

Quebec Virtual Academy Standards and Procedures

Academic Year: 2025-2026	Teacher's Name: Jessica Gold
Subject: Visual Arts 5	Level (Cycle and Year): Cycle 2, Year 3
C1: To produce individual works in the visual arts (35%) C2: To produce media works in the visual arts (35%) To appreciate works of art, traditional artistic objects, media images, personal productions and those of classmates (30%)	

Term 1 (20%) School Reporting Date(s): September 2nd, 2025- November 7th, 2025 Term 1 Report Card: November 18th, 2025	
Competency Targeted	C1: To produce individual works in the visual arts C3: To appreciate works of art
Evaluation Methods/Tools	C1: Projects, Assignments C3: Reflection, Discussion
General Timeline	C1: 2 projects in the term, weekly/bi-weekly assignment C3: 2-3 reflection/discussion in the term
Topics Covered	Understanding and application of artistic qualities

Term 2 (20%) School Reporting Date(s): November 10th, 2025 – February 13th, 2026 Term 2 Report Card: March February 23rd, 2026	
Competency Targeted	C1: To produce individual C2: Media works in the visual arts C3: To appreciate works of art
Evaluation Methods/Tools	C1 or C2: Projects, Assignments C3: Reflection, Discussion
General Timeline	C1 or C2: 3 projects in the term, weekly/bi-weekly assignment C3: 3 Reflection/discussion in the term

Term 1 (60%) School Reporting Date(s): November 10th, 2025 – February 13th, 2026 Term 2 Report Card: March February 23rd, 2026	
Competency Targeted	C1: To produce individual C2: Media works in the visual arts C3: To appreciate works of art

Evaluation Methods/Tools	C1 or C2: Projects, Assignments C3: Reflection, Discussion
General Timeline	C1 or C2: 3 projects in the term, weekly/bi-weekly assignment C3: 2-3 reflection/discussion in the term
Topics Covered	Understanding and application of artistic qualities

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Student must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.

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Academic Year: 2025 - 2026	Teacher's name: Mary Omole
Subject: Culture and Citizenship in Quebec	Level (Cycle and Year): Cycle 2 Year 3
Competency 1: Studies cultural realities	
Competency 2: Reflects on ethical questions	

Term 1 (20%)	
School Reporting Date(s): September 4 - November 7, 2025	
Term 1 Report Card: November 24, 2025	
Competency Targeted	Competency 1 & 2
Evaluation Methods/Tools	Assignments, discussions, essays, reflections
General Timeline	Weekly Tasks
Topics Covered	Search for meaning and world views

Term 2 (20%)	
School Reporting Date(s): November 10, 2025 - February 13, 2026	
Term 2 Report Card: February 23, 2026	
Competency Targeted	Competency 1 & 2
Evaluation Methods/Tools	Assignments, discussions, essays, reflections
General Timeline	Weekly tasks
Topics Covered	Social groups and power relations

Term 3 (60%)	
School Reporting Date(s): February 16 - June 23, 2026	
Term 3 Report Card: June 26, 2026	
Competency Targeted	Competency 1 & 2
Evaluation Methods/Tools	Assignments, discussions, essays, reflections
General Timeline	Weekly tasks
Topics Covered	Year review

Communication to Students and Parents	Teacher will communicate formally with parents using report cards. Teacher may also use Google Classroom, email, and/or virtual meetings to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Students must contact the teacher if absent on the day of an evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned with the school calendar in mind. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students are expected to complete all homework by the communicated deadline.
Remediation	If results demonstrate that a student is struggling, they will be mandated to attend tutorial sessions.

