



Commission scolaire English-Montréal
English Montreal School Board

ÉCOLE FACE SCHOOL

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<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject :	CCQ
Teacher (s) :	Ms. Jillian Pomorski
Grade:	1E-2E
School Year :	2025-2026

Term 1 (20%)

General Timeline: August 28th, 2025 – November 6th, 2025

Competencies evaluated: Explores a cultural reality. The 3 goals are, helping students recognize themselves and others, Pursuing the common good and preparing students to exercise citizenship in Québec society. For grade one and two this is taught through building, understanding and focusing on oneself, family and school with the emphasis on exploration. In grade two the emphasis is more on exploring through society.
Grade 1-2 subthemes for this term are, self-knowledge and relationships between individuals.

Cross Curricular Competencies:

Term 2 (20%)

General Timeline: November 10th, 2025 – February 6th, 2026

Competencies evaluated: Explores a cultural reality. The 3 goals are, helping students recognize themselves and others, Pursuing the common good and preparing students to exercise citizenship in Québec society. For grade one and two this is taught through building, understanding and focusing on oneself, family and school with the emphasis on exploration. In grade two the emphasis is more on exploring through society.
Grade 1-2 subthemes for this term are, rituals and celebrations and relationship with other living beings.

Cross Curricular Competencies:



Term 3 (60%)

General Timeline: *February 9th, 2026 – June 22nd, 2026*

Competencies evaluated: Explores a cultural reality. The 3 goals are, helping students recognize themselves and others, Pursuing the common good and preparing students to exercise citizenship in Québec society. For grade one and two this is taught through building, understanding and focusing on oneself, family and school with the emphasis on exploration. In grade two the emphasis is more on exploring through society. Grade1-2 subthemes are, self-knowledge, relationship between individuals, rituals and celebrations and relationship with other living beings.

Cross Curricular Competencies:

Evaluation Methods: *Formative and Summative*
Participation, in class assignments.

Communication to Students and Parents:
Agenda and e-mail jpomorski@emsb.qc.ca

Materials/Routines/Other:
Duotang, pencils, erasers and markers.