

Quebec Virtual Academy Standards and Procedures

Academic Year: 2025-2026	Teacher's Name: Jessica Gold
Subject: Visual Arts 2	Level (Cycle and Year): Cycle 1, Year 2
C1: To produce individual works in the visual arts (35%) C2: To produce media works in the visual arts (35%) To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%)	

Term 1 (20%) School Reporting Date(s): September 2nd, 2025- November 7th, 2025 Term 1 Report Card: November 18th, 2025	
Competency Targeted	C1: To produce individual works in the visual arts C3: To appreciate works of art
Evaluation Methods/Tools	C1: Projects, Assignments C3: Reflection, Discussion
General Timeline	C1: 2 projects in the term, weekly/bi-weekly assignment C3: 2-3 reflection/discussion in the term
Topics Covered	Understanding and application of artistic qualities

Term 2 (20%) School Reporting Date(s): November 10th, 2025 – February 13th, 2026 Term 2 Report Card: March February 23rd, 2026	
Competency Targeted	C1: To produce individual C2: Media works in the visual arts C3: To appreciate works of art
Evaluation Methods/Tools	C1 or C2: Projects, Assignments C3: Reflection, Discussion
General Timeline	C1 or C2: 3 projects in the term, weekly/bi-weekly assignment C3: 3 Reflection/discussion in the term

Term 1 (60%) School Reporting Date(s): November 10th, 2025 – February 13th, 2026 Term 2 Report Card: March February 23rd, 2026	
Competency Targeted	C1: To produce individual C2: Media works in the visual arts C3: To appreciate works of art

Evaluation Methods/Tools	C1 or C2: Projects, Assignments C3: Reflection, Discussion
General Timeline	C1 or C2: 3 projects in the term, weekly/bi-weekly assignment C3: 2-3 reflection/discussion in the term
Topics Covered	Understanding and application of artistic qualities

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Student must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.

Quebec Virtual Academy Standards and Procedures

Academic Year: 2025-2026	Teacher's Name: Demetra Angelidis
Subject: Culture and Citizenship of Quebec	Level: Secondary 1 and 2
Competency: 1. Studies cultural realities. 2. Reflects on ethical questions.	

Term 1 (20%) School Reporting Date(s): September 2, 2025 - November 7, 2025 Term 1 Report Card: November 18, 2025	
Competency Targeted	Competency 1 and 2
Evaluation Methods/Tools	*Class Discussions: Facilitate open dialogues to assess understanding and perspectives. *Projects: Group and individual projects exploring aspects of Quebec culture and citizenship. *Reflective Journals: Entries that encourage personal reflections on class discussions and activities. *Quizzes and Tests: Assess knowledge of key concepts and cultural elements.
General Timeline	Regularly and in intervals when needed.
Topics Covered	Sec 1: Identities and belonging, Collective life and public space. Sec 2: Autonomy and interdependence, Democracy and social order. Sec 4: Relationships and caring, Justice and the law, Culture and symbolic productions, technology, and future challenges. Sec 5: Search for meaning and world views, social groups and power relations.

Term 2 (20%) School Reporting Date(s): November 10, 2025– February 13, 2026 Term 2 Report Card: February 23, 2026	
Competency Targeted	Competency 1 and 2
Evaluation Methods/Tools	*Class Discussions: Facilitate open dialogues to assess understanding and perspectives. *Projects: Group and individual projects exploring aspects of Quebec culture and citizenship. *Reflective Journals: Entries that encourage personal reflections on class discussions and activities. *Quizzes and Tests: Assess knowledge of key concepts and cultural elements.
General Timeline	Regularly and in intervals when needed.

Topics Covered	Sec 1: Identities and belonging, Collective life and public space. Sec 2: Autonomy and interdependence, Democracy and social order. Sec 4: Relationships and caring, Justice and the law, Culture and symbolic productions, technology, and future challenges. Sec 5: Search for meaning and world views, social groups and power relations.
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Term 3 (60%) School Reporting Date(s): February 16, 2026 – June 19,2026 Term 3 Report Card: June 26, 2026	
Competency Targeted	Competency 1 and 2
Evaluation Methods/Tools	*Class Discussions: Facilitate open dialogues to assess understanding and perspectives. *Projects: Group and individual projects exploring aspects of Quebec culture and citizenship. *Reflective Journals: Entries that encourage personal reflections on class discussions and activities. *Quizzes and Tests: Assess knowledge of key concepts and cultural elements.
General Timeline	Regularly and in intervals when needed.
Topics Covered	Sec 1: Identities and belonging, Collective life and public space. Sec 2: Autonomy and interdependence, Democracy and social order. Sec 4: Relationships and caring, Justice and the law, Culture and symbolic productions, technology, and future challenges. Sec 5: Search for meaning and world views, social groups and power relations.

