ÉCOLE PRIMAIRE
CARLYLE
ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL

Commission scolaire English-Montréal
English Montreal School Board

Grade 3

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WHO WE ARE

An inquiry into identity as individuals and as part of a collective through:
- physical, emotional, social and spiritual health and well-being;
- relationships and belonging;
- learning and growing

CENTRAL IDEA

The interpersonal relationships we have and the choices we make can influence our lives.

LINES OF INQUIRY

Outside factors that affect our choices

Understanding the similarities and differences of people

The way people behave in relationships

SPECIFIED CONCEPTS

>>>>> Connection

>>>>> Perspective

>>>>> Causation

FORMATIVE ASSESSMENTS

Connection

Teacher will read an ethical situation for learning context. Students will then discuss the situation through a carousel activity. Five chart papers will be placed around the classroom. Each one will represent one of the discussion questions. In groups, students must jot down their thoughts. Afterwards the students will write down their thoughts individually on the worksheet.

Perspective

Students will read the book Stellaluna and write a response about the different points of view of the main character.

Causation

Students will work with a partner and complete the worksheet “How Groups Shape Us.”

SUMMATIVE ASSESSMENT

Task

Students will create a giant wheel containing four sections/pieces. In each piece of the pie, students will write down four groups that they belong to (2 chosen and 2 born into).

Evidence

Students will demonstrate their understanding of the central idea by:

1. Writing why they feel part of the group
2. Writing one way they feel their relationship with the group has influenced their identity (It could be negative or positive)
3. Demonstrating their understanding of how relationships and the choices they made influenced who they are

Tool

A teacher-created checklist will assess the student’s understanding of the central idea.