



Secondary

Summary Standards and Procedures

2026-2027



Commission scolaire English-Montréal

English Montreal School Board

1. INTRODUCTION

Evaluation Standards and Procedures at FACE were proposed by a committee of teachers and approved by the school principal. Their aim is to define concrete actions in an effort to ensure that evaluation practices are consistent with the vision of evaluation adopted in the Québec Education Program. The discussions surrounding the development of these Evaluation Standards and Procedures also led to increased harmonization of evaluation practices in an effort to ensure consistency throughout the school.

FIELD OF APPLICATION

The Evaluation Standards and Procedures in this document apply to Secondary 1 to 5 and elementary grade levels. They cover each of the stages in the evaluation process, namely:

1. Planning of evaluation
2. Information gathering and interpretation
3. Judgment
4. Decision/action
5. Communication of results

EFFECTIVE DATE

The Evaluation Standards and Procedures in this document are in effect as of August 28th, 2025.

GOVERNING BOARD

The Governing Board was notified of the selected Evaluation Standards and Procedures on June 15, 2026.

CHANGES

Changes may be made to this document as new situations arise.

SUMMARY

This document represents a summary of Evaluation Standards and Procedures and is provided to parents early in the year, as required by the MINISTÈRE DE L'ÉDUCATION DU QUÉBEC.

Summary of your child’s Evaluation of Learning

Type of communication:	First Written Communication	Term 1 Report Card	Term 2 Report Card	Term 3 Report Card
Available on Parent Portal	No later than October 15	November 20	March 15	July 10
Term Mark will count for:	This written communication will include comments on how your child’s year began in regard to their learning and behaviour.	20% of the final mark at the end of the school year	20% of the final mark at the end of the school year.	60% of the final mark at the end of the school year.

SECONDARY 1						
Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)	End-of-year Exam*
English Language Arts	Uses language to communicate and to learn	33%	☒	☒	☒	
	Reads and listens to texts	33%	☐	☒	☒	
	Produces spoken, written and media texts	34%	☐	☐	☒	
Math/Mathématique	Solves a situational problem	30%	☐	☒	☒	
	Uses math reasoning	70%	☒	☒	☒	BOARD
French / Français	Communiquer en français (Communicates in French)	Base: 40%	☒	☒	☒	
		Enrichi: 33%	☒	☒	☒	
	Comprendre le sens d’un texte lu ou entendu en français (Understands oral and written texts in French)	Base: 30%	☒	☐	☒	
		Enrichi: 34%	☐	☒	☒	
	Produire des textes oraux ou écrits en français (Produces oral and written texts in French)	Base: 30%	☐	☒	☒	
		Enrichi: 33%	☒	☒	☒	
Science and Technology/ Science et Technologie	Practical	40%	☐	☒	☒	
	Theory	60%	☒	☒	☒	
Geography/Géographie		100%	☒	☒	☐	
History and Citizenship Education/Histoire et éducation à la citoyenneté		100%	☐	☐	☒	
Physical Education and Health		100%	☒	☒	☒	

* Board Exam, 20% of the year **School Exam, weighting determined by the school ***MEQ, 50% of the year

SECONDARY 1					
Subjects and Competencies Evaluated	Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated))	End-of-year Exam
Culture and Citizenship in Québec/ Culture et citoyenneté québécoise	100%	☐	☐	☒	
Drama/Art dramatique	100%	☐	☐	☒	
Visual Arts/Arts plastiques	100%	☐	☐	☒	
Dance/Danse	100%	☐	☐	☒	
Music/Musique Vocal(e)	100%	☒	☒	☒	
Music/Musique Instrumental(e) To invent vocal or instrumental pieces. To interpret musical pieces	100%	☒	☒	☒	
Music/Musique Instrumental(e) To appreciate musical works, personal productions & those of classmates.	100%	☐	☒	☒	

Evaluation of Learning (by subject)

The report card includes a section for general teacher comments for each subject. The comments will describe your child’s strengths, challenges and progress. Student learning will be evaluated on a regular basis, through different means such as in-class work, evaluation situations, assignments, tests, dictations, student portfolios, observations, etc.

