



Commission scolaire English-Montréal  
English Montreal School Board

## ÉCOLE FACE SCHOOL

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899 Fax: (514) 350-2612

<https://face.emsb.qc.ca/face>

### Standards and Procedures

Subject : English Language Arts
Teacher (s) : Will James
Grade: Secondary 3
School Year : 2025-26

#### Term 1 (20%)

**General Timeline:** August 28<sup>th</sup>, 2025 – November 6<sup>th</sup>, 2025

**Competencies evaluated:** Uses language/talk to communicate and to learn, Reads and listens to written, spoken and media texts & Produces texts for personal and social purposes

**Cross Curricular Competencies:** Communicates Effectively

- Reads for pleasure and to learn
- Shares in teacher-student conferences
- Adjusts reading strategies and stance to the context
- Deepens own meaning(s) of a text in discussions with other readers
- Participates both individually and collaboratively in different recursive phases of the production process.

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Summative assessment (Short stories, individual reflections, short story analysis, written responses, projects, quizzes, unit tests)	Ability to use language and text to communicate.	Weekly	75%



In class participation (silent reading, writing logs, discussion)	Participates both individually and collaboratively in different recursive phases of the production process.	Weekly	25%
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### Term 2 (20%)

**General Timeline:** November 10<sup>th</sup>, 2025 – February 6<sup>th</sup>, 2026

**Competencies evaluated:** Uses language/talk to communicate and to learn, Reads and listens to written, spoken and media texts & Produces texts for personal and social purposes

**Cross Curricular Competencies:** Communicates Effectively

- Examines some of the aesthetic qualities of spoken language
- Participates in collaborative action research groups using an inquiry process
- Reads for pleasure and to learn
- Deepens own meaning(s) of a text in discussions with other readers
- Draws on prior experience and the features of a genre to make sense of a text

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Summative assessment (Narrative writing, persuasive writing, written responses, projects, quizzes, unit tests)	Ability to use language and text to communicate.	Weekly	75%
In class participation (silent reading, writing logs, discussion)	Participates both individually and collaboratively in different recursive phases of the production process.	Weekly	25%

### Term 3 (60%)

**General Timeline:** February 9<sup>th</sup>, 2026 – June 22<sup>nd</sup>, 2026



**Competencies evaluated:** Uses language/talk to communicate and to learn, Reads and listens to written, spoken and media texts & Produces texts for personal and social purposes

**Cross Curricular Competencies:** Communicates Effectively

- Collaborates with peers to construct knowledge about how things are done
- Develops rhetorical strategies to achieve specific purposes
- Examines some of the aesthetic qualities of spoken language
- Shares in teacher-student conferences
- Adjusts reading strategies and stance to the context
- Uses feedback strategies to improve own productions and support peers
- Investigates the codes and conventions of various genres

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Summative assessment (Narrative writing, novel study, poetry, written responses, projects, quizzes, unit tests)	Ability to use language and text to communicate.	Weekly	75%
In class participation (silent reading, writing logs, discussion)	Participates both individually and collaboratively in different recursive phases of the production process.	Weekly	25%
Please note that the Secondary 3 Final exam counts for 20% of the mark for the year. In other words: <b>80% (school mark) + 20% (exam mark) = final result</b>	Final Summative Assessment	Once (Date TBD in June 2026)	Final Exam is 20% of the mark for the year. <u>Overall Grade:</u> 80% = Term 1, 2 and 3 20% = Sec III English Final

**Comments about MEQ Evaluations:**

By the end of the year, the student should have progressed further in being a self-motivated communicator and resourceful learner. The student will have developed rhetorical strategies in writing and spoken text. The student will have regular conferences with the teacher to discuss and reflect upon strengths and weaknesses as a learner and identify what improvements can be made.

**Communication to Students and Parents:**

Email: [jjames@emsb.qc.ca](mailto:jjames@emsb.qc.ca) or via student's agenda

Class website: <https://classroom.google.com/c/Nzc0NzAxMjY0MTI4>

Class code: kyxvttqc

**Materials/Routines/Other:**

- Novels
- Paper
- Pens & Pencils
- Individual Novel

**Important Reporting Dates:**

**Progress Report: Before October 15<sup>th</sup>, 2025**

**Term 1 → Parent/Teacher interview: November 20<sup>th</sup>, 2025**

**Term 2 → Parent/Teacher interview: February 19<sup>th</sup>, 2026**

**Term 3 → Available online by July 2026**

**Late Policy**

Late individual assignments will be accepted if they are submitted up to one day following the due date. Work submitted one day late will be graded at a maximum of 70% and an additional 5% per day late up to 50%. Exceptions for students whose IEPs allow for supplementary time will, of course, be respected. Please note that students will be given sufficient time to complete work in class.