



Commission scolaire English-Montréal  
English Montreal School Board

## ÉCOLE FACE SCHOOL

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<https://face.emsb.qc.ca/face>

### Standards and Procedures

Subject :	Math
Teacher (s) :	Jillian Pomorski
Grade:	1E
School Year :	2025-2026

#### Term 1 (20%)

**General Timeline:** August 28<sup>th</sup>, 2025 – November 6<sup>th</sup>, 2025

**Competencies evaluated:** Uses mathematical reasoning

**Cross Curricular Competencies:** For students to understand and engage learning through different tools and manipulatives, as well as understand that math is all around us and not only prevails in a classroom setting. To understand the terminology and apply it effectively.  
(Organizes his or her work)

#### Term 2 (20%)

**General Timeline:** November 10<sup>th</sup>, 2025 – February 6<sup>th</sup>, 2026

**Competencies evaluated:** Solves a situational problem

**Cross Curricular Competencies:** For students to understand how to break a problem into smaller pieces and focus on the important information. To understand the terminology and how to apply it effectively.

#### Term 3 (60%)

**General Timeline:** February 9<sup>th</sup>, 2026 – June 22<sup>nd</sup>, 2026

**Competencies evaluated:** Use mathematical reasoning  
Solves a situational problem

**Cross Curricular Competencies:** To understand and engage in the problem solving through language and manipulatives, and develop more independence with their learning.



**(Organizes his or her work)**

**Evaluation Methods: *Formative and Summative***

*Evaluation is based on evaluation situations, group work, tests, exams, auto evaluations, cooperate evaluations, observation, logbook, projects, participation, homework*

**Communication to Students and Parents:**

**Communication through agenda and e-mail [jpomorski@emsb.qc.ca](mailto:jpomorski@emsb.qc.ca)**

**Materials/Routines/Other:**

**Numérik exercise book, duatang for reviewing work and tests that are completed, binder for completed work in class, pencils, erasers and a ruler.**