



École East Hill School

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SIXTH GRADE

Overview of Term 1 (20%)

September 3rd, 2019 – November 14th, 2019

Dear Parents,

We know that you are always seeking useful strategies that will effectively help your child *step it up* to their utmost potential and reinforce continuity between home & school. Therefore, we have created a new tool for Term 1, which provides **a snapshot** of *certain* key concepts that are to come within various subjects and suggestions for best practices. Understandably, certain concepts recur year after year with an increased level of expectations and complexity. Naturally, a steady progression occurs within each cycle. Term 1 is also a term where we review last year's material and introduce new concepts.

East Hill Team

General Tools
We encourage you to consult the following as they are useful tools for all subject areas!
<i>*Recommended Tool: How to Help Your Child Succeed</i>
<i>*Strongly Recommended: EMS Virtual Library</i>
<i>Please use your child's EMSB-assigned username & password when logging in to the virtual library. If you do not have this information, simply e-mail us at easthill@emsb.qc.ca.</i>

Français	
Enseignantes: Madame Johanne, Madame Judith, Madame Veronica	
Notions clés	Pratiques efficaces
<p>À l'oral :</p> <ul style="list-style-type: none"> • Présentations spontanées • Utilisation du français : <ul style="list-style-type: none"> • Participation en classe • Discussions en petit groupe • Improvisation <p>Lecture :</p> <ul style="list-style-type: none"> • Activités de compréhension de textes (<i>textes lus, vus et entendus</i>) • Questions de repérage, d'inférence, en réaction au texte et de compréhension de vocabulaire • Introduction de stratégies de lecture <p>Écriture (introduction - non évaluée) :</p> <ul style="list-style-type: none"> • Occasions d'écriture variées et interdisciplinaires • Grammaire/La phrase parfaite • Conjugaison • Auto-correction 	<ul style="list-style-type: none"> • Créer une continuité de français à la maison en écoutant des émissions télé (min. 30 minutes) au moins une fois par semaine • Après la période de lecture obligatoire, avoir une discussion avec un adulte • Utiliser tous les outils pertinents (dict., Besch.) pour compléter ses devoirs • Connaître par cœur la conjugaison des verbes avoir, être, aller, aimer, et finir au présent • Savoir appliquer les terminaisons de ces verbes + verbes vus en classe d'ici la fin de l'année (Application gratuite suggérée : Conjugo)

Géographie, histoire et éducation à la citoyenneté

Enseignantes: Madame Johanne, Madame Judith, Madame Veronica

Notions à couvrir	Pratiques efficaces
<ul style="list-style-type: none"> • La société entre 1905 et 1980: <ul style="list-style-type: none"> • La Première Guerre mondiale • La grande crise économique (1929) • La Deuxième Guerre mondiale • Réformes de la santé/éducation 	<ul style="list-style-type: none"> • Bien établir un horaire d'étude • Chercher des vidéos YouTube pour renforcer davantage son apprentissage • Voir brochure d'étude • Discuter et faire des liens entre les concepts appris pour aider à mémoriser les notions

Science et technologie

Enseignantes: Madame Johanne, Madame Judith, Madame Veronica

Notions clés	Pratiques efficaces
<ul style="list-style-type: none"> • Environnement • Univers physique • Notre planète 	<ul style="list-style-type: none"> • Bien établir un horaire d'étude • Chercher des vidéos YouTube pour renforcer davantage son apprentissage • Voir brochure d'étude

English Language Arts

Teacher: Mrs. Commodari, Mrs. Diane, Mrs. Lina

Key Concepts	Best Practices
<ul style="list-style-type: none"> • Introduce Reading Response • Oral Presentations • Beginning Novel Studies • Reading Comprehension 	<ul style="list-style-type: none"> • Read aloud 15 mins/day • Summarize (orally) (ex. 2-3 brief sentences after reading/watching) • Finding key details in a text • Learning to highlight important information in a text

Mathematics

Teacher: Mrs. Commodari, Mrs. Diane, Mrs. Lina

Key Concepts	Best Practices
<ul style="list-style-type: none"> • Fractions • Integers • Cartesian Plane • Applications pertaining to the above 	<ul style="list-style-type: none"> • Basic facts (addition, subtraction, multiplication, division) • Practice multiplication & division tables (0-12) *Memorization is essential • Review application questions