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Student must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will

	be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.

Quebec Virtual Academy Standards and Procedures

Academic Year: 2025-2026	Teacher's Name: Demetra Angelidis
Subject: ELA 206	Level (Cycle and Year): Cycle 1 Year 2
Competency: 1. Uses language to communicate and learn. 2. Reads and listens to written, spoken and media texts. 3. Produces texts for personal and social purposes.	

Term 1 (20%) School Reporting Date(s): September 2, 2025 - November 7, 2025 Term 1 Report Card: November 18, 2025	
Competency Targeted	Competency 2 and 3
Evaluation Methods/Tools	*Observation, tests and quizzes, in class assignments, projects and reading response. *Journals, short stories, poetry, creative writing responses.
General Timeline	Regularly and in intervals when needed.
Topics Covered	Journals, short stories, poetry, creative writing responses.

Term 2 (20%) School Reporting Date(s): November 10, 2025 – February 13, 2026 Term 2 Report Card: February 23, 2026	
Competency Targeted	Competency 1, 2 and 3
Evaluation Methods/Tools	*Group discussions and oral presentations. *Observation, tests and quizzes, in class assignments, projects and reading response. *Journals, short stories, poetry, creative writing responses.
General Timeline	Regularly and in intervals when needed.
Topics Covered	Journals, short stories, novels, poetry, creative writing responses.

Term 3 (60%) School Reporting Date(s): February 16, 2026 – June 19, 2026 Term 3 Report Card: June 26, 2026	
Competency Targeted	Competency 1, 2 and 3
Evaluation Methods/Tools	*Group discussions and oral presentations. *Observation, tests and quizzes, in class assignments, projects and reading response. *Journals, short stories, poetry, creative writing responses.
General Timeline	Regularly and in intervals when needed.
Topics Covered	Journals, short stories, novels, poetry, creative writing responses.

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Student must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students must do their homework even if homework is not checked or marked regularly.
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Quebec Virtual Academy – Normes et procédures

2025-2026

Année académique 2025-2026	Enseignante : Wizman Sylvie
Sujet : Français langue seconde	Sec 1-5 de base et enrichi
Compétence 1: Interagir en français 40%	
Compétence 2: Lire des textes courants et littéraires en français 30%	
Compétence 3: Produire des textes variés en français 30%	

Étape 1 (20%) Du 2 septembre 2025 au 7 novembre 2025 Étape 1, Bulletin: 18 novembre, 2025	
Compétences ciblées.	Compétence 1: Interactions orales Compétence 3: Productions écrites
Méthodes d'évaluation	C1 discussions spontanées, observations lors de discussions un à un, discussions en équipes sur le thème étudié.
Selon les niveaux pour C3	C3: Présentations hebdomadaires, narration, schéma narratif sec 1@3 Écriture de petits paragraphes sec 1 et 2 et texte complet sec 3. Tests de grammaire, orthographe et vocabulaire Sec 4 et 5 , révision du schéma narratif + nouvelle littéraire, texte explicatif, justificatif, descriptif, et texte d'opinion incitatif /argumentatif Travaux écrits, textes complets sur les thèmes étudiés en lien avec ceux de la communication orale . Examens de grammaire et orthographe.

Étape 2(20%) Du 10 novembre 2025 au 13 février 2026 Étape 2, Bulletin 23 février 2026	
Compétences visées	Compétence 1 Interactions orales Compétence 2 Compréhension de lecture et écoute Compétence 3 Productions écrites
Méthodes d'évaluation et outils	C1 Idem que pour étape 1 C2: Questions par le biais d'observations et questionnement oral + Compréhension écrite C3: Idem qu'étape 1 Productions écrites complètes pour sec1 @5 Emphase mise sur le texte incitatif pour les sec 5
Examen de mi-année de lecture C2 pour sec 5	

Étape 3 (60%) Du 16 février 2026 au 19 juin 2026 Étape 3, Bulletin : 26 juin 2026	
Compétences ciblées	Compétence1 Idem que pour étape 1 et 2 Compétence2 Compréhension de lecture et écoute (2-3) Compétence 3 Production écrite /test de grammaire (2-3)
Pour le secondaire 5 :	Épreuve unique du ministère de l'Éducation
	C2 et C3

Quebec Virtual Academy Standards and Procedures

Academic Year: 2025-2026	Teacher's Name: Jessica Gold
Subject: Geography 2	Level (Cycle and Year): Cycle 1, Year 2
C1 Understands the organization of a territory	
C2 Interprets a territorial issue	
C3 Constructs his/her consciousness of citizenship through the study of global citizenship	