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Academic Year: 2025-2026	Teacher's Name: KK. Nemhara
Subject: Chemistry Sec. V	Level (Cycle and Year): II Yr. 5
Component 1 (C1& C3)-Practical-Seek answers& solutions to problems (40%	
Component 2: (C2& C3) -Theory-Makes the most of his/her/their knowledge (60%)	

Term 1 (20%)	
School Reporting Date(s): September 02, 2025- November 07, 2025	
Term 1 Report Card: November 24, 2025	
Competency Targeted	Competencies: C1, C2 & C3
Evaluation Methods/Tools	Tests, Quizzes, Assignments, Exams, demos, projects, activities,
General Timeline	Weekly/bi-weekly
Topics Covered	Sec 4 Review, Gases, Thermochemistry

Term 2 (20%)	
School Reporting Date(s): November 10, 2025– February 13, 2026	
Term 2 Report Card: Feb 23, 2026	
Competency Targeted	Competencies: C1, C2 & C3
Evaluation Methods/Tools	Tests, Quizzes, Assignments, Exams, demos, projects, activities,
General Timeline	Weekly/bi-weekly
Topics Covered	Chemical Kinetics, Equilibrium

Term 3 (60%)	
School Reporting Date(s): February 16, 2026 – June 19, 2026	
Term 3 Report Card: June 26, 2026	
Competency Targeted	Competencies: C1, C2 & C3
Evaluation Methods/Tools	Tests, Quizzes, Assignments, Exams, demos, projects, activities,
General Timeline	Weekly/bi-weekly
Topics Covered	Gases and their applications, Electrochemistry

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Student must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation & Tutorials	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.
End of Year Exams	End of Year Exams are given during the Exam Weeks in June. Exam marks will be used when calculating the End of Year Mark for each student. They are not part of Term 3 class marks.
Materials needed	It is essential that every student comes to class with their laptop, notebook, binder, and calculator . It is suggested that the binder have a minimum of 5 dividers to organise the course material.

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Academic Year: 2025-2026	Teacher's Name: Stavroula Labos
Subject: Contemporary World	Level (Cycle and Year): 2, 3
COMPETENCY 1: Interprets a contemporary world problem	
COMPETENCY 2: Takes a position on a contemporary world issue	

Term 1 (20%)	
School Reporting Date(s): September 2, 2025 - November 7, 2025	
Term 1 Report Card: November 24, 2025	
Competencies Targeted	COMPETENCY 1: Interprets a contemporary world problem COMPETENCY 2: Takes a position on a contemporary world issue
Evaluation Methods/Tools	Quizzes, Essays, Articles, Assignments, Case Studies, Presentations
General Timeline	C2: Weekly C3: Weekly
Topics Covered	Environmental Issues

Term 2 (20%)	
School Reporting Date(s): November 10, 2025 – February 13, 2026	
Term 2 Report Card: February 23, 2026	
Competency Targeted	COMPETENCY 1: Interprets a contemporary world problem COMPETENCY 2: Takes a position on a contemporary world issue
Evaluation Methods/Tools	Quizzes, Essays, Articles, Assignments, Case Studies, Presentations
General Timeline	C2: Weekly C3: Weekly
Topics Covered	Population Movements, Taking Action

Term 3 (60%) School Reporting Date(s): February 16, 2026 – June 19, 2026 Term 3 Report Card: June 26, 2026	
Competency Targeted	COMPETENCY 1: Interprets a contemporary world problem COMPETENCY 2: Takes a position on a contemporary world issue
Evaluation Methods/Tools	Quizzes, Essays, Articles, Assignments, Case Studies, Presentations
General Timeline	C2: Weekly C3: Weekly
Topics Covered	Economic Disparity, Tensions and Conflict

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Students must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.

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Academic Year: 2025-2026	Teacher's Name: Stavroula Labos
Subject: Creative Writing	Level (Cycle and Year): 2, 3
Competency 1: Identifies and uses techniques required for specialized forms of writing	
Competency 2: Engages in the creative expression of their ideas and thoughts	

Term 1 (20%)	
School Reporting Date(s): September 2, 2025 - November 7, 2025	
Term 1 Report Card: November 24, 2025	
Competencies Targeted	Competency 1: Identifies and uses techniques required for specialized forms of writing Competency 2: Engages in the creative expression of their ideas and thoughts
Evaluation Methods/Tools	Journals, Assignments, Free Writes, Projects, Podcasts, Various Writing Tasks
General Timeline	Weekly Text Analysis and Commentary
Topics Covered	Letter Writing, The Short Story

