



FIFTH GRADE

Overview of Term 2

November 15th, 2019 – February 26th, 2020

We know that you are always seeking useful strategies that will effectively help your child *step it up* to their utmost potential and reinforce continuity between home & school. Therefore, we have created a new tool for Term 1, which provides a **snapshot** of *certain* key concepts that are to come within various subjects and suggestions for best practices. Understandably, certain concepts recur year after year with an increased level of expectations and complexity. Naturally, a steady progression occurs within each cycle. Term 2 is also a term where we continue to work on the concepts planned in the program while respecting the progression of learning.

East Hill Team

General Tools

We encourage you to consult the following as they are useful tools for all subject areas!

[*Recommended Tool: How to Help Your Child Succeed](#)

[*Strongly Recommended: EMSB Virtual Library](#)

Please use your child's EMSB-assigned username & password when logging in to the virtual library. If you do not have this information, simply e-mail us at easthill@emsb.qc.ca.

Français

Enseignantes: Madame Johanne, Madame Judith, Madame Veronica

Notions requises

Pratiques efficaces

À l'oral:

- Présentations spontanées
- Utilisation du français:
 - Participation en classe
 - Discussions en petit groupe
 - Improvisation

Lecture (non évaluée):

- Activités de compréhension de textes (*textes lus, vus et entendus*)
- Questions de repérage, d'inférence, en réaction au texte et de compréhension de vocabulaire
- Stratégies de lecture

Écriture:

- Occasions d'écriture variées et interdisciplinaires
- Grammaire/La phrase parfaite
- Conjugaison
- Auto-correction

- [Créer une continuité de français à la maison en écoutant des émissions télé](#) (min. 30 minutes) au moins une fois par semaine
- Après la période de [lecture obligatoire](#), avoir une discussion avec un adulte
- Utiliser tous les outils pertinents (dict., Besch.) pour compléter ses devoirs
- Connaître par cœur la conjugaison des verbes avoir, être, aller, aimer, et finir au présent
- Savoir appliquer les terminaisons de ces verbes + verbes vus en classe d'ici la fin de l'année (*Application gratuite suggérée : [Conjugo](#)*)

Géographie, histoire et éducation à la citoyenneté

Enseignantes: Madame Johanne, Madame Judith, Madame Veronica

Notions à couvrir

- La vie en 1820
- Les changements entre 1820 et 1905

Pratiques efficaces

- Bien établir un horaire d'étude
- Chercher des vidéos YouTube pour renforcer davantage son apprentissage
- [Voir brochure d'étude](#)
- Discuter et faire des liens entre les concepts appris pour aider à mémoriser les notions

Science et technologie

Enseignantes: Madame Johanne, Madame Judith, Madame Veronica

Notions requises

- Environnement
- L'univers physique
- Notre planète

Pratiques efficaces

- Bien établir un horaire d'étude
- Chercher des vidéos YouTube pour renforcer davantage son apprentissage
- [Voir brochure d'étude](#)

English Language Arts

Teacher: Mrs. Commodari, Mrs. Diane, Mrs. Lina

Key Concepts

- Continue introduction to Reading Response
- Storytelling presentations
- Continue Novel Studies
- Reading comprehension
- Practise writing skills

Best Practices

- [Read aloud 15 mins/day](#)
- Begin to practise inferencing questions
- Write daily (journals, stories...)
- Begin to read between the lines

Mathematics

Teacher: Mrs. Commodari, Mrs. Diane, Mrs. Lina

Key Concepts

- Decimals - addition and subtraction
- Whole numbers - multiplication
- Divisibility rules
- Division of whole numbers
- Division of decimal numbers

Best Practices

- Basic facts (addition, subtraction, multiplication)
- [Practice multiplication & division tables \(0-12\)](#)
*Memorization is essential
- Review and redo past tests (especially application questions)
- Study Math notes past and present

