



ÉCOLE FACE SCHOOL

3449 Rue University, Montréal, QC H3A 2A8, Tel: (514) 350-8899

<https://face.emsb.qc.ca/face>

Standards and Procedures

Subject :	Science and Technology
Teacher (s) :	Mr. Santo
Grade:	Grade 8
School Year :	2025-2026

Term 1 (20%)

General Timeline: August 28th, 2025 – November 6th, 2025

Competencies evaluated:

- Practical (Competency 1):
Seeks answers or solutions to scientific or technological problems.
Communicates in the languages used in science and technology
- Theory (Competency 2):
Makes the most of their knowledge of science and technology
Communicates in the languages used in science and technology

Cross Curricular Competencies: To Use Information, To Solve Problems, To Use Creativity, To Adopt Effective Work Methods, To Communicate Appropriately

Term 2 (20%)

General Timeline: November 10th, 2025 – February 6th, 2026

Competencies evaluated:

- Practical (Competency 1):
Seeks answers or solutions to scientific or technological problems.
Communicates in the languages used in science and technology
- Theory (Competency 2):
Makes the most of their knowledge of science and technology
Communicates in the languages used in science and technology

Cross Curricular Competencies: To Use Information, To Solve Problems, To Use Creativity, To Adopt Effective Work Methods, To Communicate Appropriately



Term 3 (60%)

General Timeline: February 9th, 2026 – June 22nd, 2026

Competencies evaluated:

- Practical (Competency 1):
Seeks answers or solutions to scientific or technological problems.
Communicates in the languages used in science and technology
- Theory (Competency 2):
Makes the most of their knowledge of science and technology
Communicates in the languages used in science and technology

Cross Curricular Competencies: To Use Information, To Solve Problems, To Use Creativity, To Adopt Effective Work Methods, To Communicate Appropriately

Evaluation Methods: *Formative and Summative*

TERM 1 (20% of School Grade):

Theory (40% of Term 3 Grade)

- In-class/Take-home Assignments throughout the term – 20%
- Quizzes – 4 (or more) – 40%
- Tests – 2 (or more) – 40%

Practical (60% of Term 3 Grade)

- Lab Experiments, Lab Reports & Assignments

TERM 2 (20% of School Grade):

Theory (40% of Term 3 Grade)

- In-class/Take-home Assignments throughout the term – 20%
- Quizzes – 4 (or more) – 40%
- Tests – 2 (or more) – 40%

Practical (60% of Term 3 Grade)

- Lab Experiments, Lab Reports & Assignments



TERM 3 (60% of School Grade):

FINAL EMSB EXAM: Theory Exam

Theory (40% of Term 3 Grade)

- In-class/Take-home Assignments throughout the term – 10%
- Quizzes – 3 (or more) – 30%
- Tests – 2 (or more) – 30%
- Final Theory Exam – 30%

Practical (60% of Term 3 Grade)

- Lab Experiments, Lab Reports & Assignments – 70%
- (To be determined) Final C2 Exam – 30%

Communication to Students and Parents:

Communication is generally through Google Classroom, in which students are already enrolled. For direct contact, feel free to email me at vsanto@emsb.qc.ca where I'd be glad to touch base, keep you updated, or answer any questions you may have for me.

Materials/Routines/Other:

Students are asked to have all class materials (binder, notebook(s), class books, pencil case) at the beginning of every class.

The Grade 8 Science textbook is Eureka Grade 8. We refer to these books for class notes and exercises as well as homework.

Grade 8 Science tentative Pacing Guide

	TOPIC	# of Periods (75 min.)	# of Periods (50 min.)	Approx. Finish Date
1	Properties	7	10	Late September
2	Changes	8	12	Late October
3	Diversity of Life Forms	8	12	Early December
4	Life Sustaining Processes	10	15	Mid-January
5	Characteristics of Earth	10	15	Late February
6	Astronomical Phenomena	8	12	Early April
7	Technological World	9	14	Mid-May
	End of year review	10	15	
	Unused classes (project time, review)	10	14	