Term 2 (20%)	
School Reporting Date(s): November 10, 2025 – February 13, 2026	
Term 2 Report Card: February 23, 2026	
Competency Targeted	Competency 1: Identifies and uses techniques required for specialized forms of writing Competency 2: Engages in the creative expression of their ideas and thoughts
Evaluation Methods/Tools	Journals, Assignments, Free Writes, Projects, Podcasts, Various Writing Tasks
General Timeline	Weekly Text Analysis and Commentary
Topics Covered	The Graphic Novel, Microfiction

Term 3 (60%)	
School Reporting Date(s): February 16, 2026 – June 19, 2026	
Term 3 Report Card: June 26, 2026	
Competency Targeted	Competency 1: Identifies and uses techniques required for specialized forms of writing Competency 2: Engages in the creative expression of their ideas and thoughts

Evaluation Methods/Tools	Journals, Assignments, Free Writes, Projects, Podcasts, Various Writing Tasks
General Timeline	Weekly Text Analysis and Commentary
Topics Covered	Personal Essays, Fanfiction, Poetry, Digital Magazine

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Students must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.

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Academic Year: 2025-2026	Teacher's Name: Stavroula Labos
Subject: ELA Secondary	Level (Cycle and Year): 2, 3
Competency 1: Uses language to communicate and learn (33%)	
Competency 2: Reads and listens to written, spoken, and media texts (33%)	
Competency 3: Produces written and media texts (34%)	

Term 1 (20%)	
School Reporting Date(s): September 2, 2025 - November 7, 2025	
Term 1 Report Card: November 24, 2025	
Competencies Targeted	Competency 2: Reads and listens to written, spoken, and media texts Competency 3: Produces written and media texts
Evaluation Methods/Tools	Journals, Responses, Assignments
General Timeline	C2: Weekly/bi-weekly C3: Weekly
Topics Covered	The Short Story, Microfiction

Term 2 (20%)	
School Reporting Date(s): November 10, 2025 – February 13, 2026	
Term 2 Report Card: February 23, 2026	
Competency Targeted	Competency 1: Uses language to communicate and learn Competency 2: Reads and listens to written, spoken, and media texts Competency 3: Produces written and media texts
Evaluation Methods/Tools	C1: Oral Presentations, Discussions C2: Responses, Analysis Assignments C3: Essays, Various Writing Tasks
General Timeline	C1: Project Dependent (2-3 tasks)/Class Discussions C2: Weekly C3: Weekly
Topics Covered	Microfiction, Shakespeare/Novella, Poetry

Term 3 (60%)	
School Reporting Date(s): February 16, 2026 – June 19, 2026	
Term 3 Report Card: June 26, 2026	
Competency Targeted	Competency 1: Uses language to communicate and learn Competency 2: Reads and listens to written, spoken, and media texts Competency 3: Produces written and media texts

Evaluation Methods/Tools	C1: Public Speaking, Podcast (via Project), Novel/Article Opinions C2: Journals, Articles, Novel Study, Assignments C3: Journals, Articles, Assignments
General Timeline	C1: Two in the term/Discussions throughout C2: Weekly/bi-weekly C3: Weekly
Topics Covered	Literary Essay, Novel Study, Article Writing

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Students must contact the teacher if they are absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.
Ministerial End of Year Exams	Ministerial End of Year Exams are given during the last week in May/first week in June. Exam marks will be used when calculating the End of Year Mark for each student. Students must pass the exam to pass the course.

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Academic Year: 2025-2026	Teacher's Name: Stavroula Labos
Subject: Financial Education	Level (Cycle and Year): 2, 3
Competency: Takes a position on a financial issue	

Term 1 (20%) School Reporting Date(s): September 2, 2025 - November 7, 2025 Term 1 Report Card: November 24, 2025	
Competencies Targeted	Takes a position on a financial issue
Evaluation Methods/Tools	Quizzes, Essays, Articles, Assignments, Case Studies, Presentations, Projects
General Timeline	Weekly Tasks
Topics Covered	Consuming Goods and Services

Term 2 (20%) School Reporting Date(s): November 10, 2025 – February 13, 2026 Term 2 Report Card: February 23, 2026	
Competency Targeted	Takes a position on a financial issue
Evaluation Methods/Tools	Quizzes, Essays, Articles, Assignments, Case Studies, Presentations, Projects
General Timeline	Weekly Tasks
Topics Covered	Consuming Goods and Services

Term 3 (60%) School Reporting Date(s): February 16, 2026 – June 19, 2026 Term 3 Report Card: June 26, 2026	
Competency Targeted	Takes a position on a financial issue
Evaluation Methods/Tools	Quizzes, Essays, Articles, Assignments, Case Studies, Presentations, Projects
General Timeline	Weekly Tasks
Topics Covered	Entering the Workforce

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Students must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.

