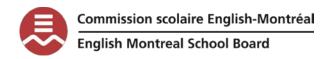


## **APPENDIX 1: Request for Loan of Textbooks**

PERSONAL INDENTIFICATION			
Child's full name:			
Quebec Permanent Code:			
Date of birth:			
Parent's full name:			
Address:			
Email address:			
Telephone number:			
Please use one request form per (The EMSB does not loan out workb		•	
Grade 1	Grade 2	Grade 3	
☐ Math: Nelson Mathematics 1	☐ Math: Nelson Mathematics 2	☐ Math: Nelson Mathematics 2 ☐ Science: Science-tech, Book A ☐ Social Studies: Places in Time (1, 2, 3, 4)	
Grade 4	Grade 5	Grade 6	
☐ Math: Nelson Mathematics 4	Math: Nelson Mathematics 5	☐ Math: Nelson Mathematics 6	
Science: Science-tech, Book B	Science: Science-tech, Book C	Science: Science-tech, Book D	
Social Studies: Places in Time (5, 6, 7, 8)	Social Studies: Places in Time (1, 2, 3, 4)	Social Studies: Places in Time (5, 6, 7, 8)	
Secondary 1	Secondary 2	Secondary 3	
Math: Panoramath Book A, Vol. 1 & 2	Math: Panoramath Book B, Vol. 1 & 2	_	
Science: Eureka, Book A	Science: Eureka, Book B	☐ Math: Visions, Vol. 1 & 2☐ Science: Synergy	
Geography: Issues & Territories, Book A  History: Yesterday to Tomorrow, Book A	☐ Geography: Issues & Territories, Book B☐ History: Yesterday to Tomorrow, Book B	☐ History: Reflections	
Secondary 4  Math CS&T: Visions, Vol. 1 & 2 or MATH SN: Visions, Vol. 1 & 2  Science: Observatory 4 History: Reflections	Secondary 5  Math CS&T: Visions, Vol. 1, 2 & 3 or MATH SN: Visions, Vol. 1 & 2 Chemistry: Quantum Physics: Quantum Contemporary World: Immediate Finance: Making Sense of Finance 5		
N.B.: The <i>Notice of Intent to Homeschool</i> must be submitted to the EMSB in order to process this request. Please ensure that the <i>Notice of Intent to Homeschool</i> is attached to this request, if not already sent.			
FOR OFFICE USE ONLY			
Date received:			
Notice of Intent to Homeschool sub	omitted: Yes I	No, follow-up required	
Appointment date & time:			
Comments:			
School board representative:			
Date:			

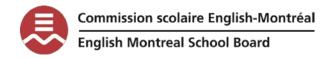


## **APPENDIX 2: Request for Loan of Laptop**

PERSONAL INDENTIFICATION			
Child's full name:			
Quebec Permanent Code:			
Date of birth:			
Parent's full name:			
Address:			
Email address:			$\dashv$
Telephone number:			
Please provide a description of why t the learning activities outlined in the		ed. Please be sure to connect the need t	:0
Please ensure that the <i>Learn</i>		e EMSB in order to process this reques	
FOR OFFICE USE ONLY  Date received:			
Date received.			
Learning Project submitted:	Yes	No, follow-up required	
School board decision:			
School board representative:			
Date:			

