



**STANDARDS & PROCEDURES  
WORKSHEET**

<b>Department or Subject:</b>	<b>English Language Arts</b>
<b>Teacher(s):</b>	<b>Elly (Jiwon) Seo</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 1 - Gr. 1 and 2</b>
<b>School Year:</b>	<b>2025-2026</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language to communicate and to learn	Rubrics, Checklists, and Class participation.	End of term 1: Nov. 7 Report card: Nov. 14
<i>Reads and listens to spoken, written and media texts</i>	<i>Other Pertinent Information</i>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language to communicate and to learn	Class discussion, Journals, Formative/Summative assessments (quizzes and tests), Observations.	End of Term 2: Feb. 13 Report card: Feb. 20
<i>Reads and listens to spoken, written and media texts</i>	<i>Other Pertinent Information</i>	
<i>Produces written and media texts</i>		

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Uses language to communicate and to learn	Projects, Journals, Formative/Summative assessments (quizzes and tests), Observations, Checklist.	End of Term 3 + Report card: June 23
<i>Reads and listens to spoken, written and media texts</i>	<i>Other Pertinent Information</i>	
<i>Produces written and media texts</i>		