



Commission scolaire English-Montréal
English Montreal School Board

ÉCOLE FACE SCHOOL

4835 Av. Christophe Colomb, Montréal, Qc, H2J 3G8, Tel: (514) 350-8899 Fax: (514) 350-2612

<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject :	CCQ
Teacher (s) :	Ms. Jillian Pomorski
Grade:	3-4E
School Year :	2025-2026

Term 1 (20%)

General Timeline: August 28th, 2025 – November 6th, 2025

Competencies evaluated: Examines cultural realities. The 3 goals are, helping students recognize themselves and others, pursuing the common good and preparing students to exercise citizenship in Québec society. For grade three and four this is taught through examining. Focusing on the community and the role each individual plays. Grade four, more emphasis is on the effects on how their decisions effect society as a whole. Subthemes evaluated this term are, self-perception and group dynamics.

Cross Curricular Competencies:

Term 2 (20%)

General Timeline: November 10th, 2025 – February 6th, 2026

Competencies evaluated: Examines cultural realities. The 3 goals are, helping students recognize themselves and others, pursuing the common good and preparing students to exercise citizenship in Québec society. For grade three and four this is taught through examining. Focusing on the community and the role each individual plays. Grade four, more emphasis is on the effects on how their decisions effect society as a whole. Subthemes evaluated this term are, Existential questions and living environments.

Cross Curricular Competencies:

Term 3 (60%)

General Timeline: February 9th, 2026 – June 22nd, 2026



Competencies evaluated:

Competencies evaluated: Examines cultural realities. The 3 goals are, helping students recognize themselves and others, pursuing the common good and preparing students to exercise citizenship in Québec society. For grade three and four this is taught through examining. Focusing on the community and the role each individual plays. Grade four, more emphasis is on the effects on how their decisions effect society as a whole. Subthemes evaluated this term are self-perception, group dynamics, existential questions, living environments and knowledge in digital spaces.

Cross Curricular Competencies:

Evaluation Methods: *Formative and Summative Participation, in class assignments.*

Communication to Students and Parents:
Agenda and e-mail jpomorski@emsb.qc.ca

Materials/Routines/Other:
Duatang, pencils, erasers and markers.