



**STANDARDS & PROCEDURES
WORKSHEET**

Department or Subject: Drama – Group 83
Teacher(s): S. Muoio
Cycle and Level Taught: Cycle 1, Year 2
School Year: 2025-2026

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
1. Performs and creates dramatic works. (70%) 2. Appreciates dramatic works. (30%)	1. Tests/Quizzes 2. Film Analysis 3. Film Project 4. Reflections	1. Throughout term 2. Throughout term 3. End of term 4. Throughout term
<i>Communications to Students and Parents</i>	<i>Other Pertinent Information</i>	
1. Google Classroom 2. Progress Note 3. Report Card	<u>Topics Covered</u> 1. Basic Camera Angles 2. Scriptwriting 3. Storyboarding	

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
1. Performs and creates dramatic works. (70%) 2. Appreciates dramatic works. (30%)	1. Tests 2. Film Project 3. Film Analysis 4. Reflections 5. Poster project	1. Throughout term 2. End of term 3. Throughout term 4. Throughout term 5. End of term
<i>Communications to Students and Parents</i>	<i>End of Year Evaluation</i>	<i>Other Pertinent Information</i>
1. Google Classroom 2. Progress Note 3. Report Card	1. Camera Work 2. Sound Design 3. Graphic Design 4. Film Editing	<u>Topics Covered</u> 1. Acting with a partner 2. Acting as a group 3. Costume Design 4. Character Analysis

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
1. Performs and creates dramatic works. (70%) 2. Appreciates dramatic works. (30%)	1. Group performances 2. Script Writing 3. Filmmaking	1. Throughout term 2. Throughout term 3. End of term
<i>Communications to Students and Parents</i>	<i>End of Year Evaluation</i>	<i>Other Pertinent Information</i>
1. Google Classroom 2. Progress Note 3. Report Card	Short Film Project	<u>Topics Covered</u> 1. Acting with a partner 2. Costume Design 3. Character Development

Second year students in the Drama program will be studying *Acting for Film* and will have the opportunity to write, produce, film and edit a movie. Students will work on every part of the filming process including writing the scripts, designing the sets and costumes, acting, editing the movie and creating the movie poster.