## **APPENDIX 3: Request for Use of School Facility**

DEDCOMAL INIDENT	IFICATION			
PERSONAL INDENT	IFICATION			
Child's full name:				
Quebec Permanent Co	de:			
Date of birth:				
Parent's full name:				
Address:				
Email address:				
Telephone number:				
	-		•	cription of the activity (why,
how, and when the re	source will be u	used) as well	as a list of req	uired materials:
SCHOOL FACILITY		ACTIVITY		REQUIRED MATERIAL(S)
Classroom				
Library				
Science Lab (secondary students only)				
Gymnasium				
Computer Lab				
Auditorium				
Art Room				
Music Room				
ACCOMPANYING A	DULT (if differer	nt from above) Adult 1		Adult 2
Full name:		Addit 1		Adult 2
Address:				
Address.				
Email address:				
Telephone number:				
<b>-</b>				
· · · · ·				
N.B.: The <i>Learning F</i>	_	_		must be submitted to the
N.B.: The <i>Learning F</i> EMSB in order	to process this	s request. Ple	ase ensure th	at both the <i>Learning Project</i>
N.B.: The <i>Learning F</i> EMSB in order and <i>Criminal B</i>	to process this ackground Che	s request. Ple	ase ensure th	
N.B.: The <i>Learning F</i> EMSB in order	to process this ackground Che	s request. Ple	ase ensure th	at both the <i>Learning Project</i>
N.B.: The <i>Learning F</i> EMSB in order and <i>Criminal B</i>	to process this ackground Che	s request. Ple	ase ensure th	at both the <i>Learning Project</i>
N.B.: The Learning F EMSB in order and Criminal B FOR OFFICE USE ON	to process this ackground Cha	s request. Ple	ase ensure th	at both the <i>Learning Project</i> uest, if not already sent.
N.B.: The Learning F EMSB in order and Criminal B FOR OFFICE USE ON Date received:	to process this ackground Che	s request. Ple	ned to this req	at both the <i>Learning Project</i> uest, if not already sent.
N.B.: The Learning F EMSB in order and Criminal B FOR OFFICE USE ON Date received:  Learning Project submi	to process this ackground Cha	s request. Ple	No, follow-up r	equired
N.B.: The Learning P EMSB in order and Criminal B FOR OFFICE USE ON Date received: Learning Project submit Criminal Background Comments	to process this ackground Charles  ILY  Itted: Year accompand	es anying adult(s	No, follow-up r	equired  No, follow-up required
N.B.: The Learning F EMSB in order and Criminal B FOR OFFICE USE ON Date received:  Learning Project submi Criminal Background Color  Request authorize	to process this ackground Charles  ILY  Itted: Year accompand	es anying adult(s	No, follow-up r	equired  No, follow-up required
N.B.: The Learning F EMSB in order and Criminal B FOR OFFICE USE ON Date received:  Learning Project submi Criminal Background Color  Request authorize	to process this ackground Charles  ILY  Itted: Year accompand	es anying adult(s	No, follow-up r	equired  No, follow-up required
N.B.: The Learning P EMSB in order and Criminal B FOR OFFICE USE ON Date received:  Learning Project submi Criminal Background Color  Request authorize	to process this ackground Check  ILY  tted: Ye  theck for accomp  ad  burce person, date/time	es anying adult(s	No, follow-up r	equired  No, follow-up required



# The student and accompanying adult(s) must respect all COVID-19 Santé publique measures.

### Rules and Regulations for the use of the Science Laboratory

- The student must wear the safety glasses provided by the school, unless he or she wears unbreakable glasses that cover the eyes properly.
- Wearing contact lenses is not recommended. The student wearing contact lenses does so at his/her own risk.
- Students with long or medium-length hair must have their hair tied back.
- Sweaters with ties, scarves and long jewellery are prohibited in the laboratory.
- Closed shoes are mandatory in the laboratory. Any student not wearing the appropriate shoes will be refused entry to the laboratory.
- Never touch or taste chemicals. It is important to wash your hands with soap when you leave the laboratory.
- It is forbidden to drink or eat in the laboratory.
- Do not move unnecessarily. Work standing up; do not kneel.
- Report any accident, even a minor one, to the lab technician.
- The student is responsible for the material(s) made available to him/her.
- The workspace and equipment must always be kept clean.
- At the end of the activity, it is important to clean and store the equipment in the area designated by the lab technician.

### Rules and Regulations for the use of the Computer Laboratory

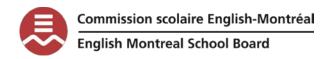
- The student must keep their username and password confidential.
- The student must be respectful of others and not use vulgar, threatening, defamatory language, and refrain from making racist comments online.
- The student must not publish a photo or video without the consent of the people appearing in it.
- Under no circumstances may the student possess or distribute inappropriate content that is violent, hateful, indecent, sexual, or racist or participate in prohibited or illegal activities.

#### Rules and Regulations for the use of the Gymnasium

- Use of the equipment must always be under the supervision of an adult.
- The play area must be at a safe distance from the walls.
- The accompanying adult must familiarize himself / herself with the location of the first aid kit before the activity begins.
- Wear running / appropriate athletic shoes at all times in the gym: no wet boots or shoes.
- Wear protective glasses during any activity that involves risks.
- Wear a suitable protective helmet, securely attached and adjusted, if required by the activity.

**N.B.:** The student's access to the school facilities, equipment and/or network, may be withdrawn at any time. The EMSB may take appropriate action as per its applicable policies.

