ÉCOLE PRIMAIRE
CARLYLE
ELEMENTARY SCHOOL
ÉCOLE DU MONDE • IB WORLD SCHOOL

Commission scolaire English-Montréal
English Montreal School Board

Grade 6

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HOW WE ORGANIZE OURSELVES

An inquiry into systems, structures, and networks through:
- interactions with and between social and ecological systems;
- approaches to livelihoods and trade practice;
- representation, collaboration, and decision-making

CENTRAL IDEA

Mankind functions under all different forms of governing bodies.

LINES OF INQUIRY

Purpose of government

Different forms of government

Individual participation in government and society

SPECIFIED CONCEPTS

>>>>> Function

>>>>> Form

>>>>> Responsibility

FORMATIVE ASSESSMENTS

Function

Students will take part in small group and class discussions about the various forms of government.

Form

Students will write a test on government.

Responsibility

Students will take part in an election campaign. In teams, they will run for a student representative in their respective classes.

SUMMATIVE ASSESSMENT

Task

Students will read "The Composition" by Alfonso Skarmeta, which addresses the issues surrounding dictatorships.
They will then write a response to literature.

Evidence

Students will demonstrate their understanding of the central idea by:

1. Discussing their understanding of the different governments.
2. Planning and organizing their electoral campaign.
3. Taking part in class elections.

Tool

A rubric will be used to assess the response to literature. Self and peer evaluations will be used to assess individual learning.