Term 1 (20%)	
School Reporting Date(s): September 2nd, 2025- November 7th, 2025	
Term 1 Report Card: November 18th, 2025	
Competency Targeted	C1 Understands the organization of a territory C2 Interprets a territorial issue C3 Constructs his/her consciousness of citizenship through the study of global citizenship
Evaluation Methods/Tools	Tests, Quizzes, Assignments, Projects
General Timeline	Assignments weekly, quizzes bi-weekly, tests monthly, term project
Topics Covered	Indigenous People

Term 2 (20%)	
School Reporting Date(s): November 10th, 2025 – February 13th, 2026	
Term 2 Report Card: March February 23rd, 2026	
Competency Targeted	C1 Understands the organization of a territory C2 Interprets a territorial issue C3 Constructs his/her consciousness of citizenship through the study of global citizenship
Evaluation Methods/Tools	Tests, Quizzes, Assignments, Projects
General Timeline	Assignments weekly, quizzes bi-weekly, tests monthly, term project
Topics Covered	Heritage, Exploration of Forests

Term 1 (60%)	
School Reporting Date(s): February 16th, 2026 – June 19th, 2026	
Term 3 Report Card: June 26th, 2026	
Competency Targeted	C1 Understands the organization of a territory C2 Interprets a territorial issue

	C3 Constructs his/her consciousness of citizenship through the study of global citizenship
Evaluation Methods/Tools	Tests, Quizzes, Assignments, Project
General Timeline	Assignments weekly, quizzes bi-weekly, tests monthly, term project
Topics Covered	Energy Production, Environmental Risk

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
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Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day
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Quebec Virtual Academy Standards and Procedures

Academic Year: 2025-2026	Teacher's Name: Jessica Gold
Subject: History & Citizenship 2	Level (Cycle and Year): Cycle 1, Year 2
C1. Examines social phenomena from a historical perspective	
C2. Interprets historical phenomena using the historical method	
C3. Constructs his/her consciousness of citizenship through the study of history	

Term 1 (20%)	
School Reporting Date(s): September 2nd, 2025- November 7th, 2025	
Term 1 Report Card: November 18th, 2025	
Competency Targeted	1. Examines social phenomena from a historical perspective 3. Constructs his/her consciousness of citizenship through the study of history
Evaluation Methods/Tools	Tests, Quizzes, Assignments, Project
General Timeline	Assignments weekly, quizzes bi-weekly, tests monthly, one project per term
Topics Covered	A New Vision of Humanity

Term 2 (20%)	
School Reporting Date(s): November 10th, 2025 – February 13th, 2026	
Term 2 Report Card: March February 23rd, 2026	
Competency Targeted	1. Understands the organization of a territory 2. Interprets a territorial issue 3. Constructs his/her consciousness of global citizenship
Evaluation Methods/Tools	Tests, Quizzes, Assignments, Project
General Timeline	Assignments weekly, quizzes bi-weekly, tests monthly, one project per term
Topics Covered	European Expansion, The French Revolution

Term 1 (60%)	
School Reporting Date(s): February 16th, 2026 – June 19th, 2026	
Term 3 Report Card: June 26th, 2026	
Competency Targeted	1. Understands the organization of a territory 2. Interprets a territorial issue 3. Constructs his/her consciousness of global citizenship
Evaluation Methods/Tools	Tests, Quizzes, Assignments, Project
General Timeline	Assignments weekly, quizzes bi-weekly, tests monthly, one project per term

Topics Covered	Industrialization, Imperialism and Colonialism
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Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.

Quebec Virtual Academy Standards and Procedures

Academic Year: 2025-2026	Teacher's Name: Ms. Provencher
Subject: Math 226	Level (Cycle and Year): Cycle 1, Year 2
Competency 1: Solves a Situational Problem (30%)	
Competency 2: Mathematical Reasoning (70%)	

Term 1 (20%)	
School Reporting Date(s): September 2nd, 2025 – November 6th, 2025	
Term 1 Report Card: November 24th, 2025	
Competency Targeted	Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	Tests, Quizzes, Assignments
General Timeline	C2: Weekly/bi-weekly
Topics Covered	Ratios, Proportions, and Algebraic Expressions

Term 2 (20%)	
School Reporting Date(s): November 10th, 2025 – February 13th, 2026	
Term 2 Report Card: February 23rd, 2026	
Competency Targeted	Competency 1: Solves a Situational Problem Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	C1: Situational problem C2: Tests, Quizzes, Assignments
General Timeline	C1: 2 in the term C2: Weekly/bi-weekly
Topics Covered	Algebraic Expressions, Solving Equations, Representation of a Situation

Term 3 (60%)	
School Reporting Date(s): February 16th, 2026 – June 23rd, 2026	
Term 3 Report Card: June 26th, 2023	
Competency Targeted	Competency 1: Solves a Situational Problem Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	C1: Situational problem C2: Tests, Quizzes, Assignments
General Timeline	C1: 2 in the term C2: Weekly/bi-weekly
Topics Covered	Representation of a situation, Circles, Regular Polygons, Solids, Dilatation and Similar Figures, Probability, Statistics

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Student must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.
End of Year Exams	End of Year Exams are given during the Exam Weeks in June. Exam marks will be used when calculating the End of Year Mark for each student. They are not part of Term 3 class marks.

