



# INFORMATION PERTAINING TO THE EVALUATION OF STUDENT LEARNING 2025-2026

GRADE 4 (4A, 4M, SC4)

| Description of Evaluation and Timeline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Evaluation and Assessment Methods                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <p><b>English Language Arts: Ms. Silva Muzzo, Ms. Melanie Mercadante, Ms. Elisa Baronello, Ms. Cathy D'Ambra</b></p> <ul style="list-style-type: none"> <li>• Equal emphasis will be placed on all 3 competencies: <i>Uses language to communicate and to learn, Reads and listens to spoken, written and media texts, and Produces written and media texts.</i></li> <li>• The <i>reading, writing and communications</i> competencies will be developed in all three terms.</li> <li>• The <i>reading</i> competency will be evaluated in all three terms.</li> <li>• The <i>communication</i> competency will be evaluated in terms 1 and 3.</li> <li>• The <i>writing</i> competency will be evaluated in term 2 and 3.</li> </ul> | <p><b>Written Expression:</b></p> <ul style="list-style-type: none"> <li>• Written productions using the writing process (rough draft, revision, editing, and publishing)</li> <li>• Written and/or different media responses</li> <li>• Written orals and/or different media representations based on passages read, heard, or viewed in class.</li> </ul> <p><b>Communication:</b></p> <ul style="list-style-type: none"> <li>• Oral presentations</li> <li>• In-class participation such as sharing and theme discussions</li> <li>• In-class dialogues</li> </ul> <p><b>Reads and Listens:</b></p> <ul style="list-style-type: none"> <li>• Comprehension quizzes on varied texts read in class.</li> <li>• Written orals and different media representations based on passages read in class from different genres of texts.</li> </ul> <p><i>* One-on-one interviews, and in-class discussions are evaluated in all competencies.</i></p> |

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| <p><b>Français, langue seconde: Mme Elisa Baronello, Mme Cathy D'Ambra, Mme Stéphanie Talarico, M. Lochan Fouere</b></p> <ul style="list-style-type: none"> <li>• L'évaluation des apprentissages est répartie de façon équitable parmi ces 3 compétences : <i>Communiquer en français, Comprendre des textes oraux et écrits en français, et Produire des textes oraux et écrits en français.</i></li> <li>• Les trois compétences seront <b>développées</b> à <b>chacun</b> des trimestres.</li> <li>• La compétence « <i>Comprendre des textes oraux et écrits en français</i> » sera évaluée les trois termes.</li> <li>• La compétence « <i>Communiquer en français</i> » sera évaluée le 1<sup>er</sup> et 3<sup>e</sup> terme.</li> <li>• La compétence « <i>Produire des textes oraux et écrits en français</i> » sera évaluée au 2<sup>e</sup> et 3<sup>e</sup> terme.</li> </ul> | <p><b>Communiquer en français :</b></p> <ul style="list-style-type: none"> <li>• Projets</li> <li>• Travail d'équipe</li> <li>• Observations quotidiennes</li> <li>• Cahier d'écriture</li> </ul> <p><b>Comprendre :</b></p> <ul style="list-style-type: none"> <li>• Tests de lecture</li> <li>• Tests de compréhension orale</li> <li>• Tests d'écoute</li> <li>• Lecture de textes variés</li> <li>• Tests de vocabulaire</li> <li>• Projets</li> </ul> <p><b>Produire des textes à l'écrit et à l'oral :</b></p> <ul style="list-style-type: none"> <li>• Productions écrites</li> <li>• Tests de grammaire et verbes</li> </ul> |
| <p><b>Mathematics: Ms. Silva Muzzo, Ms. Melanie Mercadante, Ms. Elisa Baronello, Ms. Cathy D'Ambra</b></p> <ul style="list-style-type: none"> <li>• Please note that the <i>Math Reasoning</i> competency carries a greater weight than the competency <i>Solving Situational Problems</i> because the latter requires using reasoning to mobilize concepts and processes.</li> <li>• The <i>Math Reasoning</i> competency will be <b>developed</b> and <b>evaluated</b> in all terms.</li> <li>• Situational Problems will be the culmination of the chapters covered in class.</li> <li>• <i>Solving Situational Problems</i> competencies will be developed in all three terms and evaluated in the second and third term.</li> </ul>                                                                                                                                                   | <p><b>Mathematical Reasoning:</b></p> <ul style="list-style-type: none"> <li>• Mid-chapter quizzes</li> <li>• End of chapter tests</li> <li>• Mini quizzes known as Application problems</li> </ul> <p><b>Solving a Situational problem:</b></p> <ul style="list-style-type: none"> <li>• Situational Problems</li> </ul> <p><i>*In-class participation, individual and group work are evaluated in both competencies.</i></p>                                                                                                                                                                                                       |
| <p><b>Univers Social: Mme Elisa Baronello, Mme Cathy D'Ambra, Mme Stéphanie Talarico, M. Lochan Fouere</b></p> <ul style="list-style-type: none"> <li>• Comprendre l'organisation d'une société sur son territoire</li> <li>• Expliquer le changement dans une société</li> <li>• Prendre conscience de la diversité des sociétés</li> </ul> <p>Toutes ces compétences seront évaluées au cours de l'année, mais seulement une note au bulletin représentera l'évaluation de ces compétences à chaque trimestre.</p>                                                                                                                                                                                                                                                                                                                                                                       | <ul style="list-style-type: none"> <li>• Travaux écrits</li> <li>• Observations lors d'échanges verbaux</li> <li>• Projets</li> <li>• Activités et évaluations écrites</li> <li>• Présentations orales</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p><b>Science: Mme Elisa Baronello, Mme Cathy D'Ambra, Mme Stéphanie Talarico, M. Lochan Fouere</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <ul style="list-style-type: none"> <li>• Observations lors d'échanges verbaux</li> <li>• Projets</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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| <ul style="list-style-type: none"> <li>• Proposer des solutions ou des explications à des problèmes d'ordre technologique ou scientifique</li> <li>• Utiliser les outils, les objets et les procédés de la science et de la technologie</li> <li>• Communiquer à l'aide du vocabulaire et des symboles scientifiques et technologiques</li> </ul> <p>Toutes ces compétences seront évaluées au cours de l'année, mais seulement une note au bulletin représentera l'évaluation de ces compétences à chaque trimestre.</p>                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"> <li>• Activités</li> <li>• Évaluations écrites</li> <li>• Présentations orales</li> </ul>                                                                                                                           |
| <p><b>Arts Plastiques: Mme. Stephanie Spiezia</b><br/> <b>C1: Créer des images 70%</b><br/> <b>C2: Apprécier des œuvres 30%</b></p> <p>Compétence 1:<br/> Créer une œuvre d'art</p> <ul style="list-style-type: none"> <li>• Utiliser an différents matériaux: pastels secs, encres, collage</li> <li>• Appliquer les notions de profondeur, proportion et superposition</li> <li>• Représenter un message, une émotion ou une idée</li> <li>• Réfléchir et réviser son travail en cours de création</li> </ul> <p>Compétence 2:<br/> Apprécier une œuvre d'art</p> <ul style="list-style-type: none"> <li>• D'écrire avec un vocabulaire plus précis: équilibre, contraste rythme</li> <li>• Identifier l'intention de l'artiste</li> <li>• Faire des liens avec des contextes culturels ou historiques</li> <li>• Comparer des œuvres en exprimant une opinion justifiée</li> </ul> | <ul style="list-style-type: none"> <li>• Productions finales</li> <li>• Auto-évaluation</li> <li>• Discussions</li> <li>• Critères d'évaluation</li> <li>• Petit test</li> <li>• Pratique d'atelier</li> <li>• Présentation</li> </ul>                 |
| <p><b><u>Music: Ms. D. Alongi</u></b></p> <p>Only the disciplinary result is communicated within the report card. This result is based on the assessment of the two music competencies.</p> <p>1) Invent vocal or instrumental pieces and perform musical pieces.<br/> 2) To appreciate musical works, his own productions and those of classmates.</p> <p>*Although students will be evaluated from the start of term, no mark will be given for term 1 on the report card. Marks will be given for terms 2 and 3 only.</p>                                                                                                                                                                                                                                                                                                                                                          | <ul style="list-style-type: none"> <li>• Written exams</li> <li>• Vocal and instrumental interpretation</li> <li>• Mini tests</li> <li>• Appreciation of musical works (in written form)</li> <li>• Group work</li> <li>• Musical creations</li> </ul> |

