



Commission scolaire English-Montréal
English Montreal School Board

ÉCOLE FACE SCHOOL

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899 Fax: (514) 350-2612

<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject : Citizenship and Culture in Quebec
Teacher (s) : Will James
Grade: Secondary 2
School Year : 2025-2026

Term 1 (20%)

General Timeline: August 28th, 2025 – November 6th, 2025

Competencies evaluated: Studies Cultural Realities

Cross Curricular Competencies: Works in a Team

- Main Themes:
 - Autonomy
 - Interdependence
- Through dialogue, and critical thinking develop a larger understanding of the cultural realities of Quebec culture.
- Help students recognize themselves and others.
- Prepare to explore citizenship in Quebec society.
- Pursue the common good.

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
In class assignments Projects (quizzes, projects, reflections)	Allow students to recognize themselves and others	Biweekly	60%
In class participation and discussion (case studies, presentations, engagement during class)	Through dialogue, and critical thinking develop a larger understanding of the cultural realities of Quebec culture	Weekly	40%

Term 2 (20%)

General Timeline: November 10th, 2025 – February 6th, 2026

Competencies evaluated: Reflects on Ethical Questions

Cross Curricular Competencies: Works in a Team



- Focusing on the options or actions that are acceptable or preferred in situations where there are tensions between values, norms, rules, and behaviours
- Understand and explore ethical issues related to social and personal values.

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
In class assignments and individual projects (quizzes, projects, reflections)	Learning to work individually and in groups on topics covered in class.	Biweekly	60%
In class participation and discussion (case studies, presentations, engagement during class)	Understand and explore ethical issues related to social and personal values	Weekly	40%

Term 3 (60%)

General Timeline: February 9th, 2026 – June 22nd, 2026

Competencies evaluated: Studies Cultural Realities & Reflects on Ethical Questions

Cross Curricular Competencies: Works in a Team

- Through dialogue, and critical thinking develop a larger understanding of the cultural realities of Quebec culture.
- Help students recognize themselves and others.
- Prepare to explore citizenship in Quebec society.
Pursue the common good.
- Focusing on the options or actions that are acceptable or preferred in situations where there are tensions between values, norms, rules, and behaviours
- Understand and explore ethical issues related to social and personal values.

Evaluation Methods/ Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
In class assignments and individual projects (quizzes, projects, reflections)	Help students recognize themselves and others. Prepare to explore citizenship in Quebec society	Biweekly	60%
In class participation and discussion (case studies, presentations, engagement during class)	Through dialogue, and critical thinking develop a larger understanding of the cultural realities of Quebec culture	Weekly	40%



Comments about MEQ Evaluations:

In secondary school, the Quebec Culture and Citizenship program trains students in sociological interpretation, ethical reflection, and the exercise of dialogue and critical thinking. By examining a diversity of points of view by contextualizing and comparing benchmarks, considering the diversity of experiences and evaluating the reasoning involved. Also, by enriching one's knowledge of contemporary cultural realities such as the functioning of democratic institutions – including the secular nature of the State –, the main legal frameworks of collective life, the ethical issues related to digital technology and new technologies as well as education on sexuality, the environment and climate change.

Communication to Students and Parents:

Email: jjames@emsb.qc.ca or via student's agenda

Class website: <https://classroom.google.com/c/Nzc0NzAwOTQwNzQ5>

Class code: xcubi337

Materials/Routines/Other:

- Paper
- Pens & Pencils
- Binder
- Agenda

Important Reporting Dates:

Progress Report: October 15th, 2025

Term 1 → Parent/Teacher interview: November 20th, 2025

Term 2 → Parent/Teacher interview: February 19th, 2026

Term 3 → Available online by July 2026

Late Policy

Late individual assignments will be accepted if they are submitted up to one day following the due date. Work submitted one day late will be graded at a maximum of 70% and an additional 5% per day late up to 50%. Exceptions for students whose IEPs allow for supplementary time will, of course, be respected. Please note that students will be given sufficient time to complete work in class.