



JAMES LYNG

— HIGH SCHOOL —

Governing Board Meeting Notes

Wednesday, January 21, 2026 at 4:45 p.m.

Location: VIRTUAL (Microsoft Teams)

[Click here to join](#)

Welcome Message

Land Acknowledgment

Attendance

Alexander Kulczyk, Lise Kuhn, Jennifer Rutt, Farah Mulki, Jean-Philippe St-Louis, Ethan Kam-Tong, Erika Marsan, Julian Feldman, Roberte Louisma, Darlene O'Connor

Regrets: Mubeenah Mughal, Alex Lalos, Matthew Maxham

1.4 Public Question Period #1

No questions from the public were asked.

1.5 Additions to the Agenda

No additions were made.

1.6 Approval of the Agenda

The agenda was approved as is.

Moved by: Erika

Seconded by: Jennifer



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2. Business Arising from the Minutes

2.1 Approval of November 2025 Meeting Minutes

The November 2025 Meeting Minutes were approved as is.

Moved by: Mulki

Seconded by: Erika

3. New Business

3.1 Educational Project Report

Mr. Kulczyk presented the current Educational Project Action Plan report.

This plan outlines the strategic objectives and implementation strategies to increase the global success rate.

Mr. Kulczyk covered all the strategies currently applied at James Lyng to support the various objectives per subject, as well as those aimed at improving the school climate, reducing bullying and victimization, and improving students' sense of safety. It also outlines strategies to increase digital competencies.

The Action Plan was approved without modification.

Moved by: Jean-Philippe

Seconded by: Erika

3.2 Anti-Bullying & Anti-Violence Plan

Ms. Kuhn reported the following:

The Anti-Bullying & Anti-Violence Plan had to be updated this year, and the school administration completed the update. Ms. Kuhn presented the current members of the Anti-Bullying & Anti-Violence Committee.

Key findings of the OurSchool survey completed by students in November 2025 were presented.



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While the school maintains a strong connection with community organizations within the school and the wider Montréal community, and collaborates with Public Health on positive mental health initiatives, safety concerns persist. Forty-nine percent (49%) of students report feeling safe at school, an increase compared to last year (43%); however, bullying remains an issue. This rate remains below the Canadian norm of 57% for these grade levels.

Strategies to improve students' sense of safety were presented, including the hiring of a Student-Parent Facilitator, social skills workshops, specific activities to promote students' self-esteem, uniqueness, differences, and cultural backgrounds, promoting inclusive bonds, and continuing to build relationships with community partners, etc.

A summary of this document will be uploaded to the school website.

The Anti-Bullying & Anti-Violence Plan was approved without modification.

Moved by: Louisma

Seconded by: Mulki

3.3 Social Competencies

Mr. Kulczyk presented the Mandatory Content Planning Tables, a document detailing how social competencies are taught throughout the school curriculum from Secondary I to Secondary V.

The document explains how the different social competencies are delivered to students.

The Mandatory Content Planning Tables were approved without modification.

Moved by: Darlene O'Connor

Seconded by: Jean-Philippe St-Louis

3.4 Selection Criteria for the Appointment of the Principal

Ms. Rutt explained that in previous years, a draft of the selection criteria for the appointment of the Principal was presented to Governing Board members for approval, and that this approach was appreciated.



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The Governing Board members agreed to proceed in the same manner this year. Therefore, Ms. Rutt will draft the document, and this topic will be discussed and reviewed at the next Governing Board meeting.

4. Reports

4.1 Student Report

Ethan Kam-Tong, Student Representative, reported the following:

The school year has started very well, and students are in a good mood. The main topic of concern is mid-term exams, which are causing stress and anxiety for some students, and how the school can better support students who are struggling. Appreciation was expressed for the support staff and teachers who are always willing to help.

Multiple assemblies were held, including one on the Code of Conduct (cell phone policy, etc.) and discussions about art and its impact.

4.2 Teacher's Report

Ms. Louisma reported the following:

Mid-term exams are approaching, and anxiety among many students was acknowledged. Extra tutorials and support documents are being offered to students who need additional help. Many initiatives are in place to support students.

4.3 Support Staff Report

Ms. O'Connor reported the following:

December was very busy with the Christmas Market, and students have now returned. Some nervousness has been observed. Individual groups are running, and support staff are working diligently to help students cope with stress, communicate effectively, and support students attending remediation.



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4.4 Principal's Report

Mr. Kulczyk and Ms. Kuhn reported the following:

- November 27: A group of students participated in a consultation for the Summit on the Health of Youth, in conjunction with Public Health. They prepared a statement to be presented at the National Assembly regarding the state of mental health in March or April.
- November 27: Parent-teacher interviews were held. Students guided parents, and a bake sale took place.
- December 2, 2025: Honours Showcase Assembly was held, featuring video games, drama, bands, poetry, jazz, student presentations, honourable mentions, and school awards.
- December 3: PPO anxiety event organized by Public Health for parents and guardians.
- December 9: First music program concert held during the lunch period.
- December 18: Holiday Art Fair raised \$1,700 for the James Lyng snack program. Activities included a train set, band, bakery, and art. Approximately 50–60 guests attended, including parents and community partners.
- December 18: School clean-up of lockers; exterminator inspection found nothing.
- Code of Conduct trivia organized by the Principal during the last period before the holidays.
- Code of Conduct Assembly held in January 2026.
- January 30: Montréal Museum of Fine Arts – Kent Monkman exhibition. A pre-visit was conducted, and follow-up visits were planned one month before and one week after to enhance students' appreciation of the exhibition.

4.5 Parent Committee Report

Ms. Rutt reported the following:

- January 8: Last meeting focused on requests for more information regarding the budget, budget cuts, and their impact on students.
- A pamphlet intended for parents on how to file a complaint will be finalized in February.



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- A March Parent Committee event will be organized: one in the West, one in the East, and one online. The purpose is to inform parents, facilitate discussion about school matters, and explain the role of the Parent Committee.
 - Council Chair Joe Ottona requested clarification on opportunities for parents to ask questions, as the process is currently unclear. There is a desire to facilitate parents' access to the Chair when needed.
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4.6 Commissioner's Report

Mr. Feldman reported the following:

A resolution was passed at the School Board to emphasize and fully recognize Black History Month.

Bill 21 is now before the Supreme Court, with many groups having submitted written briefs.

Government-mandated school budget cuts are ongoing. Surpluses have been seized, and the Board cannot use previous surpluses to cover the deficit. Future budget cuts are being considered for the coming year.

4.7 PPO Report

No PPO report was presented.

5. Varia

No varia items were discussed.

6. Public Question Period #2

No questions from the public were asked.



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7. Date of Next Meeting

February 18, 2026

8. Adjournment

The meeting was adjourned.

Moved by: Erika

Seconded by: J-P

Governing Board Chair

Principal