Cross Curricular Competencies (CCC)

Teachers will provide comments **on at least two (2)** of the cross-curricular competencies for your child. They will appear on the report card at the following terms:

SECONDARY 1		
Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	☐	☐
Organize their work	☐	☒
Communicates effectively	☐	☐
Works in a team	☐	☐

("x" = Competencies commented on in Report Card)

SECONDARY 2						
Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)	End-of-year Exam*
English Language Arts	Uses language to communicate and to learn	33%	☒	☒	☒	
	Reads and listens to texts	33%	☐	☒	☒	BOARD
	Produces spoken, written and media texts	34%	☐	☐	☒	
Math/Mathématique	Solves a situational problem	30%	☐	☒	☒	
	Uses math reasoning	70%	☒	☒	☒	BOARD
French / Français	Communiquer en français (Communicates in French)	Base: 40%	☒	☒	☒	
		Enrichi: 33%	☒	☒	☒	
	Comprendre le sens d'un texte lu ou entendu en français (Understands oral and written texts in French)	Base: 30%	☒	☐	☒	
		Enrichi: 34%	☐	☒	☒	
	Produire des textes oraux ou écrits en français (Produces oral and written texts in French)	Base: 30%	☐	☒	☒	
		Enrichi: 33%	☒	☒	☒	
Science and Technology/ Science et Technologie	Practical	40%	☒	☒	☒	
	Theory	60%	☒	☒	☒	BOARD
Geography/Géographie		100%	☐	☐	☒	
History and Citizenship Education/Histoire et éducation à la citoyenneté		100%	☒	☒	☐	
Physical Education and Health		100%	☒	☒	☒	

* Board Exam, 20% of the year

**School Exam, weighting determined by the school

***MEQ, 20% of the year

SECONDARY 2					
Subjects and Competencies Evaluated	Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated))	End-of-year Exam
Culture and Citizenship in Québec/ Culture et citoyenneté québécoise	100%	☒	☐	☒	
Drama/Art dramatique	100%	☐	☐	☒	
Visual Arts/Arts plastiques	100%	☐	☐	☒	
Dance/Danse	100%	☐	☐	☒	
Music/Musique Vocal(e)	100%	☒	☒	☒	
Music/Musique Instrumental(e) To invent vocal or instrumental pieces. To interpret musical pieces	100%	☒	☒	☒	
Music/Musique Instrumental(e) To appreciate musical works, personal productions & those of classmates.	100%	☐	☒	☒	

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SECONDARY 2		
Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	☐	☐
Organize their work	☐	☐
Communicates effectively	☐	☐
Works in a team	☐	☒

("x" = Competencies commented on in Report Card)

SECONDARY 3						
Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)	End-of-year Exam*
English Language Arts	Uses language to communicate and to learn	33%	☒	☒	☒	
	Reads and listens to texts	33%	☒	☒	☒	
	Produces spoken, written and media texts	34%	☒	☒	☒	
Math/Mathématique	Solves a situational problem	30%	☐	☒	☒	
	Uses math reasoning	70%	☒	☒	☒	BOARD
French / Français	Communiquer en français (Communicates in French)	Base: 40%	☒	☒	☒	
		Enrichi: 33%	☒	☒	☒	
	Comprendre le sens d'un texte lu ou entendu en français (Understands oral and written texts in French)	Base: 30%	☒	☐	☒	
		Enrichi: 34%	☒	☒	☒	
	Produire des textes oraux ou écrits en français (Produces oral and written texts in French)	Base: 30%	☐	☒	☒	
		Enrichi: 33%	☒	☒	☒	
Science and Technology/ Science et Technologie	Practical	40%	☒	☒	☒	
	Theory	60%	☒	☒	☒	BOARD
History of Québec and Canada/Histoire du Québec et du Canada		100%	☒	☒	☒	BOARD
Physical Education and Health		100%	☒	☒	☒	

* Board Exam, 30% of the year

**School Exam, weighting determined by the school

SECONDARY 3					
Subjects and Competencies Evaluated	Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated))	End-of-year Exam
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Visual Arts/Arts plastiques	100%	☐	☐	☒	
Dance/Danse	100%	☐	☐	☒	
Music/Musique Vocal(e)	100%	☒	☒	☒	
Music/Musique Instrumental(e) To invent vocal or instrumental pieces. To interpret musical pieces	100%	☒	☒	☒	
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SECONDARY 3		
Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	☐	☐
Organize their work	☐	☐
Communicates effectively	☐	☒
Works in a team	☐	☐