Quebec Virtual Academy Standards and Procedures

Academic Year: 2025-2026	Teacher's Name: Mary Omole
Subject: Physical Education and Health	Level (Cycle and Year): Cycle 1 Year 2
Competency 1: To perform movement skills in different physical activity settings	
Competency 2: To interact with others in different physical activity settings	
Competency 3: To adopt a healthy, active lifestyle	

Term 1 (20%)	
School Reporting Date(s): September 4 - November 7, 2025	
Term 1 Report Card: November 24, 2025	
Competency Targeted	Competency 1 & 3
Evaluation Methods/Tools	Assignments, active engagement and reflections
General Timeline	Weekly/bi-weekly tasks
Topics Covered	Wellness tracking and healthy lifestyle, physical fitness (walk/run unit, yoga unit)

Term 2 (20%)	
School Reporting Date(s): November 10, 2025 - February 13, 2026	
Term 2 Report Card: February 23, 2026	
Competency Targeted	Competency 1 & 2
Evaluation Methods/Tools	Assignments, active engagement and reflections
General Timeline	Weekly/bi-weekly tasks
Topics Covered	Wellness tracking, healthy lifestyle and physical fitness

Term 3 (60%)	
School Reporting Date(s): February 16 - June 23, 2026	
Term 3 Report Card: June 26, 2026	
Competency Targeted	Competency 1, 2 & 3
Evaluation Methods/Tools	Assignments, active engagement and reflections
General Timeline	Weekly/bi-weekly tasks
Topics Covered	Nutrition, muscular system, skeletal system, injuries, fitness exploration, variety of physical activities

Communication to Students and Parents	Teacher will communicate formally with parents using report cards. Teacher may also use Google Classroom, email, and/or virtual meetings to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Students must contact the teacher if absent on the day of an evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students are expected to complete all homework by the communicated deadline.
Remediation	If results demonstrate that a student is struggling, they will be mandated to attend tutorial sessions.

Quebec Virtual Academy Standards and Procedures

Academic Year: 2025 - 2026	Teacher's Name: Mary Omole
Subject: Science & Technology	Level (Cycle and Year): Cycle 1 Year 2
Competency 1: Theoretical (60%)	
Competency 2: Practical (40%)	

Term 1 (20%) School Reporting Date(s): September 4 - November 7, 2025 Term 1 Report Card: November 24, 2025	
Competency Targeted	Competency 1: Theoretical (60%) Competency 2: Practical (40%)
Evaluation Methods/Tools	C1: Quizzes, assignments C2: Lab reports, design projects
General Timeline	C1: Weekly/bi-weekly C2: Weekly/bi-weekly
Topics Covered	Technological World Origami Project - design process, links, properties of materials Forces and motion, technological systems and simple machines

Term 2 (20%) School Reporting Date(s): November 10, 2025 - February 13, 2026 Term 2 Report Card: February 23, 2026	
Competency Targeted	Competency 1: Theoretical (60%) Competency 2: Practical (40%)
Evaluation Methods/Tools	C1: Quizzes, assignments C2: Lab reports
General Timeline	C1: Weekly/bi-weekly C2: Weekly/bi-weekly
Topics Covered	The Living World Life-sustaining processes: characteristics of living things, plant and animal cells, cellular components visible under a microscope, inputs and outputs Survival of species: reproduction

Term 3 (60%) School Reporting Date(s): February 16 - June 23, 2026 Term 3 Report Card: June 26, 2026	
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Competency Targeted	Competency 1: Theoretical (60%) Competency 2: Practical (40%)
Evaluation Methods/Tools	C1: Tests, quizzes, assignments C2: Lab reports
General Timeline	C1: Weekly/bi-weekly C2: Weekly/bi-weekly
Topics Covered	<u>The Material World</u> Properties: Properties of matter Changes: changes in matter, physical changes, chemical changes Organization: structure of matter, molecule, element, periodic table <u>The Earth & Space</u> Characteristics of the earth: general characteristics of the earth, lithosphere, hydrosphere, atmosphere Astronomical phenomena: concepts related to astronomy, solar system

Communication to Students and Parents	Teacher will communicate formally with parents using report cards. Teacher may also use Google Classroom, email, and/or virtual meetings to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Students must contact the teacher if absent on the day of an evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students are expected to complete all homework by the communicated deadline.
Remediation	If results demonstrate that a student is struggling, they will be mandated to attend tutorial sessions.