Quebec Virtual Academy – Normes et procédures

2025-2026

Année académique 2025-2026	Enseignante : Wizman Sylvie
Sujet : Français langue seconde	Sec 1-5 de base et enrichi
Compétence 1: Interagir en français 40%	
Compétence 2: Lire des textes courants et littéraires en français 30%	
Compétence 3: Produire des textes variés en français 30%	

Étape 1 (20%) Du 2 septembre 2025 au 7 novembre 2025 Étape 1, Bulletin: 18 novembre, 2025	
Compétences ciblées.	Compétence 1: Interactions orales Compétence 3: Productions écrites
Méthodes d'évaluation	C1 discussions spontanées, observations lors de discussions un à un, discussions en équipes sur le thème étudié.
Selon les niveaux pour C3	C3: Présentations hebdomadaires, narration, schéma narratif sec 1@3 Écriture de petits paragraphes sec 1 et 2 et texte complet sec 3. Tests de grammaire, orthographe et vocabulaire Sec 4 et 5 , révision du schéma narratif + nouvelle littéraire, texte explicatif, justificatif, descriptif, et texte d'opinion incitatif /argumentatif Travaux écrits, textes complets sur les thèmes étudiés en lien avec ceux de la communication orale . Examens de grammaire et orthographe.

Étape 2(20%) Du 10 novembre 2025 au 13 février 2026 Étape 2, Bulletin 23 février 2026	
Compétences visées	Compétence 1 Interactions orales Compétence 2 Compréhension de lecture et écoute Compétence 3 Productions écrites
Méthodes d'évaluation et outils	C1 Idem que pour étape 1 C2: Questions par le biais d'observations et questionnement oral + Compréhension écrite C3: Idem qu'étape 1 Productions écrites complètes pour sec1 @5 Emphase mise sur le texte incitatif pour les sec 5
Examen de mi-année de lecture C2 pour sec 5	

Étape 3 (60%) Du 16 février 2026 au 19 juin 2026 Étape 3, Bulletin : 26 juin 2026	
Compétences ciblées	Compétence1 Idem que pour étape 1 et 2 Compétence2 Compréhension de lecture et écoute (2-3) Compétence 3 Production écrite /test de grammaire (2-3)
Pour le secondaire 5 :	Épreuve unique du ministère de l'Éducation
	C2 et C3

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Academic Year: 2025-2026	Teacher's Name: Stavroula Labos
Subject: Health and Wellness	Level (Cycle and Year): 2, 3
Competency: Considers the various facets of a balanced approach to physical, mental, and emotional well-being.	

Term 1 (20%) School Reporting Date(s): September 2, 2025 - November 7, 2025 Term 1 Report Card: November 24, 2025	
Competencies Targeted	Considers the various facets of a balanced approach to physical, mental, and emotional well-being.
Evaluation Methods/Tools	Quizzes, Essays, Articles, Assignments, Case Studies, Presentations
General Timeline	Weekly Tasks
Topics Covered	Understanding Health and Wellness, Habits

Term 2 (20%) School Reporting Date(s): November 10, 2025 – February 13, 2026 Term 2 Report Card: February 23, 2026	
Competency Targeted	Considers the various facets of a balanced approach to physical, mental, and emotional well-being.
Evaluation Methods/Tools	Quizzes, Essays, Articles, Assignments, Case Studies, Presentations
General Timeline	Weekly Tasks
Topics Covered	Nutrition, Wellness

Term 3 (60%) School Reporting Date(s): February 16, 2026 – June 19, 2026 Term 3 Report Card: June 26, 2026	
Competency Targeted	Considers the various facets of a balanced approach to physical, mental, and emotional well-being.