Music	
Teacher: Mr. Simone	
Key Concepts	Best Practices
<p><i>Interpretation Piano Keyboard:</i></p> <ul style="list-style-type: none"> ● C and G position reading and playing in both hands ● Grand Staff note reading ● Warm-up exercises ● C scale hands together ● C-F-G major chords in both hands ● Diatonic chords hands separately ● C Blues scale introduction ● Blues riff introduction ● Playing of simple folk melodies ● Synthesizer pop riffs ● Further understanding of basic electric keyboard (Yamaha PSR E353) functions ● Individual and group performance <p><i>World Drumming:</i></p> <ul style="list-style-type: none"> ● Posture ● Beginning performance technique on tubanos, claves, bells and shakers ● Drum circle philosophy ● African rhythms ● Fills and improvisation ● Drum set introduction <p><i>Listening Appreciation:</i></p> <ul style="list-style-type: none"> ● Blues, world & popular music ● Instruments & instrument families 	<p><i>Interpretation-piano-world drumming:</i></p> <ul style="list-style-type: none"> ● Access to a piano or electronic keyboard at home will further enhance your child's classroom's learning experience. However, it is not required for successful completion of classroom curriculum. ● Virtual keyboard (www.apronus.com) for identification of notes on the keyboard. ● Use web musical games to reinforce concepts, e.g. note reading, rhythm, and musical terms. ● World drumming rhythms can be practiced using body percussion. <p><i>Listening:</i></p> <ul style="list-style-type: none"> ● Encourage listening to music. Discuss style, instruments, lyrics, emotions, opinions, etc.... Share your favourites with them.

Éducation Physique	
Enseignante: Madame St-Pierre	
Notions requises	Pratiques efficaces
<p><i>Les principes d'action et les actions lors d'activités collectives dans un espace commun :</i></p> <ul style="list-style-type: none"> ● Nommer et faire des actions en situation offensive et défensive ex: Attaquer le but adverse, faire circuler l'objet, se démarquer... <p><i>Les principes d'action et les actions lors d'activités collectives dans un espace distinct :</i></p> <ul style="list-style-type: none"> ● Nommer et faire des actions en situation offensive et défensive ex: Attaquer en projetant l'objet vers un espace libre dans le territoire adverse, protéger son territoire <p><i>Les éléments liés à l'éthique :</i></p> <ul style="list-style-type: none"> ● Règles d'éthique relatives à une situation ● Respecter les pairs ● Faire preuve d'équité 	<ul style="list-style-type: none"> ● Introduction au Mini-Basket-ball: https://www.youtube.com/watch?v=MhbEzd09Eco ● Defensive: https://www.youtube.com/watch?v=3CdaNe3b_8g ● Offensive: https://www.youtube.com/watch?v=yw7iVYgOC

Media

Teacher: Mrs. Nadia

Key Concepts	Best Practices
<p><i>Using Information & Communications Technologies (ICT):</i></p> <ul style="list-style-type: none"> • Use Typing Pal to help students with correct finger positioning <p><i>Representing his/her literacy in different media:</i></p> <ul style="list-style-type: none"> • Discussions, video analysis and note taking in regard to Internet Safety and Cyberbullying. • Using Microsoft Word to create a detailed business plan/storyboard for their upcoming video game project. Students begin using Scratch to create an educational video game that teaches grade 3 students how to stay safe online. 	<ul style="list-style-type: none"> • Discuss Internet Safety & Cyber Bullying (ex. role playing) • Encourage your child to use Scratch at home. • Encourage child to use Typing Pal online

Italiano

Teacher: Signora Antonella

Key Concepts	Best Practices
<p><i>Themes:</i></p> <ul style="list-style-type: none"> • Inverno <i>Winter</i> • Poesie sulla famiglia <i>Poems about the family</i> • Tradizioni italiane <i>Italian traditions</i> • Verbi <i>Verbs</i> <p><i>Communication:</i></p> <ul style="list-style-type: none"> • Produzione orale <i>Oral presentations</i> • Dialogo <i>Reinforcement of dialogue</i> <p><i>Projects:</i></p> <ul style="list-style-type: none"> • L'Italia <i>Research & more</i> <p><i>Production:</i></p> <ul style="list-style-type: none"> • Scrivere una canzone <i>Write a song</i> 	<ul style="list-style-type: none"> • Usare YouTube come strumento per l'esposizione alla lingua <i>Use YouTube as a tool for additional exposure to the language</i> • Praticare con i genitori questi temi <i>Review theme vocabulary with parents</i> • Risorse di lettura utili <i>Useful reading resources</i> • Fare un dialogo con i nonni/ gioco di ruolo <i>Have a conversation with a grandparent/ role play</i> • Riutilizzare delle nozioni grammaticali apprese in classe <i>Reinvest classroom learning by practicing grammatical notions at home</i>

Ethics and Religious Culture

Teacher: Mrs. Luciana

Key Concepts	Best Practices
<ul style="list-style-type: none"> • Kwanza • Hanukah • New Year around the world • Black History 	<ul style="list-style-type: none"> • Establish a study schedule (study past & present notes) • Search relevant YouTube videos to reinforce learning