

Standards and Procedures

Preschool Cycle-K4 & K5

Overview of Assessment and Evaluation

Assessment and evaluation are planned in accordance with the **Preschool Cycle Program**.

Teachers use their professional judgment to make decisions about each child's learning and development. They gather information in a variety of ways, such as written observations, conversations with the child, and photos of play (with parental consent), and samples of their creations. Together, these pieces provide a complete picture of each child's growth and guide future learning experiences

As required by the Basic School Regulation, preschool report cards are recorded as observations. They highlight the child's progress in each area of development. The final report card of the year provides a summary of the progress the child has made in each competency.

Teachers will communicate with families regarding the progress, successes and challenges that the child is experiencing. The teacher will choose a suitable means of communication to provide families with this information.

OBSERVATIONS:

The student is making very good progress on the competency.

The student is making satisfactory progress on the competency.

The student is making progress on the competency but shows some difficulties.

The student is making progress on the competency but shows significant difficulties.

The areas of development and the competencies are presented below.

AREAS OF DEVELOPMENT	COMPETENCIES
Physical and motor	Increases physical and motor development
Emotional	Builds self-awareness
Social	Maintains harmonious relationships with others
Language	Communicates using oral and written language
Cognitive	Discovers the world around them

Reporting Dates

First Communication/Progress Report: October 3, 2025

Term 1: November 14th, 2025

Three competencies will be reported in Term 1.

Term 2: February 13th, 2026

Three competencies will be reported in Term 2.

Term 3: June 23rd, 2026

All five competencies will be reported on in term 3.