Evaluation Methods/Tools	Quizzes, Essays, Articles, Assignments, Case Studies, Presentations
General Timeline	Weekly Tasks
Topics Covered	Fitness, Meditation, Living Skills

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Students must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.

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Academic Year: 2025-2026	Teacher's Name: KK. Nemhara
Subject: Math 504	Level (Cycle and Year): II Yr. 5
Competency 1: Solves a Situational Problem (30%)	
Competency 2: Mathematical Reasoning (70%)	

Term 1 (20%)	
School Reporting Date(s): September 02, 2025- November 07, 2025	
Term 1 Report Card: November 24, 2025	
Competency Targeted	Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	Tests, Quizzes, Assignments
General Timeline	C2: Weekly/bi-weekly
Topics Covered	Graphing Theory

Term 2 (20%)	
School Reporting Date(s): November 10, 2025– February 13, 2026	
Term 2 Report Card: Feb 23, 2026	
Competency Targeted	Competency 1: Solves a Situational Problem Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	C1: Situational problem C2: Tests, Quizzes, Assignments
General Timeline	C1: 2 in the term C2: Weekly/bi-weekly
Topics Covered	Systems of Equations & Inequalities, Financial Mathematics, Voting Procedures

Term 3 (60%)	
School Reporting Date(s): February 16, 2026 – June 19, 2026	
Term 3 Report Card: June 26, 2026	
Competency Targeted	Competency 1: Solves a Situational Problem Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	C1: Situational problem C2: Tests, Quizzes, Assignments
General Timeline	C1: 2 in the term C2: Weekly/bi-weekly
Topics Covered	Equivalent Figures, Cosine Law, Probability

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Student must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.
End of Year Exams	End of Year Exams are given during the Exam Weeks in June. Exam marks will be used when calculating the End of Year Mark for each student. They are not part of Term 3 class marks.

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Academic Year: 2025-2026	Teacher's Name: Ms. Provencher
Subject: Math 506	Level (Cycle and Year): Cycle 2, Year 3
Competency 1: Solves a Situational Problem (30%)	
Competency 2: Mathematical Reasoning (70%)	

Term 1 (20%)	
School Reporting Date(s): September 2nd, 2025 – November 6th, 2025	
Term 1 Report Card: November 24th, 2025	
Competency Targeted	Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	Tests, Quizzes, Assignments
General Timeline	C2: Weekly/bi-weekly
Topics Covered	Vectors, Systems of Equations and Inequalities

Term 2 (20%)	
School Reporting Date(s): November 10th, 2025 – February 13th, 2026	
Term 2 Report Card: February 23rd, 2026	
Competency Targeted	Competency 1: Solves a Situational Problem Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	C1: Situational problem C2: Tests, Quizzes, Assignments
General Timeline	C1: 2 in the term C2: Weekly/bi-weekly
Topics Covered	Systems of Equations and Inequalities, Functions

Term 3 (60%)	
School Reporting Date(s): February 16th, 2026 – June 23rd, 2026	
Term 3 Report Card: June 26th, 2023	
Competency Targeted	Competency 1: Solves a Situational Problem Competency 2: Mathematical Reasoning
Evaluation Methods/Tools	C1: Situational problem C2: Tests, Quizzes, Assignments
General Timeline	C1: 2 in the term C2: Weekly/bi-weekly
Topics Covered	Functions, Exponential Functions, Trigonometric Functions, Conics

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Student must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.
End of Year Exams	End of Year Exams are given during the Exam Weeks in June. Exam marks will be used when calculating the End of Year Mark for each student. They are not part of Term 3 class marks.

