

Course:	AIM HIGH 1					
Teacher:	Ms. Stambelos Room: 109					
E-mail:	hstambelos@emsb.qc.ca					
Texts/workbooks:	Sketchbook					
Course description:	Students will be introduced to the elements of art as well as build required skills to further artistic exploration.					

TERM 1 – 20%			
Topics covered	Topics covered		
In MUSIC			
Evaluation methods	Mark breakdown	Timeline	

TERM 2 – 20%				
Topics covered	d	Competencies targeted		
In MUSIC				
Evaluation methods	Mark breakdown	Timeline		

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TERM 3 – 60%				
Topics covered		Competencies targeted		
Elements of Art: Line, Shape, Color, Space	e, Value	C1: Creates Personal & Media		
Technique: Drawing & Painting		Images		
	C2: Appreciate Works of Art			
Evaluation methods Mark breakdown		Timeline		
PROJECTS	70%	2-3 Projects		
PORTFOLIO (drawings, sketches)	30%	Ongoing		

Online platform:	Online platform: Google Classroom - https://meet.google.com/tvs-pdyr-ahf				
Materials required for the course:					
SKETCHBOOK, HB Pencil, Eraser					

Communication with parents/guardians:	Progress report/Report card schedule:		
If you have any questions regarding the art	Progress report: October 2025		
program or would like an update, please note that you can contact me by email at any time. All course work will be available on our online platform.	Report cards: November 2025 February 2026 June 2026		

Additional information and specifications:

C1: CREATES PERSONAL AND MEDIA IMAGES - Students will be evaluated based on in-class and take-home assignments that reinforce the notions viewed in class while being guided to produce artwork that holds a personal connection. Students will be encouraged to create artwork that delivers a specific message to a specific audience. This also refers to any artwork that has been ignited by a social event, movement or environmental issue.

C2: APPRECIATES WORKS OF ART - Students will be evaluated based on their ability to express their opinion, both verbally and written, regarding specific artwork shown in class. They must analyze and criticize the works of art using evaluation criteria taught in class.

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Remediation schedule:	
Before School: 8:10-8:30 – DAY 4,8	
Lunch: 11:40-12:10 – DAY 1,4,6	

Final results:

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20%		20%	'	60%	_	
(Music)		(Music)		(Art)		100%

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