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| <p><b>Éducation physique et à la santé: K. Gomes Silva, M. Salzani</b></p> <p>En éducation physique et à la santé, seul le résultat disciplinaire est communiqué à l'intérieur du bulletin. Ces trois compétences seront évaluées au cours de l'année :</p> <ul style="list-style-type: none"> <li>• <i>Agir dans divers contextes de pratique d'activités physiques</i></li> <li>• <i>Interagir dans divers contextes de pratique d'activités physiques</i></li> <li>• <i>Adopter un mode de vie sain et actif</i></li> </ul> | <ul style="list-style-type: none"> <li>• <b>L'observation</b></li> <li>• <b>Grille d'évaluation</b></li> <li>• <b>Discussion en classe</b></li> <li>• <b>Manifestation d'un comportement éthique</b></li> </ul>                                                           |
| <p><b>Culture and Citizenship in Québec: M. Salzani</b></p> <p>The Competency worked on by the students in Cycle 2:<br/>Examines Cultural Realities</p> <ul style="list-style-type: none"> <li>- <i>Self-Perception</i></li> <li>- <i>Group Dynamics</i></li> <li>- <i>Existential Questions</i></li> <li>- <i>Living Environments</i></li> <li>- <i>Knowledge in Digital Spaces</i></li> </ul>                                                                                                                                | <ul style="list-style-type: none"> <li>• Discussions in class</li> <li>• Reflective approach to subjects covered in class</li> <li>• Observe cultural realities</li> <li>• Critical and thoughtful reflection of one's responses</li> <li>• Considers emotions</li> </ul> |

**Comments pertaining to the evaluation of learning:** In the report card, a communication section will be included for each subject. When necessary, teachers will provide comments regarding your child's strengths, challenges and progress. Notes in the agenda, work sent home and evaluations are some examples of other methods that will be used to communicate with you.

You are reminded of the following official communications that will be issued during the year:

| Official Communications                                                                                                                                                                   |
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| <b>First Written Communication (Progress Report):</b> The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 17. |
| <b>First Term (worth 20% of final grade):</b> The first official report card will be issued on November 20, evaluating the period of September 2 <sup>nd</sup> to November 14.            |
| <b>Second Term (worth 20% of the final grade):</b> The second official report card will be issued on March 12, evaluating the period of November 15 to February 27.                       |
| <b>Third Term (worth 60%) of the final grade):</b> The official report card will be issued on June 23, evaluating the period of February 28 to June 23.                                   |

**Precision:** If any significant changes to the evaluation of your child's learning occur during the year, you will be advised. For more information with regards to evaluation practices, you are invited to contact your child's teacher.