



ÉCOLE FACE SCHOOL

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899 https://face.emsb.qc.ca/face

Standards and Procedures

Subject:	History				
Teacher (s):	Toula Maltezos				
Grade:	7E				
School Year:	2025-2026				
Term 1 (20%)					
General Timeline: August 28 th , 2025 – November 6 th , 2025					
Competencies evaluated: NA					

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation

Term 2 (20%)

General Timeline: November 10th, 2025 – February 6th, 2026

Competencies evaluated: NA

Cross Curricular Competencies:

Cross Curricular Competencies:



— <i>I i</i> i c c c c c c c c c c c c c c c c c c			English Montreal School Board
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
		Term 3 (60%)	
General Timeline:	February 9 th , 2026 – .		
Competencies eval	Interprets so	cial phenomena from a cial phenomena using to the consciousness of cites.	
Cross Curricular (Competencies:		
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation



—I ucc			English Wontreal School Board		
Participation, Homework, Quizzes, Tests, Project, On- going evaluation	Examines: teach context, causes, consequences, change, continuity	On-going evaluation throughout the TERM	Tests: 80% Project: 20%		
	Interprets: teach historical method: source analysis, reliability, evidence, interpretation Citizenship: teach connections to identify, diversity, rights, civic responsibility				
	Comments	about MEQ Evaluati	ons:		
Communication to Students and Parents: Agenda Email Phone call					





Materials/Routines/Other:

Binder Loose Leaf Paper Workbook Agenda Pencil case

Pencil case

*** Late Work Policy: -20%