Signature of student:	Date:
Signature of parent:	Date:



## **APPENDIX 4: Request for Complementary Service(s)**

PERSONAL INDENTIFICATION	
Child's full name:	
Quebec Permanent Code:	
Date of birth:	
Parent's full name:	
Address:	
Email address:	
Telephone number:	
Please indicate which complementary service(	WITHOUT detailed report from a professional
Psychologist	Guidance Counselor
Speech and Language Pathologist	GOAL Consultant
Occupational Therapist	Special Education Consultant
1 1 2	L
Autism Spectrum Disorder Consultant  N.B.: The <i>Learning Project</i> must be submitted.	ed to the EMSB in order to process this request.  ct is attached to this request, if not already sent.
Autism Spectrum Disorder Consultant  N.B.: The Learning Project must be submitted Please ensure that the Learning Project FOR OFFICE USE ONLY	-
Autism Spectrum Disorder Consultant  N.B.: The <i>Learning Project</i> must be submitted Please ensure that the <i>Learning Project</i>	-
Autism Spectrum Disorder Consultant  N.B.: The Learning Project must be submitted Please ensure that the Learning Project FOR OFFICE USE ONLY	-
Autism Spectrum Disorder Consultant  N.B.: The Learning Project must be submitted Please ensure that the Learning Project FOR OFFICE USE ONLY  Date received:	ct is attached to this request, if not already sent.
Autism Spectrum Disorder Consultant  N.B.: The Learning Project must be submitted.  Please ensure that the Learning Project.  FOR OFFICE USE ONLY  Date received:  Learning Project submitted: Yes	ct is attached to this request, if not already sent.
Autism Spectrum Disorder Consultant  N.B.: The Learning Project must be submitted.  Please ensure that the Learning Project.  FOR OFFICE USE ONLY  Date received:  Learning Project submitted: Yes	ct is attached to this request, if not already sent.
Autism Spectrum Disorder Consultant  N.B.: The Learning Project must be submitted.  Please ensure that the Learning Project.  FOR OFFICE USE ONLY  Date received:  Learning Project submitted: Yes	ct is attached to this request, if not already sent.  No, follow-up required
Autism Spectrum Disorder Consultant  N.B.: The Learning Project must be submitted.  Please ensure that the Learning Project.  FOR OFFICE USE ONLY  Date received:  Learning Project submitted: Yes  School board decision:	ct is attached to this request, if not already sent.  No, follow-up required
Autism Spectrum Disorder Consultant  N.B.: The Learning Project must be submitted.  Please ensure that the Learning Project.  FOR OFFICE USE ONLY  Date received:  Learning Project submitted: Yes  School board decision:	ct is attached to this request, if not already sent.  No, follow-up required
Autism Spectrum Disorder Consultant  N.B.: The Learning Project must be submitted.  Please ensure that the Learning Project.  FOR OFFICE USE ONLY  Date received:  Learning Project submitted: Yes  School board decision:	ct is attached to this request, if not already sent.  No, follow-up required



School board representative:

Date:

