



ÉCOLE FACE SCHOOL

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899 https://face.emsb.qc.ca/face

Standards and Procedures

Subject:	English
Teacher (s):	Toula Maltezos
Grade:	7
School Year :	2025-2026

Term 1 (20%)

General Timeline: August 28th, 2025 – November 6th, 2025

Competencies evaluated: Uses language to communicate and to learn

Cross Curricular Competencies: Organizes work

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
In-class and homework assignments	Oral communication	On-going throughout the TERM	Class and homework assignments: 100%
Oral presentations Discussions	Speak Listen		
Short stories Reading Comprehension	Read Write Share ideas		
Persuasive writing Projects Vocabulary Grammar	Build understanding Solve problems Learn with others		



Term 2 (20%)

General Timeline: November 10th, 2025 – February 6th, 2026

Competencies evaluated: Uses language to communicate and to learn Reads and listens to spoken and written texts

Cross Curricular Competencies:

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
In-class and homework assignments	To understand To interpret	On-going throughout the TERM	Class and homework assignments: 100%
Oral presentations Discussions	To analyze To respond		
Short stories	To questions sources		
Reading Comprehension	Appreciate multiple perspectives		
Persuasive writing Projects			
Vocabulary Grammar			



Term 3 (60%)

General Timeline: February 9th, 2026 – June 22nd, 2026

Competencies evaluated: Uses language to communicate and to learn
Reads and listens to spoken and written texts
Produces spoken, written and media texts

Cross Curricular Competencies: Organizes work

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
In-class and	To plan To create On-going throughout the TERM Class and homework assignments: 100%		
homework assignments		the TERM	assignments: 100%
Oral presentations	To revise		
Discussions	To present texts in multiple formats	n multiple	
Short stories			
Reading Comprehension			
Persuasive writing			
Projects			
Vocabulary			
Grammar			



<u> </u>			English Montreal School Board	
	Comments	about MEQ Evaluation	ns:	
	Communicati	ion to Students and Pa	rents:	
Agenda				
Email 				
Phone call				
Materials/Routines/Other:				
English binder				
2 workbooks (to be ordered)				
Agenda				
Pencil case				
Novel ***Late Work Policy	20%			
Late Wilk I Ulicy	• - <u>4</u> 0 /0			