



Commission scolaire English-Montréal  
English Montreal School Board

## ÉCOLE FACE SCHOOL

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899

<https://face.emsb.qc.ca/face>

### Standards and Procedures

|               |                |
|---------------|----------------|
| Subject :     | English        |
| Teacher (s) : | Toula Maltezos |
| Grade:        | 8              |
| School Year : | 2025-2026      |

#### Term 1 (20%)

**General Timeline:** August 28<sup>th</sup>, 2025 – November 6<sup>th</sup>, 2025

**Competencies evaluated:** Uses language to communicate and to learn

**Cross Curricular Competencies:** Organizes work

| Evaluation Methods/Tools                                                                                                                                                    | Skill(s) Evaluated                                                                                                                  | Timeline or Frequency of Evaluations | Weight of Evaluation                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| In-class and homework assignments<br>Oral presentations<br>Discussions<br>Short stories<br>Reading Comprehension<br>Persuasive writing<br>Projects<br>Vocabulary<br>Grammar | Oral communication<br>Speak<br>Listen<br>Read<br>Write<br>Share ideas<br>Build understanding<br>Solve problems<br>Learn with others | On-going throughout the TERM         | Class and homework assignments: 100% |



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### Term 2 (20%)

**General Timeline:** November 10<sup>th</sup>, 2025 – February 6<sup>th</sup>, 2026

**Competencies evaluated:** Uses language to communicate and to learn  
Reads and listens to spoken and written texts

**Cross Curricular Competencies:**

| Evaluation Methods/Tools                                                                                                                                                    | Skill(s) Evaluated                                                                                                    | Timeline or Frequency of Evaluations | Weight of Evaluation                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------|
| In-class and homework assignments<br>Oral presentations<br>Discussions<br>Short stories<br>Reading Comprehension<br>Persuasive writing<br>Projects<br>Vocabulary<br>Grammar | To understand<br>To interpret<br>To analyze<br>To respond<br>To questions sources<br>Appreciate multiple perspectives | On-going throughout the TERM         | Class and homework assignments: 100% |



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**Term 3 (60%)**

**General Timeline:** February 9<sup>th</sup>, 2026 – June 22<sup>nd</sup>, 2026

**Competencies evaluated:** Uses language to communicate and to learn  
Reads and listens to spoken and written texts  
Produces spoken, written and media texts

**Cross Curricular Competencies:** Organizes work

| Evaluation Methods/Tools                                                                                                                                                    | Skill(s) Evaluated                                                        | Timeline or Frequency of Evaluations | Weight of Evaluation                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|--------------------------------------|----------------------------------------------------------------------|
| In-class and homework assignments<br>Oral presentations<br>Discussions<br>Short stories<br>Reading Comprehension<br>Persuasive writing<br>Projects<br>Vocabulary<br>Grammar | To plan<br>To create<br>To revise<br>To present texts in multiple formats | On-going throughout the TERM         | Class and assignments: 60%<br>FINAL EXAM: Written 20%<br>Reading 20% |



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| <b>Comments about MEQ Evaluations:</b>                                                                       |  |  |  |
| <b>Communication to Students and Parents:</b>                                                                |  |  |  |
| Agenda<br>Email<br>Phone call                                                                                |  |  |  |
| <b>Materials/Routines/Other:</b>                                                                             |  |  |  |
| English binder<br>2 workbooks (to be ordered)<br>Agenda<br>Pencil case<br>Novel<br>***Late Work Policy: -20% |  |  |  |