## **APPENDIX 5: Request for Evaluations (School Board/Ministry)**

	RSONAL INDENTIFICATION	The state of the s	
	ld's full name:		
<u> </u>	ebec Permanent Code:		
	e of birth:		
	ent's full name:		
Ado	dress:		
Em	ail address:		
Tel	ephone number:		
Plea	se check the required evaluation	ns:	
	MEQ Uniform Exam		
e 6	Mathematics		
Grade 6	522-610 English Language Arts		
G	514-600 (reading & writing)		
	MEQ Uniform Exam  Mathematics CST	EMSB Local Exam  Français, langue seconde	EMSB Project  Physical Education
	563-414 (C1:local, C2:MEQ)	programme <b>de base</b> 634-404	11 1
4 4	Mathematics <b>SN</b>	Français, langue seconde	Visual Arts
dar	565-426 (C1:local, C2:MEQ)	programme <b>enrichi</b> 635-406	
Secondary 4	Science & Technology 555-444 (Theory:MEQ, Lab:local)	Environmental Science 558-404	Ethics & Religious Culture 569-402
Š	History of Québec & Canada	English Language Arts	300 102
	585-404	632-406	
	Histoire du Québec & Canada		
	085-404	]	
5	MEQ Uniform Exam	EMSB Local Exam	EMSB Project
ary 5	MEQ Uniform Exam English Language Arts	Mathematics CST	Contemporary World
ondary 5	MEQ Uniform Exam		
Secondary 5	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504	Mathematics CST 563-504 Mathematics SN 565-506	Contemporary World 592-502 Financial Education 602-522
Secondary 5	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504  Français, langue seconde	Mathematics CST 563-504  Mathematics SN 565-506  Chemistry	Contemporary World 592-502 Financial Education 602-522 Entrepreneurship
Secondary 5	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504	Mathematics CST 563-504  Mathematics SN 565-506  Chemistry 551-504	Contemporary World 592-502 Financial Education 602-522 Entrepreneurship 604-562
Secondary 5	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504  Français, langue seconde	Mathematics CST 563-504  Mathematics SN 565-506  Chemistry	Contemporary World 592-502 Financial Education 602-522 Entrepreneurship
Secondary 5	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504  Français, langue seconde	Mathematics CST 563-504  Mathematics SN 565-506  Chemistry 551-504  Physics	Contemporary World 592-502 Financial Education 602-522 Entrepreneurship 604-562 Physical Education 543-502 Visual Arts
Secondary 5	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504  Français, langue seconde	Mathematics CST 563-504  Mathematics SN 565-506  Chemistry 551-504  Physics	Contemporary World 592-502  Financial Education 602-522  Entrepreneurship 604-562  Physical Education 543-502  Visual Arts 668-502
Secondary 5	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504  Français, langue seconde	Mathematics CST 563-504  Mathematics SN 565-506  Chemistry 551-504  Physics	Contemporary World 592-502  Financial Education 602-522  Entrepreneurship 604-562  Physical Education 543-502  Visual Arts 668-502  Ethics & Religious Culture
Secondary 5	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504  Français, langue seconde programme enrichi 635-506	Mathematics CST 563-504  Mathematics SN 565-506  Chemistry 551-504  Physics	Contemporary World 592-502  Financial Education 602-522  Entrepreneurship 604-562  Physical Education 543-502  Visual Arts 668-502  Ethics & Religious Culture 569-502  er to process this request.
Secondary Secondary	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504  Français, langue seconde programme enrichi 635-506	Mathematics CST 563-504  Mathematics SN 565-506  Chemistry 551-504  Physics 553-504  e submitted to the EMSB in ord	Contemporary World 592-502  Financial Education 602-522  Entrepreneurship 604-562  Physical Education 543-502  Visual Arts 668-502  Ethics & Religious Culture 569-502  er to process this request.
Secondary Secondary	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504  Français, langue seconde programme enrichi 635-506  The Learning Project must be Please ensure that the Learn	Mathematics CST 563-504  Mathematics SN 565-506  Chemistry 551-504  Physics 553-504  e submitted to the EMSB in ord	Contemporary World 592-502  Financial Education 602-522  Entrepreneurship 604-562  Physical Education 543-502  Visual Arts 668-502  Ethics & Religious Culture 569-502  er to process this request.
Secondary Secondary	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504  Français, langue seconde programme enrichi 635-506  The Learning Project must be Please ensure that the Learn R OFFICE USE ONLY te received:	Mathematics CST 563-504  Mathematics SN 565-506 Chemistry 551-504 Physics 553-504  e submitted to the EMSB in ord ring Project is attached to this re	Contemporary World 592-502  Financial Education 602-522  Entrepreneurship 604-562  Physical Education 543-502  Visual Arts 668-502  Ethics & Religious Culture 569-502  er to process this request. equest, if not already sent.
Secondary Secondary	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504  Français, langue seconde programme enrichi 635-506  The Learning Project must be Please ensure that the Learn R OFFICE USE ONLY  The received:	Mathematics CST 563-504  Mathematics SN 565-506 Chemistry 551-504 Physics 553-504  e submitted to the EMSB in ord sing Project is attached to this related to the second s	Contemporary World 592-502  Financial Education 602-522  Entrepreneurship 604-562  Physical Education 543-502  Visual Arts 668-502  Ethics & Religious Culture 569-502  er to process this request. equest, if not already sent.
Secondary Secondary	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504  Français, langue seconde programme enrichi 635-506  The Learning Project must be Please ensure that the Learn R OFFICE USE ONLY  The received:	Mathematics CST 563-504  Mathematics SN 565-506 Chemistry 551-504 Physics 553-504  e submitted to the EMSB in ord ring Project is attached to this re	Contemporary World 592-502  Financial Education 602-522  Entrepreneurship 604-562  Physical Education 543-502  Visual Arts 668-502  Ethics & Religious Culture 569-502  er to process this request. equest, if not already sent.
Secondary Secondary	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504  Français, langue seconde programme enrichi 635-506  The Learning Project must be Please ensure that the Learn R OFFICE USE ONLY  The received:	Mathematics CST 563-504  Mathematics SN 565-506 Chemistry 551-504 Physics 553-504  e submitted to the EMSB in ord sing Project is attached to this related to the second s	Contemporary World 592-502  Financial Education 602-522  Entrepreneurship 604-562  Physical Education 543-502  Visual Arts 668-502  Ethics & Religious Culture 569-502  er to process this request. equest, if not already sent.
Secondary Secondary	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504  Français, langue seconde programme enrichi 635-506  The Learning Project must be Please ensure that the Learn R OFFICE USE ONLY  The received:	Mathematics CST 563-504  Mathematics SN 565-506 Chemistry 551-504 Physics 553-504  e submitted to the EMSB in ord sing Project is attached to this related to the second s	Contemporary World 592-502  Financial Education 602-522  Entrepreneurship 604-562  Physical Education 543-502  Visual Arts 668-502  Ethics & Religious Culture 569-502  er to process this request. equest, if not already sent.
Secondary Secondary	MEQ Uniform Exam  English Language Arts 612-536  Français, langue seconde programme de base 634-504  Français, langue seconde programme enrichi 635-506  The Learning Project must be Please ensure that the Learn R OFFICE USE ONLY  The received:	Mathematics CST 563-504  Mathematics SN 565-506 Chemistry 551-504 Physics 553-504  e submitted to the EMSB in ord sing Project is attached to this related to the second s	Contemporary World 592-502  Financial Education 602-522  Entrepreneurship 604-562  Physical Education 543-502  Visual Arts 668-502  Ethics & Religious Culture 569-502  er to process this request. equest, if not already sent.