("x" = Competencies commented on in Report Card)

SECONDARY 4						
Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)	End-of-year Exam*
English Language Arts	Uses language to communicate and to learn	33%	☒	☒	☒	
	Reads and listens to texts	33%	☒	☒	☒	
	Produces spoken, written and media texts	34%	☒	☒	☒	
Math	Solves a situational problem	CST: 30%	☐	☒	☒	
		SN: 70%	☐	☒	☒	
	Uses math reasoning	CST: 30%	☒	☒	☒	MEQ
		SN: 70%	☒	☒	☒	MEQ
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	Produire des textes oraux ou écrits en français (Produces oral and written texts in French)	Base: 30%	☐	☒	☒	
		Enrichi: 33%	☒	☒	☒	
Science and Technology/ Environment	Practical	S&T:40%	☐	☒	☒	
		Enviro:40%	☐	☒	☒	
	Theory	S&T:60%	☒	☒	☒	MEQ
		Enviro:60%	☒	☒	☒	BOARD
History of Québec and Canada/Histoire du Québec et du Canada		100%	☒	☒	☒	MEQ
Physical Education and Health		100%	☒	☒	☒	

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Dance/Danse	100%	☐	☐	☒	
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Music/Musique Instrumental(e) To invent vocal or instrumental pieces. To interpret musical pieces	100%	☒	☒	☒	
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Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	☐	☒
Organize their work	☐	☐
Communicates effectively	☐	☐
Works in a team	☐	☐

("x" = Competencies commented on in Report Card)

SECONDARY 5						
Subjects and Competencies Evaluated (weighting of the competency in the calculation of the result)		Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated)	End-of-year Exam*
English Language Arts	Uses language to communicate and to learn	33%	☒	☒	☒	MEQ
	Reads and listens to texts	33%	☒	☒	☒	MEQ
	Produces spoken, written and media texts	34%	☒	☒	☒	MEQ
Math	Solves a situational problem	CST: 30%	☐	☒	☒	
		SN: 70%	☐	☒	☒	
	Uses math reasoning	CST: 30%	☒	☒	☒	BOARD
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		Enrichi: 34%	☒	☒	☒	MEQ
	Produire des textes oraux ou écrits en français (Produces oral and written texts in French)	Base: 30%	☐	☒	☒	MEQ
		Enrichi: 33%	☒	☒	☒	MEQ
Physics/Chemistry	Practical	Physics:40%	☐	☐	☒	
		Chemistry:40%	☒	☒	☒	
	Theory	Physics:60%	☒	☒	☒	
		Chemistry:60%	☒	☒	☒	
Physical Education and Health		100%	☒	☒	☒	

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**School Exam, weighting determined by the school

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Subjects and Competencies Evaluated	Weighting	Term 1 ("x" if evaluated)	Term 2 ("x" if evaluated)	Term 3 ("x" if evaluated))	End-of-year Exam
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Drama/Art dramatique	100%	☒	☒	☒	
Visual Arts/Arts plastiques	100%	☒	☒	☒	
Dance/Danse	100%	☒	☒	☒	
Music/Musique Vocal(e)	100%	☒	☒	☒	
Music/Musique Instrumental(e) To invent vocal or instrumental pieces. To interpret musical pieces	100%	☒	☒	☒	
Music/Musique Instrumental(e) To appreciate musical works, personal productions & those of classmates.	100%	☐	☒	☒	
Financial Education/ Éducation financière	100%	☒	☒	☒	
Contemporary World/ Le monde contemporain	100%	☒	☒	☒	

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SECONDARY 5		
Cross Curricular Competencies (CCC)	Term 1	Term 3
Exercises critical judgment	☐	☐
Organize their work	☐	☒
Communicates effectively	☐	☐
Works in a team	☐	☐

("x" = Competencies commented on in Report Card)

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning your child's learning, please contact your child's teacher(s).

J Harriet

School Principal