

Quebec Virtual Academy Standards and Procedures

Academic Year: 2025-2026	Teacher's Name: Jessica Gold
Subject: Visual Arts 4	Level (Cycle and Year): Cycle 2, Year 2
C1: To produce individual works in the visual arts (35%) C2: To produce media works in the visual arts (35%) To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%)	

Term 1 (20%) School Reporting Date(s): September 2nd, 2025- November 7th, 2025 Term 1 Report Card: November 18th, 2025	
Competency Targeted	C1: To produce individual works in the visual arts C3: To appreciate works of art
Evaluation Methods/Tools	C1: Projects, Assignments C3: Reflection, Discussion
General Timeline	C1: 2 projects in the term, weekly/bi-weekly assignment C3: 2-3 reflection/discussion in the term
Topics Covered	Understanding and application of artistic qualities

Term 2 (20%) School Reporting Date(s): November 10th, 2025 – February 13th, 2026 Term 2 Report Card: March February 23rd, 2026	
Competency Targeted	C1: To produce individual C2: Media works in the visual arts C3: To appreciate works of art
Evaluation Methods/Tools	C1 or C2: Projects, Assignments C3: Reflection, Discussion
General Timeline	C1 or C2: 3 projects in the term, weekly/bi-weekly assignment C3: 3 Reflection/discussion in the term

Term 1 (60%) School Reporting Date(s): November 10th, 2025 – February 13th, 2026 Term 2 Report Card: March February 23rd, 2026	
Competency Targeted	C1: To produce individual C2: Media works in the visual arts C3: To appreciate works of art

Evaluation Methods/Tools	C1 or C2: Projects, Assignments C3: Reflection, Discussion
General Timeline	C1 or C2: 3 projects in the term, weekly/bi-weekly assignment C3: 2-3 reflection/discussion in the term
Topics Covered	Understanding and application of artistic qualities

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Student must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.

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Academic Year: 2025-2026	Teacher's name: Mary Omole
Subject: Culture and Citizenship in Quebec	Level (Cycle and Year): Cycle 2 Year 2
Competency 1: Studies cultural realities	
Competency 2: Reflects on ethical questions	

Term 1 (20%)	
School Reporting Date(s): September 4 - November 7, 2025	
Term 1 Report Card: November 24, 2025	
Competency Targeted	Competency 1 & 2
Evaluation Methods/Tools	Assignments, discussions, essays, reflections
General Timeline	Weekly Tasks
Topics Covered	Technology and future dangers

Term 2 (20%)	
School Reporting Date(s): November 10, 2025 - February 13, 2026	
Term 2 Report Card: February 23, 2026	
Competency Targeted	Competency 1 & 2
Evaluation Methods/Tools	Assignments, discussions, essays, reflections
General Timeline	Weekly tasks
Topics Covered	Relationships

Term 3 (60%)	
School Reporting Date(s): February 16 - June 23, 2026	
Term 3 Report Card: June 26, 2026	
Competency Targeted	Competency 1 & 2
Evaluation Methods/Tools	Assignments, discussions, essays, reflections
General Timeline	Weekly tasks
Topics Covered	Justice and Law

Communication to Students and Parents	Teacher will communicate formally with parents using report cards. Teacher may also use Google Classroom, email, and/or virtual meetings to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Students must contact the teacher if absent on the day of an evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students are expected to complete all homework by the communicated deadline.
Remediation	If results demonstrate that a student is struggling, they will be mandated to attend tutorial sessions.

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Academic Year: 2025-2026	Teacher's Name: Stavroula Labos
Subject: ELA Secondary 4	Level (Cycle and Year): 2, 2
Competency 1: Uses language to communicate and learn (33%)	
Competency 2: Reads and listens to written, spoken, and media texts (33%)	
Competency 3: Produces written and media texts (34%)	

Term 1 (20%)	
School Reporting Date(s): September 2, 2025 - November 7, 2025	
Term 1 Report Card: November 24, 2025	
Competencies Targeted	Competency 2: Reads and listens to written, spoken, and media texts Competency 3: Produces written and media texts
Evaluation Methods/Tools	Journals, Responses, Assignments
General Timeline	C2: Weekly/bi-weekly C3: Weekly
Topics Covered	The Short Story, Microfiction

