



**PSYCHOLOGIST**

General Circular No. P27/2113-309

<b>Place of work:</b>	STUDENT SERVICES
<b>Status:</b>	70% Regular position
<b>Hourly Rate:</b>	\$34.04 to \$65.03
<b>Start Date:</b>	Immediate
<b>Immediate Supervisor:</b>	Director

**Nature of the Work**

The position of psychologist encompasses, in particular, responsibility for prevention and screening activities, providing assistance and guidance to students experiencing or likely to experience social maladjustments or learning difficulties, evaluating the psychological and mental functioning and determining an individualized education plan in order to foster psychological health and restore mental health of students in interaction with their environment and support them in their educational path and in their personal and social development.

**Tasks and responsibilities**

- Assesses students via classroom observation, interviews, testing, portfolio assessment, etc., conducts psychoeducational evaluations of students who are being considered for special education services and/or for whom a specific intervention/behaviour program may be advisable and analyzes results of such evaluations with a view to formulate appropriate recommendations.
- Provides individual and group counselling, where possible, to students who present problems of a social and/or emotional nature, as well as provide crisis intervention, where possible, to pupils who are experiencing a crisis in their lives and require such supportive intervention.
- Follows-up where possible, on referred student's progress via classroom observations, interviews, evaluations, and consultations with other individuals (e.g. teachers and parents).
- Provides input, where applicable, with respect to the formulation of objectives, strategies etc. as part of the Individualized Education Plan process, recommends intervention techniques within the school milieu (e.g. classroom management, remedial programs, etc.), meets with parents for the purpose of discussing their child and enlist their cooperation and input in the educational process, as well as assists in promoting the integration of special needs students within the regular classroom where feasible.
- Communicates with other school boards, hospitals, clinics, CIUSSS, etc. for the purpose of sharing information regarding certain students as well as investigates external resources and provides information to in-school personnel, parents and other professionals.

**Requirements and Qualifications**

- Master's degree in Psychology or the equivalent
- Member of the *Ordre des psychologues du Québec* or in the process of applying for membership
- Excellent language skills both orally and written
- Experience as a Psychologist in the Youth Sector, preferably in the field of education
- Excellent communication and interpersonal skills as the candidate must maintain close contact with outside organizations, administrative staff, multidisciplinary team, teachers and parents
- High level of empathy, care and sensitivity to the needs of the students

To view job description as outlined in the classification plan [click here](#)  
or visit their website <http://cpn.gouv.qc.ca/en/cpnca/home/>

Interested candidates should send their letter of interest and curriculum vitae to [jobs@emsb.qc.ca](mailto:jobs@emsb.qc.ca)  
to the attention of Ms. Ann Watson, Director of the Human Resources Department,

**by Thursday, May 22, 2025**

Please refer to the circular number in your letter of application.

The English Montreal School Board has implemented an Equal Access Employment Program in accordance with the Act respecting equal access to employment in public bodies and encourages applications from women, members of visible and ethnic minorities, aboriginal and handicapped peoples.