



Commission scolaire English-Montréal
English Montreal School Board

ÉCOLE FACE SCHOOL

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899

<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject :	Français enrichi
Teacher (s) :	Elly Abramovitch
Grade:	7E, 8E, 9E, 10E, 11E
School Year :	2025-2026

Term 1 (20%)

General Timeline: *August 28th, 2025 – November 6th, 2025*

Competencies evaluated: 1. Interagir en Français
2. Produire des textes variés en Français

Cross Curricular Competencies:

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Dictées, tests, projects, debates, assignments, classroom discussions	Participation in class, ability to use the dictionary and the Bescherelle, grammar and syntax comprehension, vocabulary, critical judgement, appreciation of Québec culture	<ul style="list-style-type: none">- Throughout the term- End of term	Comp. 1 – Participation in class (60%) assignments (40%) Comp. 2 - Dictées (20%) tests (20%) classroom work (60%)



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Term 2 (20%)

General Timeline: November 10th, 2025 – February 6th, 2026

Competencies evaluated: 1. Interagir en Français

2. Produire des textes variés en Français

3. Lire des textes courants, spécialisés et littéraires en Français

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Dictées, tests, projects, assignments, debates, classroom discussions, assignments	Participation in class, ability to use the dictionary and the Bescherelle, grammar and syntax comprehension, reading comprehension, critical judgement, appreciation of Québec culture	<ul style="list-style-type: none">- Throughout the term- End of term	<p>Comp. 1 – Participation in class (50%) assignments (50%)</p> <p>Comp. 2 - Dictées (20%) tests (30%) classroom work (50%)</p> <p>Comp. 3 – Tests (40%) assignments (60%)</p>



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Term 3 (60%)

General Timeline: February 9th, 2026 – June 22nd, 2026

Competencies evaluated: 1. Interagir en Français
2. Produire des textes variés en Français
3. Lire des textes courants, spécialisés et littéraires en Français

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Dictées, tests, projects, assignments, debates, classroom discussions, assignments	Participation in class, ability to use the dictionary and the Bescherelle, grammar and syntax comprehension, reading comprehension, critical judgement, appreciation of Québec culture	<ul style="list-style-type: none"> - Throughout the term - End of term - <i>End of the year review exams (May) + Final exam</i> 	<p>Comp. 1 – Participation in class (50%) assignments (50%)</p> <p>Comp. 2 - Dictées (10%) tests* (30%) classroom work (30%) + Final exam (30%)</p> <ul style="list-style-type: none"> • <i>Includes End of the year review tests</i> <p>Comp. 3 – Tests (40%) assignments (60%)</p>



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Communication to Students and Parents:

Google Classroom, Emails, Report card

Please note – I consider the following to be cheating:

1. Copying work off another student and/or someone else doing the student's work.
2. Using translation software/apps and/or AI produced work.

Cheating results in a failing grade and I will ask for the work to be redone. Parents and the administration are informed if this is the case.

LATE ASSIGNMENTS:

Assignments are penalized at **10% per day** of lateness. After four days, the work can only obtain a grade of 60% should it be done in a satisfactory manner. After 5 days, I will consider the assignment has been failed, as students are given ample time in which to complete their work. This is to my discretion should various factors be in play (ie. illness, etc.)

Weekends count!!