

AIM HIGH PROGRAM: 2025-2026

ENGLISH LANGUAGE ARTS (ELA)

Mr. Eves

This course is designed to meet the learning needs of all individual students who are at various stages in their learning. The students may struggle with certain aspects of reading, writing, verbal communication, and/or comprehension. The objective of the Aim High ELA program is to provide strategies and a learning environment that enable students to progress in these areas. Students will be exposed to a wide variety of digital and print texts that will be integrated into the classroom. Students will be encouraged to select independent reading material that both extends and supports individual interests. Evaluation will be ongoing throughout the year. Various rubrics, compositions, projects, portfolios, and exams will be used as forms of evaluation. We will strive to help the students further develop their love of language.

Course Content:

1) Reading & Comprehension:

The teacher will assess each student's reading level and work towards improving upon the level they have reached. Reading and comprehension activities and activities will be ongoing.

2) Journal and Creative Writing Projects:

This will be an ongoing exercise that will be used to ensure that the students understand how to write personal narratives and how to organize their ideas. It will be used to help the student to understand the writing process and the logical order of events needed to write with a purpose.

3) Reader Responses:

Throughout the year, the 4 aspects of reader response will be clearly explored with the use of short stories and at reader levels (themes, literary devices, personal connections, and writer's craft).

4) Drama Activities:

Drama will be incorporated into classroom activities to help with speech, character study, and social competence.

5) Digital Media Literacy:

Students will explore a variety of multimodal digital media. Students will be engaged in projects that allow them the opportunity to express their creative voices using digital visual images, video, audio files, music, and soundscapes.

Evaluation Method:

Quizzes, Writing Assignments, Reading Response, Digital Projects, Exams, Rubrics, & Report Cards

Contact:

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