# APPENDIX 6 (Rules and Regulations- Science & Technology Laboratory)

- The student must wear the safety glasses provided by the school, unless he or she wears unbreakable glasses that cover the eyes properly.
- Wearing contact lenses is not recommended. The student wearing contact lenses does so at his/her own risk.
- Students with long or medium-length hair must have their hair tied back.
- Sweaters with ties, scarves and long jewellery are prohibited in the laboratory.
- Closed shoes are mandatory in the laboratory. Any student not wearing the appropriate shoes will be refused entry to the laboratory.
- Never touch or taste chemicals. It is important to wash your hands with soap when you leave the laboratory.
- It is forbidden to drink or eat in the laboratory.
- Do not move unnecessarily. Work standing up; do not kneel.
- Report any accident, even a minor one, to the lab technician.
- The student is responsible for the material(s) made available to him/her.
- The workspace and equipment must always be kept clean.
- At the end of the activity, it is important to clean and store the equipment in the area designated by the lab technician.

Signature of student:	Date:
Signature of parent:	Date:

## **APPENDIX 7 (Rules and Regulations- Computer Laboratory)**

Parents must read this document and discuss it with their child before using the facility.

When using the school's computers:

- You must keep your username and password confidential.
- You must be respectful of others and not use vulgar, threatening, defamatory language, and refrain from making racist comments.
- You must not publish a photo or video without the consent of the people appearing in it.
- Under no circumstances may you possess or distribute inappropriate content that is violent, hateful, indecent, sexual, or racist or participate in prohibited or illegal activities.

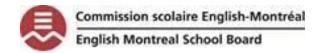
Your access to the EMSB's computer equipment and/or network may be withdrawn at any time. The school board may take appropriate action as per its applicable policies.

Signature of parent:	Date:
Signature of student:	Date:

## **APPENDIX 8 (Rules and Regulations-Gymnasium)**

- Use of the equipment must always be under the supervision of an adult.
- Provide a play area at a safe distance from the walls.
- Make sure you know the location of the first aid kit.
- Wear running / appropriate athletic shoes at all times in the gym: no wet boots or shoes.
- Wear protective glasses during any activity that involves risks.
- Wear a suitable protective helmet, securely attached and adjusted, if required by the activity.

Signature of student:	Date:
Signature of parent:	Date:



## **APPENDIX 9 (Checklist)**

### Make sure you:

- 1. Advise the MEQ DEM that you plan to homeschool your child.
- 2. Send the Learning Project of the child to the DEM and to the school board to which you are attached.
- 3. Take the following steps to benefit from the support of the school board:
  - a. Register with the school board on your territory by sending them a copy of the Notice of Intent to Homeschool that you submitted to the DEM.
  - b. Submit the following documents to the school board:
    - i. The Ministry's acknowledgement of receipt of your Intent to homeschool your child;
    - ii. The Learning Project and any modifications to it during the year.
  - c. Complete the attached form(s) in the APPENDIX according to the support requested for your child.
    - i. EXAMS imposed by the MEQ;
    - ii. Form: Loan of textbooks;
    - iii. Form: Request Evaluations from (school board or MEQ);
    - iv. Form: Request for access to resources and learning materials;
    - v. Form: Request for access to complementary services;
      - If applicable, attach a copy of the report of an external professional;
    - vi. Send all of the forms to the address indicated below.
    - vii. A confirmation will be sent to you with information about the service, if applicable.

Contact Address: Homeschool@emsb.qc.ca

English Montreal School Board (EMSB) Homeschooling office (Room 239) 6000 Fielding Avenue Montreal, Quebec H3X-1T4