



## ÉCOLE FACE SCHOOL

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899 Fax: (514) 350-2612

<https://face.emsb.qc.ca/face>

### Standards and Procedures

Subject : Citizenship and Culture in Quebec
Teacher (s) : Will James
Grade: Secondary 4
School Year : 2025-26

#### Term 1 (20%)

**General Timeline:** August 28<sup>th</sup>, 2025 – November 6<sup>th</sup>, 2025

**Competencies evaluated:** Studies Cultural Realities

**Cross Curricular Competencies:** Works in a Team

- Main Themes:
  - Relationships and caring
  - Justice and the law
  - Culture and symbolic productions
  - Technology and future challenges
- Through dialogue, and critical thinking develop a larger understanding of the cultural realities of Quebec culture.
- Help students recognize themselves and others.
- Prepare to explore citizenship in Quebec society.
- Pursue the common good.

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
In class assignments and projects (quizzes, projects, reflections)	Help students recognize themselves and others. Prepare to explore citizenship in Quebec society. Pursue the common good.	Biweekly	60%



In class participation and discussion (case studies, presentations, engagement during class)	Through dialogue, and critical thinking develop a larger understanding of the cultural realities of Quebec culture.	Weekly	40%
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**Term 2 (20%)**

**General Timeline:** November 10<sup>th</sup>, 2025 – February 6<sup>th</sup>, 2026

**Competencies evaluated:** Reflects on Ethical Questions

**Cross Curricular Competencies:** Works in a Team

- Focusing on the options or actions that are acceptable or preferred in situations where there are tensions between values, norms, rules, and behaviours
- Understand and explore ethical issues related to social and personal values.

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
In class assignments and projects (quizzes, projects, reflections)	Focusing on the options or actions that are acceptable or preferred in situations where there are tensions between values, norms, rules, and behaviors Understand and explore ethical issues related to social and personal values.	Biweekly	60%



In class participation and discussion (case studies, presentations, engagement during class)	Through dialogue, and critical thinking develop a larger understanding of the cultural realities of Quebec culture.	Weekly	40%
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### Term 3 (60%)

**General Timeline:** February 9<sup>th</sup>, 2026 – June 22<sup>nd</sup>, 2026

**Competencies evaluated:** Studies Cultural Realities & Reflects on Ethical Questions

**Cross Curricular Competencies:** Works in a Team

- Through dialogue, and critical thinking develop a larger understanding of the cultural realities of Quebec culture.
- Help students recognize themselves and others.
- Prepare to explore citizenship in Quebec society.  
Pursue the common good.
  - Focusing on the options or actions that are acceptable or preferred in situations where there are tensions between values, norms, rules, and behaviours
  - Understand and explore ethical issues related to social and personal values.

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
In class assignments and projects (quizzes, projects, reflections)	Help students recognize themselves and others. Prepare to explore citizenship in Quebec society. Pursue the common good. Focusing on the options or actions that are acceptable or preferred in situations where there are tensions between values, norms, rules, and behaviours	Biweekly	60%



In class participation and discussion (case studies, presentations, engagement during class)	Through dialogue, and critical thinking develop a larger understanding of the cultural realities of Quebec culture.	Weekly	40%
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### Comments about MEQ Evaluations:

In secondary school, the Quebec Culture and Citizenship program trains students in sociological interpretation, ethical reflection, and the exercise of dialogue and critical thinking. By examining a diversity of points of view by contextualizing and comparing benchmarks, considering the diversity of experiences and evaluating the reasoning involved. Also, by enriching one's knowledge of contemporary cultural realities such as the functioning of democratic institutions – including the secular nature of the State –, the main legal frameworks of collective life, the ethical issues related to digital technology and new technologies as well as education on sexuality, the environment and climate change.

### Communication to Students and Parents:

Email: [jjames@emsb.qc.ca](mailto:jjames@emsb.qc.ca) or via student's agenda

Class website: <https://classroom.google.com/c/Nzc0NzAxNTg0NzAz>

Class code: 7c5vni4p

### Materials/Routines/Other:

- Paper
- Pens & Pencils
- Binder
- Agenda

### Important Reporting Dates:

**Progress Report: October 15<sup>th</sup>, 2025**

**Term 1 → Parent/Teacher interview: November 20<sup>th</sup>, 2025**

**Term 2 → Parent/Teacher interview: February 19<sup>th</sup>, 2026**

**Term 3 → Available online by July 2026**

### Late Policy

Late individual assignments will be accepted if they are submitted up to one day following the due date. Work submitted one day late will be graded at a maximum of 70% and an additional 5% per day late up to 50%. Exceptions for students whose IEPs allow for supplementary time will, of course, be respected. Please note that students will be given sufficient time to complete work in class.