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Academic Year: 2025-2026	Teacher's Name: Mary Omole
Subject: Physical Education and Health	Level (Cycle and Year): Cycle 2 Year 3
Competency 1: To perform movement skills in different physical activity settings	
Competency 2: To interact with others in different physical activity settings	
Competency 3: To adopt a healthy, active lifestyle	

Term 1 (20%)	
School Reporting Date(s): September 4 - November 7, 2025	
Term 1 Report Card: November 24, 2025	
Competency Targeted	Competency 1 & 3
Evaluation Methods/Tools	Assignments, active engagement and reflections
General Timeline	Weekly/bi-weekly tasks
Topics Covered	Wellness tracking and healthy lifestyle, physical fitness (walk/run unit, yoga unit)

Term 2 (20%)	
School Reporting Date(s): November 10, 2025 - February 13, 2026	
Term 2 Report Card: February 23, 2026	
Competency Targeted	Competency 1 & 2
Evaluation Methods/Tools	Assignments, active engagement and reflections
General Timeline	Weekly/bi-weekly tasks
Topics Covered	Wellness tracking, healthy lifestyle and physical fitness

Term 3 (60%)	
School Reporting Date(s): February 16 - June 23, 2026	
Term 3 Report Card: June 26, 2026	
Competency Targeted	Competency 1, 2 & 3
Evaluation Methods/Tools	Assignments, active engagement and reflections
General Timeline	Weekly/bi-weekly tasks
Topics Covered	Nutrition, muscular system, skeletal system, injuries, fitness exploration, variety of physical activities

Communication to Students and Parents	Teacher will communicate formally with parents using report cards. Teacher may also use Google Classroom, email, and/or virtual meetings to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Students must contact the teacher if absent on the day of an evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day.
Homework	Students are expected to complete all homework by the communicated deadline.
Remediation	If results demonstrate that a student is struggling, they will be mandated to attend tutorial sessions.

Quebec Virtual Academy Standards and Procedures

Academic Year: 2025-2026	Teacher's Name: KK. Nemhara
Subject: Physics Sec. V	Level (Cycle and Year): II Yr. 5
Component 1 (C1& C3) -Practical-Seeks answers& solutions to problems (40%)	
Component 2: (C2& C3) -Theory-Makes the most of his/her/their knowledge (60%)	

Term 1 (20%)	
School Reporting Date(s): September 02, 2025- November 07, 2025	
Term 1 Report Card: November 24, 2025	
Competency Targeted	Competencies: C1, C2 & C3
Evaluation Methods/Tools	Tests, Quizzes, Assignments, Exams, demos, projects, activities,
General Timeline	Weekly/bi-weekly
Topics Covered	Significant figures, Vectors, & Forces

Term 2 (20%)	
School Reporting Date(s): November 10, 2025– February 13, 2026	
Term 2 Report Card: Feb 23, 2026	
Competency Targeted	Competencies: C1, C2 & C3
Evaluation Methods/Tools	Tests, Quizzes, Assignments, Exams, demos, projects, activities,
General Timeline	Weekly/bi-weekly
Topics Covered	Kinematics, Dynamics

Term 3 (60%)	
School Reporting Date(s): February 16, 2026 – June 19, 2026	
Term 3 Report Card: June 26, 2026	
Competency Targeted	Competencies: C1, C2 & C3
Evaluation Methods/Tools	Tests, Quizzes, Assignments, Exams, demos, projects, activities,
General Timeline	Weekly/bi-weekly
Topics Covered	Work, Power & energy, Light & Optics

Communication to Students and Parents	Teachers will communicate formally with parents using report cards. Teachers may also use the virtual meetings, phone calls, emails and/or Google Classroom to communicate with parents and students.
Absences	Students are responsible for all material covered when they are absent from class. Student must contact the teacher if absent on the day of evaluation or assignment due date; arrangements will be made on a case-by-case basis.
Vacation Policy	Trips should be planned based on the school calendar. No academic accommodations will be made for students who miss school for vacation.
Late Assignment Policy	10% of the grade will be deducted per day late, up to three days after the due date. No late assignments will be accepted for grading after the third school day
Homework	Students must do their homework even if homework is not checked or marked regularly.
Remediation & Tutorials	If results show that a student is experiencing difficulty, they may be obligated to attend remediation.
End of Year Exams	End of Year Exams are given during the Exam Weeks in June. Exam marks will be used when calculating the End of Year Mark for each student. They are not part of Term 3 class marks.
Materials needed	It is essential that every student comes to class with their laptop, notebook, binder, and calculator . It is suggested that the binder have a minimum of 5 dividers to organise the course material.