



STANDARD & PROCEDURES

2025-2026

Cycle 3

Competencies	Evaluation Methods	Term		
English Language Arts		1	2	3
Uses language to communicate and to learn (33%)	Oral presentations, classroom debates, story telling, classroom discussion participation. Novel studies, reading comprehension, grammar work and response to literature. Narrative writing and journaling.	X		X
To read and listen to literary, popular and information-based texts - To represent her/his literacy in different media (33%)		X	X	X
To write self-expressive, narrative and information-based texts - To represent her/his literacy in different media (34%)			X	X
Français, langue seconde		1	2	3
Interagir en français en se familiarisant avec le monde francophone (Communiquer) (40%)	Situations d'apprentissage et d'évaluation, quiz, fiches de compréhension, analyse de textes, présentations, discussion en classe, projets	X	X	X
Interagir en français en se familiarisant avec le monde francophone (Comprendre et lire) (40%)		X	X	X
Produire des textes variés (20%)			X	X
Mathematics		1	2	3
To solve a situational problem related to mathematics (30%)	Situational Exams. Sectional evaluations, Theme Quizzes & Tests.		X	X
To reason using mathematical concepts and processes (70%)		X	X	X
Physical Education and Health		1	2	3
Agir dans divers contextes de pratique d'activités physiques (34%)	Rubriques, listes de contrôle, observations, participation et effort	X		X
Interagir dans divers contextes de pratique d'activités physiques (33%)		X	X	X
Adopter un mode de vie sain et actif (33%)		X	X	X





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Science and Technology		1	2	3
To propose explanations for or solutions to scientific or technological problems (34%)	Quizzes, tests, classwork, discussions, projects	X	X	X
To make the most of scientific and technological tools, objects and procedures (33%)		X	X	X
To communicate in the languages used in science and Technology (33%)		X	X	X
Geography, History, and Citizenship Education		1	2	3
To understand the organization of a society in its Territory (34%)	Quizzes, tests, class work, discussions, projects	X	X	X
To interpret change in a society and its territory (33%)		X	X	X
To be open to the diversity of societies and their territories (33%)		X	X	X
Culture and Citizenship in Quebec		1	2	3
Reflects critically on cultural realities (100%)	Class discussions, in-class assignments & written reflections	X	X	X
Music		1	2	3
To invent vocal or instrumental pieces & to interpret musical pieces (70%)	Musical compositions, performances, listening reflections	X	X	X
To appreciate musical works, personal productions and those of classmates (30%)		X	X	X
Visual Arts (taught in French)		1	2	3
Réaliser des créations plastiques personnelles et réaliser des créations plastiques médiatiques (70%)	Créations personnelles, projets, travaux pratiques en classe, réflexions écrites	X	X	X
Apprécier des œuvres d’art, des objets culturels du patrimoine artistique, des images médiatiques, ses réalisations et celles de ses camarades (30%)			X	X

