



THIRD GRADE

Overview of Term 2

November 15th 2019 – February 26th 2020

Dear Parents,

We know that you are always seeking useful strategies that will effectively help your child *step it up* to their utmost potential and reinforce continuity between home & school. Therefore, we have created a new tool for Term 2, which provides **a snapshot** of certain key concepts that are to come within various subjects and suggestions for best practices. Understandably, certain concepts recur year after year with an increased level of expectations and complexity. Naturally, a steady progression occurs within each cycle. Term 2 is also a term where we continue to work on the concepts planned in the program while respecting the progression of learning.

East Hill Team

General Tools

We encourage you to consult the following as they are useful tools for all subject areas!

[*Recommended Tool: How to Help Your Child Succeed](#)

[*Strongly Recommended: EMSB Virtual Library](#)

Please use your child's EMSB-assigned username & password when logging in to the virtual library. If you do not have this information, simply e-mail us at easthill@emsb.qc.ca.

Français

Enseignantes: Madame Sabrina & Madame Joyce

Notions requises

Lecture:

- Activités de compréhension de textes (*textes lus, vus et entendus*)
- Stratégies de lecture

À l'oral:

- Présentations spontanées
- Participation en classe (*utilisation du français*)
- Discussions en petits groupes

Écriture:

- Situation d'écriture
- Conjugaison:
 - Temps de verbe à l'étude: présent et imparfait
 - Verbes du 1er groupe (-er) et les verbes fréquents
- Grammaire:
 - Les éléments de la phrase:
 - La formation du féminin et du pluriel
 - Identifier les classes de mots dans une phrase

Pratiques efficaces

- [Lecture quotidienne](#) et demander à votre enfant de raconter l'histoire dans ses propres mots. Poser des questions en lien avec la lecture.
- [Créer une continuité de français à la maison en écoutant des émissions télé](#)
- Encourager votre enfant à s'exprimer en français à la maison.
- Pratiquer les verbes à la maison (*Application gratuite suggérée : [Conjugo](#)*)
- Bien orthographier le vocabulaire de base (*ex. [la liste orthographique](#)*)

Géographie, histoire et éducation à la citoyenneté

Enseignantes: Madame Sabrina & Mme Joyce

Notions à couvrir	Pratiques efficaces
<p>Étude et comparaison des modes de vies:</p> <ul style="list-style-type: none"> ● Les Iroquoiens vers 1500 ● Les Algonquiens et les Incas vers 1500 	<ul style="list-style-type: none"> ● Explorer le site http://primaire.recitus.qc.ca/

Science et technologie

Enseignantes: Madame Sabrina & Mme Joyce

Notions requises	Pratiques efficaces
<ul style="list-style-type: none"> ● Étude de différents sujets dans l'Univers matériel et dans l'Univers terre et espace. 	<ul style="list-style-type: none"> ● Chercher des vidéos YouTube pour renforcer davantage son apprentissage

English Language Arts

Teacher: Mrs. Daniela & Mrs. Francesca

Key Concepts	Best Practices
<p><i>Reading Comprehension:</i></p> <ul style="list-style-type: none"> ● Review Term 1 strategies (visualizing and questioning) ● Inferencing <p><i>Reading Response:</i></p> <ul style="list-style-type: none"> ● Summary ● Main idea <p><i>Phonics:</i></p> <ul style="list-style-type: none"> ● Continue short vowels and double consonants ● Long vowels <p><i>Writing:</i></p> <ul style="list-style-type: none"> ● Detailed sentences ● Personal narrative 	<ul style="list-style-type: none"> ● Read aloud 15 mins/day ● Ask questions before, during and after reading ● Ask inferential questions (ex. how, why a character feels, acts a certain way) ● Ask child to retell in their own words what a story or movie was about ● Talk about the main idea of story or movie, find information from the text to support the main idea ● Read phonics words/sentences/paragraphs assigned for homework (use a timer to track progress) ● When having discussions, encourage your child to elaborate by using the 5W questions (who, what, when, where, why) and describing words