Term 2 (20%)	
School Reporting Date(s): November 10, 2025 – February 13, 2026	
Term 2 Report Card: February 23, 2026	
Competency Targeted	Competency 1: Uses language to communicate and learn Competency 2: Reads and listens to written, spoken, and media texts Competency 3: Produces written and media texts
Evaluation Methods/Tools	C1: Oral Presentations, Discussions C2: Responses, Analysis Assignments C3: Essays, Various Writing Tasks
General Timeline	C1: Project Dependent (2-3 tasks)/Class Discussions C2: Weekly C3: Weekly
Topics Covered	Microfiction, Novella, Poetry

Term 3 (60%)	
School Reporting Date(s): February 16, 2026 – June 19, 2026	
Term 3 Report Card: June 26, 2026	
Competency Targeted	Competency 1: Uses language to communicate and learn Competency 2: Reads and listens to written, spoken, and media texts Competency 3: Produces written and media texts

Evaluation Methods/Tools	C1: Public Speaking, Podcast (via Project), Novel/Article Opinions C2: Journals, Articles, Novel Study, Assignments C3: Journals, Articles, Assignments
General Timeline	C1: Two in the term/ Class Discussions C2: Weekly/bi-weekly C3: Weekly
Topics Covered	Persuasive Essay, Novel Study, Article Writing

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Students must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.
End of Year Exams	End of Year Exams are given during the Exam Weeks in June. Exam marks will be used when calculating the End of Year Mark for each student. They are not part of Term 3 class marks.

Quebec Virtual Academy – Normes et procédures

2025-2026

Année académique 2025-2026	Enseignante : Wizman Sylvie
Sujet : Français langue seconde	Sec 1-5 de base et enrichi
Compétence 1: Interagir en français 40%	
Compétence 2: Lire des textes courants et littéraires en français 30%	
Compétence 3: Produire des textes variés en français 30%	

Étape 1 (20%) Du 2 septembre 2025 au 7 novembre 2025 Étape 1, Bulletin: 18 novembre, 2025	
Compétences ciblées.	Compétence 1: Interactions orales Compétence 3: Productions écrites
Méthodes d'évaluation	C1 discussions spontanées, observations lors de discussions un à un, discussions en équipes sur le thème étudié.
Selon les niveaux pour C3	C3: Présentations hebdomadaires, narration, schéma narratif sec 1@3 Écriture de petits paragraphes sec 1 et 2 et texte complet sec 3. Tests de grammaire, orthographe et vocabulaire Sec 4 et 5 , révision du schéma narratif + nouvelle littéraire, texte explicatif, justificatif, descriptif, et texte d'opinion incitatif /argumentatif Travaux écrits, textes complets sur les thèmes étudiés en lien avec ceux de la communication orale . Examens de grammaire et orthographe.

Étape 2(20%) Du 10 novembre 2025 au 13 février 2026 Étape 2, Bulletin 23 février 2026	
Compétences visées	Compétence 1 Interactions orales Compétence 2 Compréhension de lecture et écoute Compétence 3 Productions écrites
Méthodes d'évaluation et outils	C1 Idem que pour étape 1 C2: Questions par le biais d'observations et questionnement oral + Compréhension écrite C3: Idem qu'étape 1 Productions écrites complètes pour sec1 @5 Emphase mise sur le texte incitatif pour les sec 5
Examen de mi-année de lecture C2 pour sec 5	

Étape 3 (60%) Du 16 février 2026 au 19 juin 2026 Étape 3, Bulletin : 26 juin 2026	
Compétences ciblées	Compétence1 Idem que pour étape 1 et 2 Compétence2 Compréhension de lecture et écoute (2-3) Compétence 3 Production écrite /test de grammaire (2-3)
Pour le secondaire 5 :	Épreuve unique du ministère de l'Éducation
	C2 et C3

Quebec Virtual Academy Standards and Procedures

Academic Year: 2025-2026	Teacher's Name: Jessica Gold
Subject: History of Quebec and Canada 4	Level (Cycle and Year): Cycle 2, Year 2
C1. Characterizes a period in the history of Quebec and Canada	
C2. Interprets a social phenomenon	

Term 1 (20%)	
School Reporting Date(s): September 2nd, 2025- November 7th, 2025	
Term 1 Report Card: November 18th, 2025	
Competency Targeted	C1. Characterizes a period in the history of Quebec and Canada C2. Interprets a social phenomenon
Evaluation Methods/Tools	Tests, Quizzes, Assignments
General Timeline	Assignments weekly, quizzes bi-weekly, tests monthly
Topics Covered	Development of Canadian Federalism

