



Commission scolaire English-Montréal
English Montreal School Board

ÉCOLE FACE SCHOOL

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899 Fax: (514) 350-2612

<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject : Geography
Teacher (s) : Will James
Grade: Secondary 2
School Year : 2025-26

Term 3 (100%)

General Timeline: February 9th, 2026 – June 22nd, 2026

Competencies evaluated:

Understands the organization of a territory
Interprets a territorial issue
Understands the organization of a territory
Interprets a territorial issue
Constructs his/her consciousness of global citizenship

Cross Curricular Competencies: Works in a Team

- Identifies the main characteristics of the organization of the territory
- Uses reference points to understand territorial organization
- Looks for the reasons underlying human actions
- Recognizes external influences on the territory
- Considers how the territorial issue is dealt with
- Specifies the role of certain natural and human factors of the past and present
- Identifies signs of human activity in landscapes
- Shows that the commitment of communities is essential for solving global problems

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation



Summative assessments (workbook pages, class projects, unit tests and quizzes)	Identifies the main characteristics of the organization of the territory. Uses reference points to understand territorial organization. Looks for the reasons underlying human actions	Weekly	80%
Formative Assessment (in class discussions, in class reflections)	Specifies the role of certain natural and human factors of the past and present	Biweekly	20%

Comments about MEQ Evaluations:

By studying territories, students come to reflect on the effects, on a relatively large scale, of certain human actions on health. In the course of their learning, students will become comfortable using information from various medias. Sometimes this media will be subject to interpretation. Students must therefore learn to examine information and maintain a critical distance with respect to media resources.

Communication to Students and Parents:

Email: jjames@emsb.qc.ca or via student's agenda
Class website: <https://classroom.google.com/c/Nzc0Njk3NzY1NjA3>
Class code: 2zsfscrt

Materials/Routines/Other:

Important Reporting Dates:

Progress Report: Before October 15th, 2025

Term 1 → Parent/Teacher interview: November 20th, 2025

Term 2 → Parent/Teacher interview: February 19th, 2026

Term 3 → Available online by July 2026

Late Policy

Late individual assignments will be accepted if they are submitted up to one day following the due date. Work submitted one day late will be graded at a maximum of 70% and an additional 5% per day late up to 50%. Exceptions for students whose IEPs allow for supplementary time will, of course, be respected. Please note that students will be given sufficient time to complete work in class.



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