>Santé:</i></p> <ul style="list-style-type: none"> <li>• Bonne forme physique</li> </ul>	<ul style="list-style-type: none"> <li>• Dribbler le ballon au soccer</li> <li>• <a href="#">Voir les vidéos Plus 3 Skills Challenge Pyramid sur YouTube</a></li> <li>• <a href="#">Touches et manchettes au Volley-ball</a></li> </ul>

<u>Media</u>	
Teacher: Mrs. Nadia	
Key Concepts	Best Practices
<p><b>Using Information &amp; Communications Technologies (ICT):</b></p> <ul style="list-style-type: none"> <li>• Use Typing Pal to help students with correct finger positioning</li> </ul> <p><b>Representing his/her literacy in different media:</b></p> <ul style="list-style-type: none"> <li>• Students will learn how to use PowerPoint to create an "All About Me" slideshow.</li> <li>• Discussions, video analysis and note taking in regard to Internet Safety and Cyberbullying.</li> <li>• Using Microsoft Word to create a detailed business plan/storyboard for their upcoming video game project.</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss Internet Safety &amp; Cyber Bullying (ex. role playing)</li> <li>• Encourage child to use PowerPoint and explore features.</li> <li>• <a href="#">Encourage child to use Typing Pal online</a></li> </ul>

# Italiano

Teacher: Signora Antonella

## Key Concepts

## Best Practices

### Themes:

- Autunno  
*Autumn*
- Regioni italiane  
*Italy & its regions*
- Tradizioni italiane  
*Italian traditions*
- Verbi

### Communication:

- Produzione orale  
*Oral presentations*
- Dialogo  
*Reinforcement of dialogue*

### Projects:

- L'Italia  
*Research & more*

### Production:

- Scrivere una poesia sull'autunno  
*Write a poem*

- [Praticare con i genitori questi temi](#)  
*Review theme vocabulary with parents*
- Usare YouTube come strumento per l'esposizione alla lingua  
*Use YouTube as a tool for additional exposure to the language*
- [Risorse di lettura utili](#)  
*Useful reading resources*
- Fare un dialogo con i nonni/  
gioco di ruolo  
*Have a conversation with a grandparent/  
role play*
- Riutilizzare delle nozioni grammaticali apprese in classe  
*Reinvest classroom learning by practicing grammatical notions at home*