Term 2 (20%)	
School Reporting Date(s): November 10th, 2025 – February 13th, 2026	
Term 2 Report Card: March February 23rd, 2026	
Competency Targeted	C1. Characterizes a period in the history of Quebec and Canada C2. Interprets a social phenomenon
Evaluation Methods/Tools	Tests, Quizzes, Assignments
General Timeline	Assignments weekly, quizzes bi-weekly, tests monthly
Topics Covered	Nationalism and Canadian Autonomy

Term 1 (60%)	
School Reporting Date(s): February 16th, 2026 – June 19th, 2026	
Term 3 Report Card: June 26th, 2026	
Competency Targeted	C1. Characterizes a period in the history of Quebec and Canada C2. Interprets a social phenomenon
Evaluation Methods/Tools	Tests, Quizzes, Assignments
General Timeline	Assignments weekly, quizzes bi-weekly, tests monthly
Topics Covered	Modernization of Quebec and the Quiet Revolution, Societal Choices in Contemporary Quebec

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Students must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.
End of Year Exams	End of Year Exams are given during the Exams Week in June. Exam marks will be used when calculating the End of Year Mark for each student. They are not part of Term 3 class marks.

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Academic Year: 2025-2026	Teacher's Name: KK. Nemhara
Subject: MATH 414 CST	Level (Cycle and Year): II Yr. 4
Competency 1: Solves a Situational Problem (30%)	
Competency 2: Mathematical Reasoning (70%)	

Term 1 (20%)	
School Reporting Date(s): September 02, 2025- November 07, 2025	
Term 1 Report Card: 24 November 24, 2025	
Competency Targeted	Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	Tests, Quizzes, Assignments
General Timeline	C2: Weekly/bi-weekly
Topics Covered	Analytic Geometry & Systems of Equations

Term 2 (20%)	
School Reporting Date(s): November 10, 2025 – February 13, 2026	
Term 2 Report Card: Feb 23, 2026	
Competency Targeted	Competency 1: Solves a Situational Problem Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	C1: Situational problem C2: Tests, Quizzes, Assignments
General Timeline	C1: 2 in the term C2: Weekly/bi-weekly
Topics Covered	Real Functions, Statistical measures & Linear Correlation

Term 3 (60%)	
School Reporting Date(s): February 16, 2026 – June 19, 2026	
Term 3 Report Card: June 26, 2026	
Competency Targeted	Competency 1: Solves a Situational Problem Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	C1: Situational problem C2: Tests, Quizzes, Assignments, Project
General Timeline	C1: 2 in the term C2: Weekly/bi-weekly
Topics Covered	Triangles, Trigonometry

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Student must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.
End of Year Exams	End of Year Exams are given during the Exam Weeks in June. Exam marks will be used when calculating the End of Year Mark for each student. They are not part of Term 3 class marks.

Quebec Virtual Academy Standards and Procedures

Academic Year: 2025-2026	Teacher's Name: Ms. Provencher
Subject: Math 426	Level (Cycle and Year): Cycle 2, Year 2
Competency 1: Solves a Situational Problem (30%)	
Competency 2: Mathematical Reasoning (70%)	

Term 1 (20%)	
School Reporting Date(s): September 2nd, 2025 – November 6th, 2025	
Term 1 Report Card: November 24th, 2025	
Competency Targeted	Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	TESTS ONLY
General Timeline	C2: Bi-weekly
Topics Covered	Algebra and Equivalence, 2nd Degree Polynomials and Inequalities

Term 2 (20%)	
School Reporting Date(s): November 10th, 2025 – February 13th, 2026	
Term 2 Report Card: February 23rd, 2026	
Competency Targeted	Competency 1: Solves a Situational Problem Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	C1: Situational problem C2: TESTS ONLY
General Timeline	C1: 2 in the term C2: Bi-weekly
Topics Covered	2nd Degree Polynomials and Inequalities, Statistics, Greatest Integer Functions

Term 3 (60%)	
School Reporting Date(s): February 16th, 2026 – June 23rd, 2026	
Term 3 Report Card: June 26th, 2023	
Competency Targeted	Competency 1: Solves a Situational Problem Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	C1: Situational problem C2: TESTS ONLY
General Timeline	C1: 2 in the term C2: Bi-weekly
Topics Covered	Greatest Integer Functions, Analytic Geometry and Systems of Equations, Geometric Reasoning, Trigonometry

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Student must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.
End of Year Exams	End of Year Exams are given during the Exam Weeks in June. Exam marks will be used when calculating the End of Year Mark for each student. They are not part of Term 3 class marks.

Quebec Virtual Academy Standards and Procedures

Academic Year: 2025-2026	Teacher's Name: Stavroula Labos
Subject: Media Studies	Level (Cycle and Year): 2, 2
Competency: Represents her/his literacy in different media.	

