



**STANDARD & PROCEDURES
2025-2026**

Cycle 1

Competencies		Evaluation Methods		Term		
English Language Arts		1 20%	2 20%	3 60%		
Uses language to communicate and to learn (33%)	Presentations, comprehension, reading tests, one-on-one reading, seatwork, oral presentations, observation	X		X		
Reads and listens to spoken, written and media texts (33%)			X	X		
Produces written and media texts (34%)			X	X		
Français, langue seconde		1 20%	2 20%	3 60%		
Communique oralement en français (40%)	Compréhension, présentations, tests, lecture individuelle	X		X		
Comprend des textes écrits et des exposés oraux (40%)			X	X		
Produit des textes écrits et des exposés oraux (20%)			X	X		
Mathematics		1 20%	2 20%	3 60%		
Solves a situational problem (20%)	Quiz, tests, group work, seat work, observation		X	X		
Uses mathematical reasoning (80%)		X	X	X		
Physical Education		1 20%	2 20%	3 60%		
Agir dans divers contextes de pratique d’activités physiques	Quiz, participation, performance physique	X	X	X		
Interagir dans divers contextes de pratique d’activités physiques		X	X	X		
Adopter un mode de vie sain et actif		X	X	X		





Elizabeth Ballantyne School

314 Northview Ave., Montreal West, Qc H4X 1E2

Tel: (514) 484-1006 / Fax: (514) 484-7405

Ethics and Religious Culture		1 20%	2 20%	3 60%
Reflects on ethical questions/Engages in dialogue (50%)	Work in class, participation, tests	X	X	X
Demonstrate an understanding of the phenomenon of religion/ Engages in dialogue (50%)			X	X

Music		1 20%	2 20%	3 60%
To invent and interpret vocal or instrumental pieces (70%)	Musical compositions, performances, work in class.	X	X	X
To appreciate musical works, personal productions and those of classmates (30%)		X	X	X
Visual Arts (taught in French)		1 20%	2 20%	3 60%
To produce individual and media works in the visual arts (70%)	2 and 3 dimensional creations, projects	X	X	X
To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%)				X