<i>Music</i>	
Teacher: Mr. Simone	
Key Concepts	Best Practices
<p><i>Interpretation Piano Keyboard:</i></p> <ul style="list-style-type: none"> • C and G position reading and playing in both hands • Posture and hand positioning • Warm-up exercises • C scale hands together • C Blues scale RH • Diatonic chords in the key of C • Synthesizer driven pop riffs/melodies • Blues riffs and improvisation • Improving on basic electric keyboard (Yamaha PSR E353) functions • Individual and enhanced group performance arrangements <p><i>World Drumming:</i></p> <ul style="list-style-type: none"> • Posture • Beginning performance technique on tubanos, claves, bells and shakers • Drum circle philosophy • Afro-cuban rhythms • Fills and beginning improvisation <p><i>Listening/Appreciation:</i></p> <ul style="list-style-type: none"> • World & popular music • Electronic music/instruments/history • Popular music instruments • Popular music culture influence in the 20th and 21th centuries • Popular song analysis 	<p><i>Interpretation-piano-world drumming:</i></p> <ul style="list-style-type: none"> • Access to a piano or electronic keyboard at home will further enhance your child's classroom's learning experience. However, it is not required for successful completion of classroom curriculum. • Virtual keyboard (www.apronus.com) for identification of notes on the keyboard. • Use web musical games to reinforce concepts, e.g. note reading, rhythm, and musical terms. • World drumming rhythms can be practiced using body percussion. <p><i>Listening:</i></p> <ul style="list-style-type: none"> • Encourage listening to music. Discuss style, instruments, lyrics, emotions, opinions, etc.... Share your favourites with them.

<i>Éducation Physique</i>	
Enseignante: Madame St-Pierre	
Notions clés	Pratiques efficaces
<p><i>Compétence 1: Agir dans divers contextes de pratique d'activités physiques</i></p> <p><i>Manipulation:</i></p> <ul style="list-style-type: none"> • Manipulation, dribbles, jonglerie • Projection et réception d'objets <p><i>Compétence 3: Adopter un mode de vie sain et actif</i></p> <p><i>Santé:</i></p> <ul style="list-style-type: none"> • Bonne forme physique 	<ul style="list-style-type: none"> • Projection et réception au football • Touches et manchettes au Volley-ball

Media	
Teacher: Mrs. Nadia	
Key Concepts	Best Practices
<p><i>Using Information & Communications Technologies (ICT):</i></p> <ul style="list-style-type: none"> • Use Typing Pal to help students with correct finger positioning <p><i>Representing his/her literacy in different media:</i></p> <ul style="list-style-type: none"> • Through discussions and note taking students are learning about various forms of Media and advertising. • Students examine a case study that compares and contrasts the life of a student in 1950s and in 2018 to help them understand the evolution of Media & Technology (pros & cons). • Students learn techniques of persuasion Advertisers use. 	<ul style="list-style-type: none"> • Discuss Internet Safety & Cyber Bullying (ex. Discussions when seeing ads to help deconstruct what is being seen & felt.) • Discussions at home about advertising seen on tv, radio, billboards, etc. • Encourage child to use Typing Pal online

Italiano	
Teacher: Signora Antonella	
Key Concepts	Best Practices
<p><i>Themes:</i></p> <ul style="list-style-type: none"> • Vacanze <i>My vacation</i> • Autunno <i>Autumn</i> • Festa del Ringraziamento <i>Thanksgiving Day</i> • Aggettivi-Nomi-Verbi <i>Adjectives-Names-Verbs</i> • Invenzioni italiane famose <i>Famous Italian inventions</i> <p><i>Communication:</i></p> <ul style="list-style-type: none"> • Produzione orale <i>Oral presentations</i> • Dialogo <i>Reinforcement of dialogue</i> <p><i>Projects:</i></p> <ul style="list-style-type: none"> • L'autunno <i>Autumn</i> <p><i>Production:</i></p> <ul style="list-style-type: none"> • Scrivere una poesia sull'autunno <i>Write a poem</i> 	<ul style="list-style-type: none"> • Praticare con i genitori questi temi <i>Review theme vocabulary with parents</i> • Usare YouTube come strumento per l'esposizione alla lingua <i>Use YouTube as a tool for additional exposure to the language</i> • Risorse di lettura utili <i>Useful reading resources</i> • Fare un dialogo con i nonni/ gioco di ruolo <i>Have a conversation with a grandparent/ role play</i> • Riutilizzare delle nozioni grammaticali apprese in classe <i>Reinvest classroom learning by practicing grammatical notions at home</i>