



JAMES LYNG

HIGH SCHOOL

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Governing Board Meeting Notes

Wednesday April 16th, 2025

Location: Virtual

1. Welcome

1.1.Land Acknowledgment

A statement that recognizes both the land and the Indigenous people who lived and continue to live on the land prior to Canada's colonial history was read by Mr. Kulczyk.

1.2.Welcome Message

Alexander Kulczyk and Jennifer Rutt (Chair) welcome everyone.

1.3. Attendance

Jennifer Rutt (Chair), Jean-Philippe St-Louis, Mughal Mubeenah, Darlene O'Connor, Matthew Maxham, John Devlin, Jonathan Sbrollini, Alexander Kulczyk (Principal), Lise Kuhn (Vice Principal), Ethan Kam-Tong (student)

Regrets:

Samantha Forget, Farah Mulki, Erika Marsan, Julien Feldman

1.4. Public Question Period

No questions from the public were asked.

1.5. Additions to the Agenda

No additions were made to the agenda.

1.6. Approval of the Agenda

Mr. Maxham moved for the approval of the agenda, and the motion was seconded by Ms. Mubeenah.



Commission scolaire English-Montréal
English Montreal School Board

2. Business Arising from the Minutes

2.1. Approval of February 19th, Meeting Minutes

Mr. Maxham moved for the approval of the February 19th Meeting Minutes, and the motion was seconded by Ms. O'Connor.

3. New Business

3.1 WOTP

Mr. Kulczyk informs the GB that the Work Oriented Training Path (WOTP) will be reintroduced to James Lyng in September 2025.

3.2. 15+ Program

James Lyng doesn't run a 15 + Program but has the authorization to offer it. It meant to improve the students grade so they can apply for trade schools. Mr. Kulczyk explains that James Lyng doesn't have a critical mass of students for this program as at least 6 students are required to offer it. Mr. Kulczyk is requesting the GB to maintain the licence for this program, but not offering it for the next school year. Mr. Maxham moved for the approval of this motion and it was seconded by Ms. Mubeenah.

3.3. Graduation 2025

On June 19, 2025, the Secondary V graduation ceremony will take place. Mr. Kulczyk and Ms. Kuhn are proposing a motion to offer a 250\$ bursary to a Sec. V student with the GB funds. The final decision regarding the beneficiary will be made by a vote of all staff. Mr. Maxham moved for the approval of this motion and it was seconded by Mr. St-Louis

3.4. Calendar Change, April 28th and May 2nd.

Due to two snow days in February, the pedagogical day originally scheduled for May 2 has been cancelled and will now be a regular school day. Additionally, April 28 will be designated as a pedagogical day due to election day. The motion was approved by Mr. St-Louis and seconded by Ms. Mubeenah.

4. Reports

4.3. Student's Report

Ethan mentions that many field trips happened in the last weeks and were appreciated by the students.

4.4. Teacher's Report

Mr. Maxham noted that many activities are being organized in preparation for graduation. Teachers are currently preparing students for upcoming exams. A mock election will be held for students. Mr. Devlin mentioned that the gym teacher is organizing a Halo race. An exhibition basketball game has also taken place. In the Atrium, students are working on murals in collaboration with the Arts teacher. Mock job interviews are being arranged for Aim High students. The resource room is very active, with students receiving support as they prepare for exams. Individualized Plans (IPs) are being followed to ensure that students receive the assistance they need.

4.5. Support Staff Report

Ms. O'Connor noted that many activities are currently being organized. This year, efforts are being made to support students in attending tutorials when needed. Staff meet with students individually to create personalized schedules. While participation is not always consistent, they continue to encourage students to take part. The Shoebox Project is also ongoing.

4.6. Principal's Report

Mr. Kulczyk and Ms. Kuhn shared the following updates:

- February 20: A special Sexual Education Day was held by the nurses, covering multiple topics. Students could choose which topics they wanted to discuss, and a panelist was available to answer their questions.
- Winter Activity Day: Students were able to select their preferred activities.
- February 24: In celebration of Black History Month, a former student shared his experiences and gave a presentation on identity.

- February 27: During Parent-Teacher Night, several activities were organized, including a magic show, musical performances, and a poetry reading.
- March 18: Camp Lift began with smaller group workshops, supported by mentors assisting students.
- March 18 & 21: The “Broken Crayons Can Color” program included classroom visits to students.
- March 20: Writer-in-Residence Rachel Rivera began working four days a week, running writing courses in multiple classrooms.
- Rain or Shine Fair: A Mental Health Fair organized by school staff and Public Health.
- March 28: Staff training on student anxiety and coping strategies was held, followed by an afternoon presentation on anxiety for individuals on the autism spectrum (ASD).
- Mission Hall: An organization providing food bank baskets; a few students volunteered to help there.
- April 14: The “Broken Crayons Can Color” program concluded its presentation to all students.
- April 16: Nurses presented on personal hygiene to all Secondary 1 and 2 students.
- Trauma-informed yoga sessions were offered at lunchtime for both students and staff.
- Three billiards tables were acquired for student use, and a billiards professional was hired to provide lessons.

4.7. Parent’s Committee Report

Ms. Rutt noted that the last meeting was held on April 3, 2025. She mentioned that a Digital Literacy Workshop for parents will take place on April 28.

4.8. Commissioner’s Report

No Commissioner’s Report was presented.

4.9. PPO Report

No PPO report was presented since a PPO meeting was not held recently.

5. Varia

No varia.

6. Public Question Period #2

No questions from the public were asked.

7. Date of Next Meeting: May 21st, 2025

8. Adjournment

Mr. Maxham moved for the approval of the adjournment and the motion was seconded by Ms. O'Connor.