



École secondaire John F. Kennedy High School

3030 rue Villeray Est, Montréal, Québec H2A 1E7

Tel: (514) 374-1449 / Fax: (514) 374-2224

<http://www.emsb.qc.ca/jfk>

STANDARDS & PROCEDURES

Department or Subject:	Visual Arts: Secondary 4
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Term 1 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
-Creates personal images -Creates media images -Appreciates images	-Visual Creations -Classroom Activities/Oral presentations -Artist Statements/Written reports/Research on topic	Students begin art projects and start with technique exploration, continue with art making and end with a written or oral report.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
-Through Google Classroom and E-mail. Calls home when necessary. -Progress Report -Report Card	<i>In Term 1, we will look revisit techniques and explore student identity. We will start with dry mediums and get acquainted with proper technique and then move on to wet mediums. Colour theory, elements of art, drawing/painting techniques, art history, transforming gestures</i> <i>Topics may vary term to term.</i>	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods	General Timeline
-Creates personal images -Creates media images -Appreciates images	-Visual Creations -Classroom Activities/Oral presentations -Artist Statements/Written reports/Research on topic	Students begin art projects and start with technique exploration, continue with art making and end with a written or oral report.
Communication to Students and Parents	Other Pertinent Information [Topics Examined]	
-Creates personal images -Creates media images -Appreciates images -Progress Report -Report Card	<i>In Term 2, students continue learning more advance art vocabulary and art-making techniques. Students will continue with clay exploration.</i> <i>They will learn about art history from the past into the present. Grid drawing, 3D techniques, painting/drawing techniques, mixed-media</i> <i>Topics may vary term to term.</i>	



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Term 3 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
-Creates personal images -Creates media images -Appreciates images	-Visual Creations -Classroom Activities/Oral presentations -Artist Statements/Written reports/Research on topic	Students begin art projects and start with technique exploration, continue with art making and end with a written or oral report.
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information [Topics Examined]
-Creates personal images -Creates media images -Appreciates images -Progress Report -Report Card	-Visual Creations -Classroom Activities -Artist Statements/Written reports/Research on topic	In Term 3, students will be given choice in mediums with larger projects to explore. They will create using their skills learned throughout the year. <i>Topics may vary term to term.</i>

Additional Information / Specifications (e.g., materials required):

- Students are asked to join Google Classroom for updates
- Smocks and t-shirts are provided, but can bring their own
- Students can bring a personal folder to organize their worksheets, to be stored within the larger classroom folder if needed
- Art Class provides materials, but they are encouraged to bring their pencil cases