



Commission scolaire English-Montréal
English Montreal School Board

ÉCOLE FACE SCHOOL

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899 Fax: (514) 350-2612

<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject : History
Teacher (s) : Will James
Grade: Secondary 2
School Year : 2025-26

Term 1 (50%)

General Timeline: August 28th, 2025 – November 6th, 2025

Competencies evaluated: Examines social phenomena from a historical perspective, Interprets social phenomena using the historical method & Constructs his/her consciousness of citizenship through the study of history

Cross Curricular Competencies: Works in a Team

- Asks questions about the origin of the social phenomena
- Finds out about the context of the period
- Shows a concern for the beliefs, attitudes and values of the period
- Reflects on social phenomena using chronological reference points
- Establishes the factual basis of social phenomena
- Use of historical knowledge
- Makes connections between human action and social change

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Summative assessments (workbook pages, class projects, unit tests and quizzes)	Asks questions about the origin of the social phenomena. Finds out about the context of the period. Use of historical knowledge. Makes connections between human	Weekly	80%



	action and social change.		
Formative Assessment (in class discussions, in class reflections)	Reflects on social phenomena using chronological reference points	Weekly	20%

Term 2 (50%)

General Timeline: November 10th, 2025 – February 6th, 2026

Competencies evaluated: Examines social phenomena from a historical perspective, Interprets social phenomena using the historical method & Constructs their consciousness of citizenship through the study of history

Cross Curricular Competencies: Works in a Team

- Finds out about the context of the period
- Shows a concern for the beliefs, attitudes and values of the period
- Establishes the factual basis of social phenomena
- Finds information on various aspects of the facts
- Selects relevant documents
- Identifies enduring consequences
- Makes connections between human action and social change

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Summative assessments (workbook pages, class projects, unit tests and quizzes)	Use of historical knowledge. Makes connections between human action and social change. Selects relevant documents.	Weekly	80%



Formative Assessment (in class discussions, in class reflections)	Identifies enduring consequences. Makes connections between human action and social change	Weekly	20%
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Comments about MEQ Evaluations:

Students study the relationships that exist between a society and its territory. They become aware of different phenomena, past and present (social, economic, cultural, territorial, political and scientific). They become aware of different time periods and begin to form their own interpretation on the history of Québec and Canada. They continue to process and research with information as well as other techniques specific to the social sciences.

Communication to Students and Parents:

Email: jjames@emsb.qc.ca or via student's agenda

Class website: <https://classroom.google.com/c/Nzc0Njk3NzY1NjA3>

Class code: 2zsfscrt

Materials/Routines/Other:

Progress Report: Before October 15th, 2025

Term 1 → Parent/Teacher interview: November 20th, 2025

Term 2 → Parent/Teacher interview: February 19th, 2026

Term 3 → Available online by July 2026

Late Policy

Work submitted one day late will be graded at a maximum of 70% and an additional 5% per day late up to 50%. Exceptions for students whose IEPs allow for supplementary time will, of course, be respected. Please note that students will be given sufficient time to complete work in class.