Mathematics

Teacher: Mrs. Daniela & Mrs. Francesca

Key Concepts	Best Practices
<ul style="list-style-type: none"> ● Geometry (angles, lines, plane figures) ● Counting and Approximation ● Meaning of Multiplication and Division ● Fractions ● Decimals 	<ul style="list-style-type: none"> ● Review daily lessons and vocabulary (refer to notes in Math Reference Book) ● Basic facts (+, -) ● Skip Counting (numbers and coins \$) ● Discuss angles, lines and figures found in objects at home

Music

Teacher: Mr. Simone

Key Concepts	Best Practices
<p><i>Interpretation- Singing:</i></p> <ul style="list-style-type: none"> ● Pitch matching/tone ● Enunciation ● Posture & focus ● Sound projection <p><i>Recorder:</i></p> <ul style="list-style-type: none"> ● Recorder Karate belts 3 and 4 ● Posture ● Hand position/fingering ● Tone production <p><i>Listening/Appreciation:</i></p> <ul style="list-style-type: none"> ● Folk & popular music ● Instruments & instrument families ● Active listening/discussion ● Note reading (add notes D and E) ● Rhythmic playing #2 ● Dynamics ● Form (folk) 	<p><i>Singing-Recorder:</i></p> <ul style="list-style-type: none"> ● Establish a routine music practice schedule for your child. ● Work one measure/section at a time. <p><i>Listening/Appreciation:</i></p> <ul style="list-style-type: none"> ● Record your child singing and playing his/her recorder songs. Listen back with your child. Discuss their performance. ● Use web musical games to reinforce concepts, e.g. note reading, rhythm, and musical terms. ● Encourage listening to music. Discuss style, instruments, lyrics, emotions, opinions, etc. Share your favourites with them.

Éducation Physique

Enseignant: Monsieur Alain

Notions requises	Pratiques efficaces
<p><i>Interagir :</i></p> <ul style="list-style-type: none"> ● Stratégies de coopération et d'opposition ● Appliquer les règles de jeu et d'éthique tout en maintenant une communication verbale et gestuelle efficace avec ses partenaires 	<ul style="list-style-type: none"> ● Écouter des vidéos sur YouTube afin de renforcer ces notions ● Identifier des notions vues en classe dans mes activités parascolaires et en parler ● Se renseigner sur les bonnes habitudes de vie et les appliquer quotidiennement

Media

Teacher: Mrs. Nadia

Key Concepts	Best Practices
<p><i>Using Information & Communications Technologies (ICT):</i></p> <ul style="list-style-type: none"> ● Use Typing Pal to help students with correct finger positioning <p><i>Representing his/her literacy in different media:</i></p> <ul style="list-style-type: none"> ● Students learn about Internet Safety & Cyberbullying. In turn, students use Microsoft Word to create a poster that creatively depicts what they learned through discussions and videos analyzed in class ● Using Kid Pix 3D to create a Pokémon creature that features what it eats, where it lives, magical powers, etc. 	<ul style="list-style-type: none"> ● Discuss Internet Safety & Cyber Bullying (ex. role playing) ● Explore ideas for using Word to create fun, creative projects of their choice ● Encourage child to use Typing Pal online

Italiano

Teacher: Signora Teresa

Key Concepts

Best Practices

Themes:

- *Inverno*
Winter
- *Natale*
Christmas
- *L'abbigliamento*
Clothing
- *Il mio corpo*
My body
- *Vocabolario nuovo*
New vocabulary

Communication:

- *Produzione orale*
Oral presentations
- *Dialogo*
Reinforcement of dialogue

- [Praticare con i genitori questi temi](#)
Review theme vocabulary with parents
- Usare YouTube come strumento per l'esposizione alla lingua
Use YouTube as a tool for additional exposure to the language
- [Risorse di lettura utili](#)
Useful reading resources
- Fare un dialogo con i nonni/
gioco di ruolo
*Have a conversation with a grandparent/
role play*
- Riutilizzare delle nozioni
grammaticali apprese in classe
*Reinvest classroom learning by practicing
grammatical notions at home*