Term 1 (20%) School Reporting Date(s): September 2, 2025 - November 7, 2025 Term 1 Report Card: November 24, 2025	
Competencies Targeted	Represents her/his literacy in different media.
Evaluation Methods/Tools	Digital Exercises, Assignments, Case Studies, Presentations, Variety of Creative & Digital projects
General Timeline	Weekly Tasks
Topics Covered	Foundations of Technology (Google), Creativity and Design

Term 2 (20%) School Reporting Date(s): November 10, 2025 – February 13, 2026 Term 2 Report Card: February 23, 2026	
Competency Targeted	Represents her/his literacy in different media.
Evaluation Methods/Tools	Digital Exercises, Assignments, Case Studies, Presentations, Variety of Creative & Digital projects
General Timeline	Weekly Tasks
Topics Covered	Creativity & Design, Digital Citizenship

Term 3 (60%) School Reporting Date(s): February 16, 2026 – June 19, 2026 Term 3 Report Card: June 26, 2026	
Competency Targeted	Represents her/his literacy in different media.
Evaluation Methods/Tools	Digital Exercises, Assignments, Case Studies, Presentations, Variety of Creative & Digital projects
General Timeline	Weekly Tasks
Topics Covered	Media Literacy, Fake News, Coding, Podcasting

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Students must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.

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Academic Year: 2025-2026	Teacher's Name: Mary Omole
Subject: Physical Education and Health	Level (Cycle and Year): Cycle 2 Year 2
Competency 1: To perform movement skills in different physical activity settings	
Competency 2: To interact with others in different physical activity settings	
Competency 3: To adopt a healthy, active lifestyle	

Term 1 (20%)	
School Reporting Date(s): September 4 - November 7, 2025	
Term 1 Report Card: November 24, 2025	
Competency Targeted	Competency 1 & 3
Evaluation Methods/Tools	Assignments, active engagement and reflections
General Timeline	Weekly/bi-weekly tasks
Topics Covered	Wellness tracking and healthy lifestyle, physical fitness (walk/run unit, yoga unit)

Term 2 (20%)	
School Reporting Date(s): November 10, 2025 - February 13, 2026	
Term 2 Report Card: February 23, 2026	
Competency Targeted	Competency 1 & 2
Evaluation Methods/Tools	Assignments, active engagement and reflections
General Timeline	Weekly/bi-weekly tasks
Topics Covered	Wellness tracking, healthy lifestyle and physical fitness

Term 3 (60%)	
School Reporting Date(s): February 16 - June 23, 2026	
Term 3 Report Card: June 26, 2026	
Competency Targeted	Competency 1, 2 & 3
Evaluation Methods/Tools	Assignments, active engagement and reflections
General Timeline	Weekly/bi-weekly tasks
Topics Covered	Nutrition, muscular system, skeletal system, injuries, fitness exploration, variety of physical activities

Communication to Students and Parents	Teacher will communicate formally with parents using report cards. Teacher may also use Google Classroom, email, and/or virtual meetings to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Students must contact the teacher if absent on the day of an evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students are expected to complete all homework by the communicated deadline.
Remediation	If results demonstrate that a student is struggling, they will be mandated to attend tutorial sessions.

Quebec Virtual Academy Standards and Procedures

Academic Year: 2025-2026	Teacher's Name: KK. Nemhara Email: knemhara@emsb.qc.ca
Subject: <ul style="list-style-type: none"> Science & Technology (555-444) Environmental Science & Technology (558-404 Option) 	Level (Cycle and Year): Cycle 2 Yr. 2

Textbook: Observatory 4: The Environment

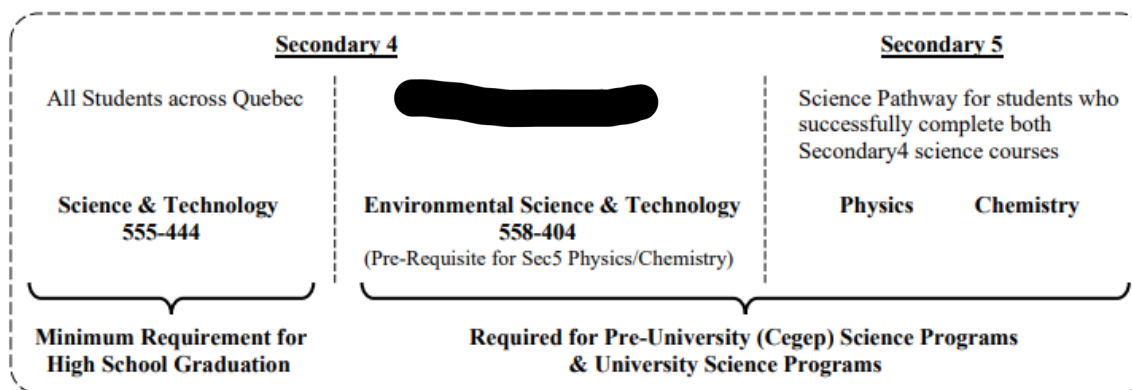
Course Description: The Science and Technology (555-444) course will be taught in conjunction with the Environmental (558-404) OPTION course.

