



Commission scolaire English-Montréal
English Montreal School Board

ÉCOLE FACE SCHOOL

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899

<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject :	CCQ
Teacher (s) :	Toula Maltezos
Grade:	7E
School Year :	2025-2026

Term 1 (20%)

General Timeline: August 28th, 2025 – November 6th, 2025

Competencies evaluated: Studies a Cultural Reality

Cross Curricular Competencies:

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
-Participation through dialogue, critical thinking to help students recognize themselves and others, pursue the common good, prepare students to exercise citizenship in Quebec society. -Discussions on different themes -In-class assignments -Projects	To observe Contextualize Analyze Interpret Communicate about cultural realities	On-going throughout each TERM	In-class work: 60% In-class participation: 40%

Term 2 (20%)

General Timeline: November 10th, 2025 – February 6th, 2026



Competencies evaluated: Reflects on an Ethical Question

Cross Curricular Competencies:

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
-Participation through dialogue, critical thinking to help students recognize themselves and others, pursue the common good, prepare students to exercise citizenship in Quebec society. -Discussions on different themes -In-class assignments -Projects	To IDENTIFY an ethical question To ANALYZE viewpoints To REASON with values To BUILD a thoughtful, respectful stance	On-going throughout each TERM	In-class work: 60% In-class participation: 40%

Term 3 (60%)

General Timeline: February 9th, 2026 – June 22nd, 2026

**Competencies evaluated: Studies a Cultural Reality
Reflects on an Ethical Question**

Cross Curricular Competencies:

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation



<p>-Participation through dialogue, critical thinking to help students recognize themselves and others, pursue the common good, prepare students to exercise citizenship in Quebec society.</p> <p>-Discussions on different themes</p> <p>-In-class assignments</p> <p>-Projects</p>	<p>To observe</p> <p>Contextualize</p> <p>Analyze</p> <p>Interpret</p> <p>Communicate about cultural realities</p> <p>To IDENTIFY an ethical question</p> <p>To ANALYZE viewpoints</p> <p>To REASON with values</p> <p>To BUILD a thoughtful, respectful stance</p>	<p>On-going throughout each TERM</p>	<p>In-class work: 60%</p> <p>In-class participation: 40%</p>	
<p align="center">Comments about MEQ Evaluations:</p>				
<p align="center">Communication to Students and Parents:</p> <p>Agenda</p> <p>Email</p> <p>Phone call</p>				
<p align="center">Materials/Routines/Other:</p> <p>Use English binder</p> <p>Agenda</p> <p>Pencil case</p> <p>*** Late Work Policy -20%</p>				