The main themes covered in both courses are:

- The Material World
- Earth & Space
- The Living World
- The Technological World

In order for a student to attain a High School Leaving Diploma, he/she must successfully complete the Science and Technology 555-444 course. This course includes a government exam at the end of the year.

In order for a student to pursue a career/study in the sciences they must successfully complete both the Science and Technology 555-444 course, and the Environmental 558-404 OPTION course. In order for a student to be eligible to take Physics and Chemistry in secondary 5 they must successfully complete the Environmental 558-404 OPTION course with a minimum grade of 65%.



Term 1 (20%) School Reporting Date(s): 02 September 2025- 07 November 2025 Term 1 Report Card: 24 November 2025	
Competency Targeted	Competency C1: Practical - Seeks answers or solutions to problems involving science & technology (40%) Competency C2: Theory - Makes the most of his/her knowledge of science & technology (60%)
Evaluation Methods/Tools	<ul style="list-style-type: none"> • Lab Activities • Lab Reports • Tests • Quizzes • Assignments/Homework • Projects • Mid-Term & Final Exams
General Timeline	C1: 1-2 per Term C2: 4-5 per term
Topics Covered	The Material World, The Living World

Term 2 (20%) School Reporting Date(s): November 10, 2025– February 13, 2026 Term 2 Report Card: February 23, 2026	
Competency Targeted	Competency C1: Practical - Seeks answers or solutions to problems involving science & technology (40%) Competency C2: Theory - Makes the most of his/her knowledge of science & technology (60%)
Evaluation Methods/Tools	<ul style="list-style-type: none"> • Lab Activities • Lab Reports • Tests • Quizzes • Assignments/Homework • Projects • Mid-Term & Final Exams
General Timeline	C1: 1-2 per Term C2: 4-5 per term
Topics Covered	The Living World, Earth & Space

Term 3 (60%) School Reporting Date(s): 16 February 2026- 19 June 2026 Term 3 Report Card: 19 June 2026	
Competency Targeted	Competency C1: Practical - Seeks answers or solutions to problems involving science & technology (40%) Competency C2: Theory - Makes the most of his/her knowledge of science & technology (60%)
Evaluation Methods/Tools	<ul style="list-style-type: none"> • Lab Activities • Lab Reports • Tests • Quizzes • Assignments/Homework • Projects • Mid-Term & Final Exams
General Timeline	C1: 1-2 per Term C2: 4-5 per term
Topics Covered	Earth & Space, The Technological World

End of Year Results:

<u>Science & Technology (555-444):</u>				
Theory:	<div>Term1(20%) ♦Term2(20%) Term3(60%)</div>			
	50%			
				+
				<div>Government Exam</div>
				50%
				=
				Final Theory 100%
Practical:	<div>Term1(20%) Term2(20%) Term3(60%)</div>			
	70%			
				+
				<div>Practical Exam</div>
				30%
				=
				Final Practical 100%
Final Theory(60%) + Final Practical(40%) = FINAL END OF YEAR RESULT (100%)				

<u>Environmental Science & Technology (558-404):</u>					
Theory:	<div>Term1(20%) ♦Term2(20%) Term3(60%)</div> <div>70%</div>			<div>School Board Exam</div> <div>30%</div>	Final Theory 100%
Practical:	<div>Term1(20%) Term2(20%) Term3(60%)</div> <div>70%</div>			<div>Practical Exam</div> <div>30%</div>	Final Practical 100%
Final Theory(60%) + Final Practical(40%) = FINAL END OF YEAR RESULT (100%)					

♦ Term 2 includes a Midterm Theory Examination that will be worth 30% of the final term2 mark

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Absences	Students are responsible for all material covered when they are absent from class. Student must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.
End of Year Exams	End of Year Exams are given during the Exam Weeks in June. Exam marks will be used when calculating the End of Year Mark for each student. They are not part of Term 3 class marks.